

LATROBE SCHOOL DISTRICT BOARD OF TRUSTEES

Tuesday, March 21, 2023

REGULAR MEETING MINUTES

Board Members Present: Jared Meredith, Janet Saitman, Scot Yarnell

Board Member Absent:

District Office Staff Present: Dave Scroggins, Superintendent; Jennifer Fusano, Chief Fiscal Officer; Tracy Pearson, District Secretary

Others: Arlene Dugan

CALL TO ORDER

The regular meeting of the Latrobe School District Board of Trustees was called to order at 6:00pm by Scot Yarnell at the Miller's Hill School library, 7900 South Shingle Road, Latrobe, CA, 95682. Scot Yarnell led the flag salute.

APPROVAL OF AGENDA AND MINUTES

Agenda - It was motioned by Janet Saitman, seconded by Jared Meredith to approve the agenda of the March 21, 2023 regular board meeting.

Motion passed: 3-0

Minutes - It was motioned by Janet Saitman, seconded by Jared Meredith to approve the minutes of the February 21, 2023 regular board meeting.

Motion passed: 3-0

PUBLIC COMMENTS

There were no comments from the public.

APPROVAL OF DISTRICT WARRANTS

It was motioned by Janet Saitman, seconded by Jared Meredith to approve the district warrants report for the period of February 24 March 8, 2023.

Motion passed: 3-0

CONSENT AGENDA

It was motioned by Jared Meredith, seconded by Janet Saitman to approve the Consent Agenda which included the following item(s):

- Approve 2023 Comprehensive School Safety Plan (CSSP). Districts are required to update the safety plan each year by March 1. The CSSP was updated by the Safety Committee on March 1, 2023 and has been posted to our website.

Motion passed: 3-0.

ACTION/DISCUSSION ITEMS

March 2023 Personnel Action Report (PAR)

It was motioned by Janet Saitman, seconded by Jared Meredith to accept the March 2023 personnel actions, including the following:

- Arlene Dugan, Teacher, Retirement, effective June 1, 2023

Motion passed: 3-0.

Consulting Agreement with School Facility Consultants

It was motioned by Jared Meredith, seconded by Janet Saitman to accept the agreement with School Facility Consultants for the purpose of providing a School Facility Justification Report, in the amount \$3,400. The final report will be delivered by May 9 for inclusion on the May Board agenda.

Motion passed: 3-0.

Contract with Lozano Smith, Attorneys at Law

It was motioned by Janet Saitman, seconded by Jared Meredith to accept the contract with legal firm Lozano Smith to provide guidance regarding potential developments within district boundaries. Hourly rates were included.

Motion passed: 3-0.

2022-23 Second Interim Budget Report

It was motioned by Janet Saitman, seconded by Jared Meredith to approve the Second Interim as presented by Jennifer Fusano, CFO.

Motion passed: 3-0

2023 Update to the LCAP Federal Addendum

It was motioned by Jared Meredith, seconded by Janet Saitman to accept the 2023 Update to the LCAP Federal Addendum. In 2019 Latrobe submitted the initial Federal Addendum to CDE to apply for federal funding. The Federal Addendum, like the LCAP, describes how districts plan to use funds. In 2019 the district was not receiving any Title I or Title III funds, and did not complete those sections of the Addendum. Currently in 2022-23 we received Title I funds, and have updated the Federal Addendum to include the Title I section. We have also updated the Title III section in the event that future funding becomes available.

Motion passed: 3-0

2022-23 Auditor Contract with Christie White, Inc.

It was motioned by Janet Saitman, seconded by Jared Meredith to accept the 2022-23 contract for auditing services with Christie White, Inc. The County Office of Education facilitated an RFP process for all districts in need of auditor services. The district participated in the process, interviewing potential firms, and has engaged in a one-year contract with Christie White, Inc at the cost of \$13,000.

Motion passed: 3-0.

2023 Home to School Transportation Plan

It was motioned by Jared Meredith, seconded by Janet Saitman to accept the 2023 Home to School Transportation Plan. Districts are now required to develop a written plan describing transportation services within the district, pursuant to EC 39800.1 and AB 181 (2022). The plan must be presented to the board in open session by April 1 of each year and updated annually thereafter.

Motion passed: 3-0.

BOARD POLICIES/ADMINISTRATIVE REGULATIONS

There were no Board Policies for review.

INFORMATION/CORRESPONDENCE

There was no Board correspondence.

BOARD MEMBER REPORTS

- Janet attended a First5 board meeting yesterday where the annual report was reviewed. She was able to attend via Zoom.
- Jared attended the Boys Volleyball games today. It was great to see our teams crush the CUP Firebirds.
- Scot downloaded and reviewed developer materials for the potential Project Frontier Distribution Center in El Dorado Hills. It is estimated this facility will bring 1,200 trucks per day to the vicinity. Further discussion of impacts to the District may be needed.

SUPERINTENDENT’S REPORT

Dave Scroggins presented information to the Board including:

- 2022-23 Enrollment: 161 students (66 LES; 95 MH).
- Athletics: It was amazing to support our Boys Volleyball teams today.
- Project Frontier: He attended a Zoom meeting asking for public input. There is substantial opposition to the plan from the Blackstone community, concerning multiple areas of increased pollution including light, air, traffic, dust, etc.
- Rancho Victoria: They have applied to the Planning Commission to subdivide into eight parcels. Our concern is about water. Dave is preparing a response to submit by April 13.
- Mobile home: Dave has looked into the status of the abandoned mobile home across the street from Millers’ Hill and has learned that the family has asked the owner (a Varozza family member) to have it removed.
- Cort property: David Cort met with Dave to discuss his mother’s properties which are adjacent to Latrobe Elementary School and that they might be available for purchase at some point in the future.
- Oral Interp: The Pioneer Festival of Oral Interpretation is tomorrow. We are sending a team of 20 students to represent Miller’s Hill, and Dave will be serving as a judge.

CLOSED SESSION

There was no confidential information for Closed Session.

ADJOURNMENT

There being no further business the regular meeting was adjourned at 7:16 p.m.

Next regular meeting: Tuesday, April 18, 2023 at 6:00 p.m.

Copies of all reports, contract, agreements, and resolutions are made a part of these minutes as if contained fully herein. All documents are available in the district office.

Adopted:

Scot Yarnell, President of the Board

Date

008 LATROBE SCHOOL DISTRICT
MARCH 15, 2023

J67339

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 MARCH 15, 2023

APY500 L.00.21 03/15/23 16:08 PAGE 1
<< Held for Audit >>

0027

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount			

100915/00	CALSTRS 900 S. CAPITAL OF TEXAS HWY SUITE 350 AUSTIN, TX 78746							
PV-230176	03/15/2023	403(B) FEES/FEBRUARY	01-0000-0-5800-0000-2700-000-0000-00-100 NN					20.00
		TOTAL PAYMENT AMOUNT		20.00 *				20.00

100741/00	CHERYL WEIDERT 6300 GALENA DR. EL DORADO, CA 95623							
PV-230179	03/15/2023	STALE DATED CHECK/CK #80743170	01-0000-0-9598-0000-0000-000-0000-00-000 NN					232.14
		TOTAL PAYMENT AMOUNT		232.14 *				232.14

101216/00	HASTIE'S CAPITOL SAND & GRAVEL 9350 JACKSON RD SACRAMENTO, CA 95826							
PV-230175	03/15/2023	LANDSCAPE BARK/INV.199039	01-8150-0-4300-0000-8200-000-0000-00-002 NN					277.46
		TOTAL PAYMENT AMOUNT		277.46 *				277.46

101353/00	IT TAKES THE VILLAGE 4987 GOLDEN FOOTHILL PARKWAY EL DORADO HILLS, CA 95762	352467410							
235106	PO-230106	03/15/2023	COUNSELING/FEBRUARY	1	01-6546-0-5806-5770-3110-000-0000-00-001 N6 P			73.15	73.15
235106	PO-230106	03/15/2023	COUNSELING/FEBRUARY	2	01-6546-0-5806-5770-3110-000-0000-00-002 N6 P			690.99	690.99
235106	PO-230106	03/15/2023	COUNSELING/FEBRUARY	3	01-7422-0-5806-0000-3110-000-0000-00-002 N6 P			513.83	513.83
235106	PO-230106	03/15/2023	COUNSELING/FEBRUARY	4	01-6537-0-5806-5770-3110-000-0000-00-001 N6 P			661.51	661.51
235106	PO-230106	03/15/2023	COUNSELING/FEBRUARY	5	01-6537-0-5806-5770-3110-000-0000-00-002 N6 P			1,323.02	1,323.02
235131	PO-230131	03/15/2023	OT SERVICES/FEB-INV.1650-0223	1	01-6500-0-5811-5770-1180-000-0000-00-001 N6 P			364.80	364.80
			TOTAL PAYMENT AMOUNT					3,627.30 *	3,627.30

020200/00	STATE OF CALIFORNIA DEPT OF JUSTICE-ACCT SRV PO BOX 944255 SACRAMENTO, CA 94244-2550							
PV-230177	03/15/2023	FINGERPRINT FEES/INV.640151	01-0000-0-5812-0000-7200-000-0000-00-100 NN					64.00
		TOTAL PAYMENT AMOUNT		64.00 *				64.00

Item 5.

008 LATROBE SCHOOL DISTRICT
MARCH 15, 2023

J67339

ACCOUNTS PAYABLE PRELIST
BATCH: 0027 MARCH 15, 2023

APY500 L.00.21 03/15/23 16:08 PAGE 2
<< Held for Audit >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date			FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq Amt	Net Amount	

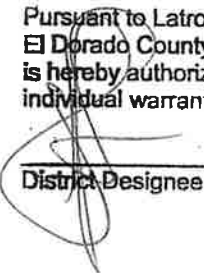
101383/00	WEST COAST ENERGY SYSTEMS LLC		390963276						
	PO BOX 102515								
	PASADENA, CA 91189-2515								

PV-230178	03/15/2023	GENERATOR REPAIRS/INV.55530-1	01-8150-0-5806-0000-8200-000-0000-00-002	NN				1,026.25	
		TOTAL PAYMENT AMOUNT			1,026.25 *			1,026.25	

TOTAL BATCH PAYMENT	5,247.15 ***	0.00	5,247.15
TOTAL DISTRICT PAYMENT	5,247.15 ****	0.00	5,247.15
TOTAL FOR ALL DISTRICTS:	5,247.15 ****	0.00	5,247.15

Number of checks to be printed: 6, not counting voids due to stub overflows. 5,247.15

Pursuant to Latrobe School District policy, the
El Dorado County Superintendent of Schools
is hereby authorized and directed to issue
individual warrants to the payees named hereon.


District Designee

3/15/23
Date

008 LATROBE SCHOOL DISTRICT
MARCH 22, 2023

J68754

ACCOUNTS PAYABLE PRELIST
BATCH: 0028 MARCH 21, 2023

APY500 L.00.21 03/22/23 14:15 PAGE 1
<< Held for Audit >>

0028

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT	ABA num GOAL FUNC LC1	Account num LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
008233/00	AMERICAN FIDELITY ASSURANCE ACCOUNT ADMIN PO BOX 268805 OKLAHOMA CITY, OK	73126-8805	730714500						
	PV-230182	03/21/2023 PRODUCTS/MARCH			01-0000-0-9582-0000-0000-000-000 NN			1,551.93	
				TOTAL PAYMENT AMOUNT		1,551.93 *		1,551.93	
100979/00	AMERICAN FIDELITY ASSURANCE CO ATTN; FLEX ACCOUNT ADMIN. P.O. BOX 219326 KANSAS CITY, MO	64121-9326							
	PV-230181	03/21/2023 FLEX/MARCH			01-0000-0-9582-0000-0000-000-000 NN			247.50	
				TOTAL PAYMENT AMOUNT		247.50 *		247.50	
100880/00	ASCIP 16550 BLOOMFIELD AVE. CERRITOS, CA	90703	954260198						
235008	PO-230008	03/21/2023 DENTAL/MARCH		1	01-0000-0-9586-0000-0000-000-000 NN P		1,667.10	1,667.10	
235008	PO-230008	03/21/2023 VISION/MARCH-RETIREE		2	01-0000-0-9587-0000-0000-000-000 NN P		22.90	22.90	
235008	PO-230008	03/21/2023 VISION/MARCH		2	01-0000-0-9587-0000-0000-000-000 NN P		343.50	343.50	
				TOTAL PAYMENT AMOUNT		2,033.50 *		2,033.50	
081696/00	AT&T P.O. BOX 5075 CAROL STREAM, IL	60197-5075	000000000						
235007	PO-230007	03/21/2023 ACCT.0518903091001/LONG DIST		2	01-0000-0-5901-0000-2700-000-0000-00-001 NN P		1.87	1.87	
235007	PO-230007	03/21/2023 ACCT.0518903091001/LONG DIST		1	01-0000-0-5901-0000-2700-000-0000-00-100 NN P		1.88	1.88	
235007	PO-230007	03/21/2023 ACCT.0518903091001/LONG DIST		3	01-0000-0-5901-0000-2700-000-0000-00-002 NN P		1.87	1.87	
				TOTAL PAYMENT AMOUNT		5.62 *		5.62	
101026/00	CANON FINANCIAL SERVICES INC. 14904 COLLECTIONS CENTER DRIVE CHICAGO, IL	60693-0149	223056822						
235009	PO-230009	03/21/2023 INV.30138648/COPIER COSTS		1	01-0000-0-5630-1110-1000-000-0000-00-001 NN P		354.40	354.40	
235009	PO-230009	03/21/2023 INV.30138648/COPIER COSTS		3	01-0000-0-5630-0000-2700-000-0000-00-100 NN P		78.76	78.76	
235009	PO-230009	03/21/2023 INV.30138648/COPIER COSTS		2	01-0000-0-5630-1110-1000-000-0000-00-002 NN P		354.41	354.41	
				TOTAL PAYMENT AMOUNT		787.57 *		787.57	

008 LATROBE SCHOOL DISTRICT
MARCH 22, 2023

J68754

ACCOUNTS PAYABLE PRELIST
BATCH: 0028 MARCH 21, 2023

APY500 L.00.21 03/22/23 14:15 PAGE 2
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq	Amt	Net	Amount

100958/00	EL DORADO COUNTY REGISTRAR OF VOTERS PO BOX 678001 PLACERVILLE, CA 95667-8001								
PV-230180	03/21/2023	ADMIN COST NOV 8, 2022 ELECTN	01-0000-0-5823-0000-7100-000-0000-00-100	NN					30.00
		TOTAL PAYMENT AMOUNT			30.00 *				30.00

101148/00	FORT BRAGG ELECTRIC INC. P.O. BOX 1878 FORT BRAGG, CA 95437	942630912							
235017	PO-230017	03/21/2023	INV.W24583/WELL#3 REPAIRS	1 01-8150-0-4300-0000-8110-000-0000-00-002	NN P		262.50		262.50
			TOTAL PAYMENT AMOUNT				262.50 *		262.50


101092/00	National Fire Systems Inc, 8521 Morrison Creek Drive Sacramento, CA 95828								
235133	PO-230133	03/21/2023	INV.101843/FIREPUMP	1 01-8150-0-5806-0000-8200-000-0000-00-002	NN P		270.00		270.00
235133	PO-230133	03/21/2023	INV.102634/FIREPUMP	1 01-8150-0-5806-0000-8200-000-0000-00-002	NN P		270.00		270.00
			TOTAL PAYMENT AMOUNT				540.00 *		540.00

000232/00	PACIFIC GAS & ELECTRIC COMPANY PO BOX 997300 SACRAMENTO, CA 95899-7300								
235028	PO-230028	03/21/2023	ACCT.3265436500-9/MH	2 01-0000-0-5540-0000-8200-000-0000-00-002	NN P		136.51		136.51
235028	PO-230028	03/21/2023	ACCT.2549674067-8/LES	1 01-0000-0-5540-0000-8200-000-0000-00-001	NN P		562.94		562.94
			TOTAL PAYMENT AMOUNT				699.45 *		699.45

TOTAL BATCH PAYMENT	6,158.07 ***	0.00	6,158.07
TOTAL DISTRICT PAYMENT	6,158.07 ****	0.00	6,158.07
TOTAL FOR ALL DISTRICTS:	6,158.07 ****	0.00	6,158.07

Number of checks to be printed: 9, not counting voids due to stub overflows.

Pursuant to Latrobe School District policy, the
El Dorado County Superintendent of Schools
is hereby authorized and directed to issue
individual warrants to the payees named hereon.

 3/22/2023
District Designee Date

008 LATROBE SCHOOL DISTRICT
MARCH 29, 2023

J70277

ACCOUNTS PAYABLE PRELIST
BATCH: 0029 MARCH 29, 2023

APY500 L.00.21 03/29/23 15:10 PAGE 1
<< Held for Audit >>

0029

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT	ABA num GOAL FUNC LC1	Account num LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
101336/00	49er Live Scan and Notary 76 MAIN ST PLACERVILLE, CA 95667		550740835						
	PV-230183 03/29/2023	FINGERPRINTING/STAFF INV.ED046		01-0000-0-5812-0000-7200-000-0000-00-100		NY		21.00	
		TOTAL PAYMENT AMOUNT						21.00 *	21.00
100776/00	AT&T MOBILITY P.O. BOX 6463 CAROL STREAM, IL 60197-6463								
235006 PO-230006	03/29/2023	ACCT.287252191647/CELL PHONES	1	01-0000-0-5901-0000-2700-000-0000-00-100		NN P	172.37		172.37
		TOTAL PAYMENT AMOUNT						172.37 *	172.37
101370/00	CATER, NIKKI 1382 CROCKER DRIVE EL DORADO HILLS, CA 95762								
	PV-230184 03/29/2023	REIMB TPT PURCHASES/MARCH		01-9012-0-4300-1110-1000-008-0000-00-002		NN		29.50	
		TOTAL PAYMENT AMOUNT						29.50 *	29.50
000126/00	EL DORADO COUNTY OFFICE OF ED 6767 GREEN VALLEY RD PLACERVILLE, CA 95667-0000								
235011 PO-230011	03/29/2023	DISTRICT IT SUPPORT/OCTOBER	1	01-1100-0-5806-1110-1000-000-0000-00-100		NN P	1,008.00		1,008.00
235011 PO-230011	03/29/2023	DISTRICT IT SUPPORT/OCTOBER	2	01-1100-0-5806-0000-7700-000-0000-00-100		NN P	1,008.00		1,008.00
235011 PO-230011	03/29/2023	DISTRICT IT SUPPORT/NOVEMBER	1	01-1100-0-5806-1110-1000-000-0000-00-100		NN P	1,026.00		1,026.00
235011 PO-230011	03/29/2023	DISTRICT IT SUPPORT/NOVEMBER	2	01-1100-0-5806-0000-7700-000-0000-00-100		NN P	1,026.00		1,026.00
235011 PO-230011	03/29/2023	DISTRICT IT SUPPORT/DECEMBER	2	01-1100-0-5806-0000-7700-000-0000-00-100		NN P	1,137.25		1,137.25
235011 PO-230011	03/29/2023	DISTRICT IT SUPPORT/DECEMBER	1	01-1100-0-5806-1110-1000-000-0000-00-100		NN P	1,137.25		1,137.25
		TOTAL PAYMENT AMOUNT						6,342.50 *	6,342.50
101372/00	HEUSER, CLAUDIA 4980 BARNETT RANCH RD SHINGLE SPRINGS, CA 95682		626232485						
235108 PO-230108	03/29/2023	FAME/MARCH		1 01-5810-0-5800-1132-1000-000-0000-00-001		NY P	412.50		412.50
235108 PO-230108	03/29/2023	FAME/MARCH		2 01-5810-0-5800-1132-1000-000-0000-00-002		NY P	212.50		212.50
		TOTAL PAYMENT AMOUNT						625.00 *	625.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq Amt	Net Amount	
101163/00	JARED MEREDITH 1120 SHADOW HAWK DRIVE SHINGLE SPRINGS, CA 95682							
	PV-230187 03/29/2023	REIMB BOARD MEDICAL/APRIL	01-0000-0-3902-0000-7100-000-0000-00-100 NN				176.32	176.32
		TOTAL PAYMENT AMOUNT				176.32 *		
101376/00	KOBY PEST CONTROL PO BOX 2137 PLACERVILLE, CA 95667	680424520						
235120	PO-230120 03/29/2023	INV.242687/PEST CONTROL-LES	1 01-8150-0-5806-0000-8200-000-0000-00-001 NN P			100.00	100.00	
235120	PO-230120 03/29/2023	INV.26325/PEST CONTROL-MH	2 01-8150-0-5806-0000-8200-000-0000-00-002 NN P			150.00	150.00	
		TOTAL PAYMENT AMOUNT				250.00 *	250.00	
101092/00	National Fire Systems Inc, 8521 Morrison Creek Drive Sacramento, CA 95828							
235133	PO-230133 03/29/2023	INV.102686/FIRE PUMP	1 01-8150-0-5806-0000-8200-000-0000-00-002 NN P			270.00	270.00	
		TOTAL PAYMENT AMOUNT				270.00 *	270.00	
101366/00	PACIFIC INSTITUTE OF MUSIC 540 PLAZA DRIVE STE 130 FOLSOM, CA 95630	874337283						
235092	PO-230092 03/29/2023	MUSIC/MARCH	1 01-5810-0-5800-1206-1000-000-0000-00-002 NN P			1,250.00	1,250.00	
		TOTAL PAYMENT AMOUNT				1,250.00 *	1,250.00	
100287/00	PINOTTI, JEAN 185 SPANISH STREET SUTTER CREEK, CA 95685	550744377						
	PV-230186 03/29/2023	MEDICAL REIMB-RETIREE/APRIL	01-0000-0-3901-0000-7100-000-0000-00-100 NN				457.60	457.60
		TOTAL PAYMENT AMOUNT				457.60 *		

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT	ABA num GOAL FUNC LC1	Account num LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
100090/00	POLLOCK PINES SCHOOL DISTRICT 2701 AMBER TRAIL POLLOCK PINES, CA 95726								
235140 PO-230140	03/29/2023	SPELLING BEE 2022-23		1	01-5810-0-5800-1110-1000-000-0000-00-001	NN F	120.00	120.00	
235140 PO-230140	03/29/2023	SPELLING BEE 2022-23		2	01-5810-0-5800-1110-1000-000-0000-00-002	NN F	40.00	40.00	
TOTAL PAYMENT AMOUNT							160.00 *	160.00	
100190/00	SAITMAN, JANET 4601 SUMMER CREEK COURT SHINGLE SPRINGS, CA 95682		553354664						
PV-230188	03/29/2023	REIMB BOARD MEDICAL/APRIL			01-0000-0-3902-0000-7100-000-0000-00-100	NN		675.00	
TOTAL PAYMENT AMOUNT							675.00 *	675.00	
101259/00	SCHOOL FACILITY CONSULTANTS 1303 J STREET, SUITE 500 SACRAMENTO, CA 95814		680100909						
235137 PO-230137	03/29/2023	INV.19475/PROFESSIONAL SERVICE 1		25-9013-0-5806-0000-8500-000-0000-00-100	NN P		1,700.00	1,700.00	
TOTAL PAYMENT AMOUNT							1,700.00 *	1,700.00	
101347/00	SCROGGINS, DAVE 2081 RIESLING WAY CAMERON PARK, CA 95682								
PV-230185	03/29/2023	REIMB ORAL INTERP SUPPLIES			01-9012-0-4300-1110-1000-014-0000-00-002	NN		33.55	
TOTAL PAYMENT AMOUNT							33.55 *	33.55	
100420/00	SERVICES GROUP- KAMPS PROPANE DEPT LA 25110 PASADENA, CA 91185-5110		000000000						
235025 PO-230025	03/29/2023	ENCUMBRANCE CHANGE		1	01-0000-0-5630-0000-8200-000-0000-00-002	NN C	9.57	0.00	
235025 PO-230025	03/29/2023	ENCUMBRANCE CHANGE		1	01-0000-0-5630-0000-8200-000-0000-00-002	NN O	-400.00	0.00	
235025 PO-230025	03/29/2023	ENCUMBRANCE CHANGE		2	01-0000-0-5630-0000-8200-000-0000-00-001	NN O	-400.00	0.00	
235025 PO-230025	03/29/2023	ENCUMBRANCE CHANGE		2	01-0000-0-5630-0000-8200-000-0000-00-001	NN C	9.57	0.00	
235025 PO-230025	03/29/2023	ACCT.62615/PROPANE		1	01-0000-0-5630-0000-8200-000-0000-00-002	NN P	205.57	205.57	
235025 PO-230025	03/29/2023	ACCT.62615/PROPANE		2	01-0000-0-5630-0000-8200-000-0000-00-001	NN P	205.58	205.58	
TOTAL PAYMENT AMOUNT							411.15 *	411.15	

008 LATROBE SCHOOL DISTRICT
MARCH 29, 2023

J70277

ACCOUNTS PAYABLE PRELIST
BATCH: 0029 MARCH 29, 2023

APY500 L.00.21 03/29/23 15:10 PAGE 4
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount			

101159/00	YARNELL, JAMES SCOT	574180873						
	1541 SHADOW HAWK DRIVE							
	SHINGLE SPRINGS, CA 95682							

PV-230189	03/29/2023	REIMB BOARD MEDICAL/APRIL	01-0000-0-3902-0000-7100-000-0000-00-100 NN		443.80			443.80
		TOTAL PAYMENT AMOUNT		443.80 *				


TOTAL BATCH PAYMENT			13,017.79 ***	0.00				13,017.79
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TOTAL DISTRICT PAYMENT			13,017.79 ****	0.00				13,017.79
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TOTAL FOR ALL DISTRICTS:			13,017.79 ****	0.00				13,017.79
--------------------------	--	--	----------------	------	--	--	--	-----------

Number of checks to be printed:	16, not counting voids due to stub overflows.							13,017.79
---------------------------------	---	--	--	--	--	--	--	-----------

Pursuant to Latrobe School District policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon.



 District Designee _____ Date 3/29/23

Quarterly Report on Williams Uniform Complaints
 [Education Code § 35186]

To: Dr. Ed Manansala, Superintendent of Schools

District: Latrobe

Person completing this form: Tracy Pearson Title: Dist. Sec'y

Signature:

Quarterly Report Submission Date: January 2023
 (check one) April 2023
 July 2023
 October 2023

Date for information to be reported publicly at governing board meeting:

Please check the box that applies:

- No complaints were filed with any EDCOE program sites during the quarter indicated above.
- Complaints were filed with any EDCOE program sites during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS	<u>0</u>		

Signature of County Superintendent of Schools

Date

6.11.23



Food Services Agreement between
The Latrobe School District and Folsom Cordova Unified School District
2023-2024

This agreement entered between the Latrobe School District, hereinafter referred to as LATROBE, which consists of the following school sites:

Latrobe Elementary School at 7680 S. Shingle Road, Shingle Springs, CA 95682
Miller's Hill School at 7900 S. Shingle Road, Shingle Springs, CA 95682

and Folsom Cordova Unified School District, hereinafter referred to as FCUSD, is made for the purpose of preparing school meals which meet the National School Lunch and School Breakfast Programs' meal pattern requirements. It is hereby agreed:

1. FCUSD shall prepare meals that comply with the National School Lunch Program and School Breakfast Program nutrition standards as established by the United States Department of Agriculture (USDA). Meals shall be of similar quality and quantity as FCUSD serves to its students. FCUSD will claim reimbursement from the California Department of Education for all meals served to children enrolled in LATROBE. Reimbursement will be claimed at the rate of one breakfast or lunch per child per day, only for complete meals according to each child's eligibility.
2. FCUSD shall maintain all necessary records on the nutritional components and quantities of food prepared for LATROBE and make said records available for inspection by State and Federal authorities upon request.
3. FCUSD will be responsible for taking point of service counts and training personnel in accurately taking these counts and will perform the required edit checks. FCUSD will assume responsibility for any over-claims identified during a review or audit and will reimburse the State accordingly.
4. FCUSD will conduct the free and reduced-price application process, including review and approval of applications for LATROBE, and will keep accurate records on file for three years.
5. FCUSD will perform the verification process and will notify the families of its findings. FCUSD shall assume all liability for proper use and protection of commodities assigned to it by LATROBE.
6. FCUSD will make deliveries to LATROBE in a timely manner.
7. FCUSD shall not be obligated to provide any meals outside the LATROBE school year.
8. LATROBE shall maintain the appropriate state and local health certificates for the preparation and serving sites.
9. LATROBE or other organizations will not provide or sell lunches or foods prior to or through the lunch period, which is in conflict with the federally funded National School Lunch Program.
10. The cost of milk is included with the meal. All monies collected for meals, milk and a la carte sales shall be the property of the FCUSD Food Services Department.

11. The State of California has implemented Universal Free Meals for All, whereby all students shall receive meals at no charge. FCUSD will claim reimbursement per State of California rules and regulations.
12. LATROBE shall be responsible for purchasing annual licensing fees for the point of service program unless other technology agreements override this statement.
13. FCUSD shall bill LATROBE SCHOOLS at the rate of \$.19 per student meal served at LATROBE for direct costs related to the food service operation incurred by FCUSD as breakeven calculation.
14. At the end of the fiscal year, FCUSD will be completing an accounting of all costs associated with LATROBE and if a deficit is identified FCUSD will bill LATROBE for any shortfall no later than July 15th.
15. Maintenance and cleaning of kitchens and equipment shall be a shared responsibility of FCUSD and LATROBE.

LATROBE shall be responsible for the following:

- a. Cleaning and disinfecting of floors, baseboards, doors, and floor drains (daily)
- b. Cleaning evaporative coils on refrigeration equipment (annually)
- c. Cleaning or treating of in-ground grease traps, if applicable (annually)
- d. Periodic maintenance and repairs of HVAC equipment and exhaust fans
- e. Repairs and replacement as necessary on sinks, faucets, garbage disposal, and all other kitchen equipment and kitchen facilities
- f. Annual/seasonal deep cleaning of floors, walls, ceilings, and other interior building surfaces

FCUSD shall be responsible for the following:

- a. All daily cleaning of kitchen equipment that is not mentioned above
 - b. Hiring and training of new staff on safe, proper use and care of kitchen equipment
 - c. Immediate notifications to LATROBE staff of any items requiring repairs, thus preventing expensive repairs at a later date
 - d. Seasonal deep cleaning of food preparation and storage equipment (warmer, ovens, refrigerator, sinks, cooler, and serving equipment)
16. Equipment required for the milk storage and on-site preparation of the school meals will be provided by LATROBE. Repairs and maintenance of equipment shall be handled through LATROBE. FCUSD shall notify the School Site Administrator or designee of needed repair. LATROBE will determine if the repair can be done by custodial staff, maintenance staff, or an outside vendor and will coordinate the repairs.
 17. Any loss of perishable items due to equipment failure will be an equally shared responsibility of LATROBE and FCUSD. Any repairs contracted for directly by FCUSD will not be reimbursed by LATROBE. Replacement cost or repair cost will be negotiated at the time of need.
 18. When requested by LATROBE, FCUSD shall provide LATROBE with sack lunches for field trips that meet the National School Lunch Program meal pattern requirements. LATROBE shall notify FCUSD at least 10 working days in advance using the FCUSD field trip meal request form when

lunches are required. The cost per sack lunch shall remain the same as for the regular lunches and will not identify the eligibility of students requiring the meals.

19. FCUSD shall provide the necessary utensils, straws, napkins, and other necessary condiments at no additional cost.
20. FCUSD shall provide all personnel necessary to receive, prepare and serve the breakfasts and lunches. FCUSD shall train and evaluate food service personnel. Personnel issues will be addressed by FCUSD with the assistance of Latrobe School District Administrators.
21. FCUSD and LATROBE shall comply with all applicable federal, state, and local statutes and regulations with regard to the preparation and service of the National School Lunch Program meals, including, but not limited to, all applicable regulations relating to the overt identification of needy pupils, the nutritional content of meals and nondiscrimination. *All* records maintained by LATROBE and FCUSD shall be open to inspection by proper federal, state, and local authorities in accordance with applicable statutes and regulations.
22. All business and information relating to the execution of this agreement and the services thereof, including kitchen visitation, shall be directed to the FCUSD Director of Food Services.
23. The term of this agreement shall commence on July 1, 2022, and end on June 30, 2023. Either party may terminate this agreement with written notice by March 31st prior to the beginning of the next school year. In the event a change in schedule occurs, a special agreement will be attached to cover such circumstances.

Folsom Cordova Unified School District

Latrobe School District

Sean Martin, Asst. Superintendent, Business Services

Jennifer Fusano, Chief Financial Officer

Date

Date

COST ESTIMATE

Latrobe Projected Contract Cost 2023-2024

	<i>Breakfast</i>	<i>Lunch</i>
Enrollment	160	160
Participation Rate	24.4%	70.0%
# of Meals per days	39	112
# of School Days	180	180
Total Meals Served	<u>7,020</u>	<u>20,160</u>

<u>Reimbursement Rates</u>	<i>Per Meal</i>	<i>Total Revenue</i>
Breakfast	\$ 2.6550	\$ 18,638
Lunch	\$ 4.4550	\$ 89,813
Projected Revenues		<u>\$ 108,451</u>

Latrobe School District

NOTICE OF PUBLIC HEARING

School Facility Fee Justification Study and Proposed Statutory Development Fee Increase

Notice is hereby given that the Latrobe School District Board of Trustees, at its regularly scheduled meeting to be held on **April 18, 2023**, will conduct a public hearing and receive public testimony on the continuing needs of the District to levy school facilities mitigation amounts on development within the District in order to provide school facilities for students generated from new residential, commercial and industrial development. The Board of Trustees will also review, consider, and adopt an updated School Facility Fee Justification Report For Residential, Commercial & Industrial Development Projects.

The School Facility Fee Justification Study is available for review at the Latrobe School District located at 7900 South Shingle Rd, Shingle Springs, California.

All individuals wishing to comment on Study and proposed fee increase are invited to attend the meeting of the Governing Board at the following time and location:

DATE: Tuesday, April 18, 2023
TIME: 6:00 p.m.
LOCATION: Miller's Hill Library
7900 South Shingle Rd
Shingle Springs, CA 95682

For Additional Information Contact:

Jennifer Fusano
Chief Fiscal Officer
530-677-0260

7.A.

**Latrobe School District
RESOLUTION #23-01**

**INCREASING STATUTORY DEVELOPMENT FEES IMPOSED ON NEW
RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT PROJECTS
PURSUANT TO EDUCATION CODE SECTION 17620, ET SEQ.
("FEE INCREASE RESOLUTION")**

WHEREAS, the Board of Trustees ("Board") of the Latrobe School District ("District") provides for the educational needs of students within the District's boundaries; and

WHEREAS, Education Code section 17620, et seq., authorizes a school district to levy a fee, charge, or dedication ("Statutory Development Fees") against development projects as set forth in Government Code section 65995, et seq. to finance the construction and reconstruction of school facilities; and

WHEREAS, the Board has previously adopted resolutions to impose, and currently imposes, Statutory Development Fees pursuant to Education Code section 17620 et seq. and Government Code section 65995 et seq., which include new residential construction and certain reconstruction and new commercial or industrial construction, and all such prior resolutions are hereby incorporated by reference as if fully set forth; and

WHEREAS, Government Codes section 65995 provides for the periodic adjustment of the Statutory Development Fees; and

WHEREAS, on February 23, 2022, pursuant to Government Code section 65995, the State Allocation Board approved an inflationary adjustment in the Statutory Development Fees to be levied on developments to Four Dollars and Seventy Nine Cents (\$4.79) per square foot of assessable space for new residential development and Seventy-Eight Cents (\$0.78) per square foot for chargeable covered and enclosed space for commercial and industrial development; and

WHEREAS, the current fee sharing agreement of the District with the El Dorado Union High School District provides for the District to receive sixty-one percent (61%) of the maximum Statutory Development Fees; and

WHEREAS, new residential and commercial/industrial development continues to generate students which impacts the District's schools and facilities; and

WHEREAS, the District is required to provide adequate school facilities ("School Facilities") to accommodate those students; and

WHEREAS, overcrowded schools within the District have an impact on the District's ability to provide an adequate quality education and negatively impacts the educational opportunities for the District's students; and

WHEREAS, the District does not have sufficient funds available for the construction or reconstruction of School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential and commercial/industrial development; and

WHEREAS, the Board of the District has received and considered a study entitled “Developer Fee Justification Study” (“Study”), prepared by School Facility Consultants, which is attached to this Resolution as Exhibit A, and incorporated herein as if fully set forth; and

WHEREAS, the Study sets forth information, documentation, evidence and analysis of the District’s School Facilities needs, and also sets forth: 1) the purpose of the Statutory Development Fees; 2) the use to which the Statutory Development Fees will be put; 3) the public improvement that the Statutory Development Fees will be used to finance; 4) the reasonable relationship between: (a) the use for Statutory Development Fees and the type of project on which the Statutory Development Fees are imposed; (b) the need for School Facilities and the type of development project on which the Statutory Development Fee will be imposed; and (c) the amount of the Statutory Development Fee and the cost of the School Facilities; 5) an evaluation and projection of the number of students that will be generated by new residential development; 6) the new School Facilities that will be required to serve such students, and 7) the cost of such School Facilities; and

WHEREAS, the Study also sets forth additional information, documentation, evidence, and analysis to determine the impact on District School Facilities caused by increased number of employees anticipated to result from commercial or industrial development within the District, on a categorical basis, and upon the cost of providing adequate School Facilities to house students generated from such development within the District, as required for an increase of Statutory Development Fees applicable to commercial and industrial development; and

WHEREAS, said Study was made available to the public at least (10) days before the Board considered it, and the increase of Statutory Development Fees, at a regularly scheduled public meeting as required by law; and

WHEREAS, all required notices of the proposed increase in the Statutory Development Fees have been given; and

WHEREAS, on April 18, 2023, pursuant to Government Code sections 66004, 66016 and 66018, the Board held a properly noticed public hearing (“Hearing”) at a regularly scheduled meeting of the Board to consider the Study and a proposed increase of the Statutory Development Fees levied by the District; and

WHEREAS, members of the public had opportunity to make oral or written presentations during the Hearing; and

WHEREAS, Education Code section 17621(a) provides that the adoption, increase or imposition of any fee, charge, dedication, or other requirement, pursuant to Education Code Section 17620 shall not be subject to Division 13 (commencing with Section 21000) of the Public Resources Code (the California Environmental Quality Act or “CEQA”).

NOW, THEREFORE BE IT RESOLVED by the Board of the District as follows:

1. The Board accepts and adopts the Study attached as Exhibit A.
2. Based on the Study, the recommendations of the administration, and all related documentation and oral information presented to the Board, including the results of the Hearing, the Board makes the following findings:
 - a. The purpose of the Statutory Development Fees is to provide adequate School Facilities for students of the District who will be generated by new residential or commercial or industrial development in the District.
 - b. The Statutory Development Fees will be used to finance the construction and reconstruction of School Facilities developed pursuant to the District's current Facilities Master Plan.
 - c. There is a reasonable relationship between the use of the Statutory Development Fees and the types of development on which the Statutory Development Fees will be imposed because, as set forth in the Study, the Statutory Development Fees will be used to construct or reconstruct School Facilities to adequately house students of the District who are generated by the construction of residential or commercial or industrial development within the District.
 - d. There is a reasonable relationship between the need for the imposition of the Statutory Development Fees and the types of development projects on which the Statutory Development Fees will be imposed because, as set forth in the Study, the District is not able to adequately house existing students and the students who will be generated by residential or commercial or industrial development without the construction of new School Facilities or the reconstruction of existing School Facilities.
 - e. The Study determines the impact on the District's School Facilities caused by the increased number of employees anticipated to result from commercial or industrial development within the District on a categorical basis and the resulting cost of providing adequate School Facilities for students generated from such commercial or industrial development.
 - f. As set forth in the Study, the amount of the Statutory Development Fees adopted by State Allocation Board on February 23, 2022, in the amount of Four Dollars and Seventy-Nine Cents (\$4.79) per square foot of assessable space for new residential development and Seventy-Eight Cents (\$ 0.78) per square foot for chargeable covered and enclosed space for commercial or industrial development, does not exceed the estimated reasonable cost of providing for the construction or reconstruction of the School Facilities necessitated by residential or commercial or industrial development.

- g. There is a reasonable relationship between the amount of the Statutory Development Fees and the cost of new School Facilities or reconstruction of existing School Facilities which is attributable to the development upon which the Statutory Development Fees will be imposed because, as set forth in the Study, the square footage of the developments has a direct relationship to the number of students that will be generated and, consequently, to the School Facilities that the District must construct or reconstruct to adequately house the students generated by such developments.
 - h. There are no other adequate sources of funds to meet the District's needs for adequate School Facilities caused by the impact of construction of new residential or commercial or industrial development within the District.
3. Pursuant to the findings in paragraph 2 above, the Board adopts an increase in Statutory Development Fees as follows:
 - a. Four Dollars and Seventy-Nine Cents (\$4.79) per square foot of assessable space for new residential development; and
 - b. Seventy-Eight Cents (\$0.78) per square foot for chargeable covered and enclosed space for commercial and industrial development.
4. The District shall collect sixty one percent (61%) of the Statutory Development Fees as set forth in the fee sharing agreement with El Dorado Union High School District.
5. The Superintendent, or designee, is directed and authorized to provide notice of the adoption of the fee increase as required by law, including notice to the County of El Dorado, along with a map indicating the boundaries of the area subject to the Statutory Developer Fee and any supporting documentation, pursuant to Education Code section 17621, and to take all steps necessary to effect the intent of this Resolution. Such notice shall include a statement that the Statutory Development Fees are not subject to the restrictions set forth in Government Code section 66007(a).
6. The Superintendent, or designee, is directed and authorized to file a Notice of Exemption from CEQA with the County Recorder for the increase in Statutory Development Fees.
7. The Board shall review its Statutory Development Fees periodically to determine if an increase according to the amount set by the State Allocation Board is justified.
8. The Statutory Development Fees do not apply to any contract entered into prior to January 1, 1987 for the payment of developer mitigation amounts to the District.
9. Nothing in this Resolution shall be construed to affect the District's ability or authority to increase the Statutory Development Fees as provided by law, enter into agreements with developers or builders, or to otherwise adopt or impose additional mitigation amounts to the extent permitted by law to fully mitigate the impact of residential or commercial or industrial construction within the District on the District's School Facilities.

10. The Superintendent, or designee, is directed and authorized to enter into negotiations with builders and developers of residential, commercial or industrial development projects for agreements for mitigation amounts, dedications, or other requirements in lieu of the payment of Statutory Development Fees, which negotiated agreement shall be subject to the Board's approval.
11. The Statutory Development Fees, along with any interest earned, shall be kept in a separate capital facilities account and accounted for and administered as required by law.
12. The collection of the Statutory Mitigation Fees shall be subject to the provisions set forth in Education Code section 17620, et seq. and Government Code section 65995, et seq.
13. The collection of the Statutory Mitigation Fees shall not be subject to the restrictions set forth in Government Code section 66007(a) and shall be collected prior to the issuance of the first building permit, or similar permit, required for a particular development project.
14. The District's administration is authorized to make expenditures, make obligations, or otherwise encumber the Development Mitigation Fees to the full extent authorized by law.
15. The Statutory Development Fees may be paid under protest pursuant to Government Code section 66020.
16. The Statutory Development Fees shall become effective sixty (60) days after the date of adoption of this Resolution by the Board.

ADOPTED by the Governing Board of the Latrobe School District this 18th day of April, 2023 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

LATROBE SCHOOL DISTRICT

By: _____
 Scot Yarnell, President of the Board

 Date

ATTEST:

 Janet Saitman, Clerk

EXHIBIT A to
Resolution of the Board of Trustees of the Latrobe School District
To Increase Statutory Development Fees Imposed on New Residential and Commercial /
Industrial Development Projects Pursuant to Education Code Section 17620, et seq.
("Fee Increase Resolution")

DEVELOPER FEE JUSTIFICATION STUDY

**SCHOOL FACILITY FEE JUSTIFICATION REPORT
FOR RESIDENTIAL, COMMERCIAL & INDUSTRIAL
DEVELOPMENT PROJECTS**

for the

LATROBE SCHOOL DISTRICT

April 2023

Prepared by
School Facility Consultants

**SCHOOL FACILITY FEE JUSTIFICATION REPORT
FOR RESIDENTIAL, COMMERCIAL & INDUSTRIAL
DEVELOPMENT PROJECTS**

for the

LATROBE SCHOOL DISTRICT

April 2023

Prepared for
Latrobe School District
7900 South Shingle Road
Shingle Springs, CA 95682
(530) 677-0260

Prepared by
School Facility Consultants
1303 J Street, Suite 500
Sacramento, CA 95814
(916) 441-5063

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EXECUTIVE SUMMARY

The Latrobe School District (District) is justified to collect the legal maximum fee as authorized by Government Code Section 65995 (Level I fees), currently \$4.79 per square foot of residential development as future residential development creates a school facility cost of \$7.08 per square foot. The District is also justified to collect the legal maximum fee of \$0.78 per square foot of development on all categories of commercial/industrial development (except rental self-storage), as those categories of development create school facility costs ranging from \$1.70 to \$6.99 per square foot of future development, even when fees from linked residential units are accounted for. Rental self-storage creates a school facility cost of \$0.13. The District currently shares fee revenue with El Dorado Union High School District with 61 percent of the total \$4.79 per square foot fee (\$2.92 per square foot) going to the District and the remaining 39 percent (\$1.87 per square foot) going to El Dorado Union High School District.

The District's justification for collecting fees on future residential and commercial/industrial development is based on the following facts and projections:

1. The District's projected enrollment is larger than its pupil capacity. The District, therefore, does not have sufficient capacity to house students generated by future development.
2. Over a five-year period, future residential development is projected to create additional students in the District. These students will require the District to acquire new school facilities.
3. Each square foot of future residential development creates an estimated school facilities cost of \$7.08. All categories of commercial/industrial development (except rental self-storage) create an estimated school facilities cost ranging from \$1.70 to \$6.99 per square foot of commercial/industrial development, even when fees from linked residential units are accounted for.
4. The District currently shares developer fee revenue with El Dorado Union High School District. For example, if the District were to collect a \$2.92 share of the total \$4.79 charged on new development, fee revenue will offset 41.2 percent of the school facility cost attributable to residential development. Likewise, if the District were to collect a \$0.48 share of the total \$0.78 charged on new commercial/industrial development, fee revenue will offset from 6.9 percent to 28.2 percent of the school facility cost attributable to commercial/industrial development (except rental self-storage), even when fees from linked residential units are accounted for. For both residential and commercial/industrial development, the fees authorized by Government Code Section 65995 are fully justified up to \$7.08 for residential and \$0.78 for commercial/industrial development.

The fees outlined above all meet the requirements of Government Code Section 66001 (the nexus requirements), that is, a reasonable relationship exists between the amount and use of the fees and the developments on which they are charged.

End of Summary

INTRODUCTION

This Report analyzes the cost of providing school facilities for students generated by future residential and commercial/industrial development projects in the Latrobe School District (District). *School Facility Consultants* has been retained by the District to conduct the analysis and prepare this Report.

A. Purpose and Scope

The purpose of this Report is to show that the District meets pertinent requirements of State law regarding the collection of developer fees.

State law gives school districts the authority to charge fees on new residential and commercial/industrial developments if those developments generate additional students and cause a need for additional school facilities. Government Code Section 65995 authorizes school districts to collect fees on future development of no more than \$4.79 per square foot for residential construction and \$0.78 for commercial/industrial construction (Level I fees). Level I fees are adjusted every two years according to the inflation rate for Class B construction as determined by the State Allocation Board. Government Code Section 66001 requires that a reasonable relationship exist between the amount and use of the fees and the development on which the fees are to be charged.

This Report:

- identifies the cost of providing school facilities for students generated by future residential and commercial/industrial development, in order to justify the collection of fees on those developments and
- explains the relationship between the fees and the developments on which those fees are to be charged.

B. Brief Description of the Latrobe School District

The Latrobe School District is located in El Dorado County. District boundaries may be seen in greater detail on maps available at the District Office.

The Latrobe School District currently serves 162 students in grades TK-8 and operates two schools.

Opportunities for new residential development exist in the District and this report estimates 22 new non-age restricted residential units may be constructed within the District boundaries based on county assessor parcel records.

To accommodate this future residential development, the District plans to construct school facilities as outlined in the next section.

C. Data Sources

The data sources for this Report are listed in the table below and referenced throughout the Report.

Data Sources

Data Type	Data Source
Residential development rates	El Dorado County Assessor Records
Commercial/industrial development rates	El Dorado County Assessor Records
Enrollment history	CBEDS
Pupil capacity of District schools	District
Student generation rates for housing units	El Dorado County Assessor Records, CBEDS
Employees per square foot of commercial/industrial development	San Diego Association of Governments
Number of workers per household	United State Census Bureau, American Community Survey

D. Outline of the Report

The Report is divided into six sections. The sections:

1. Identify the District's school facility needs,
2. Calculate the financial impact on the District of future residential and commercial/industrial developments,
3. Compare the projected revenues from developer fees to the costs of providing facilities to students generated by future developments,
4. Show that the District satisfies the requirements of Government Code Section 66001 with respect to the collection of developer fees,
5. Summarize other potential funding sources for school facilities, and
6. Present recommendations regarding the collection of developer fees.

End of Section

I. DISTRICT FACILITY NEEDS

This Section describes the District’s requirements for school facilities. Specifically, the following subsections:

- A) Project the District’s future enrollment over the next five-year period (through 2027/28),
- B) Identify the District’s current capacity,
- C) Subtract the District’s projected enrollment from the District’s capacity to calculate the District’s facility needs, and
- D) Describe the District’s plan to fulfill its facility needs.

A. Enrollment Projection

1) Enrollment History

The Report uses the California Basic Educational Data System (CBEDS) to track total enrollment over the last five years (see Table 1-1). Total District enrollment has increased by 15 students (10.2%) from 2018/19 to 2022/23.

**Table 1-1
District Enrollment History**

Grade	2018/19	2019/20	2020/21	2021/22	2022/23
TK-3	64	53	53	61	66
4-8	83	95	95	99	96
Total	147	148	148	160	162

2) Enrollment Projection

This Report uses the District’s 2021 *Demographics Analysis / Facility Master Plan* enrollment projection model to estimate future enrollment.

**Table 1-2
Enrollment Projection**

Grade	2022/23	Fifth Year 2027/28	Percent Increase (Decrease)
TK-3	66	96	45.5%
4-8	96	109	13.5%
Total	162	205	26.5%

B. Pupil Capacity of District Facilities

The Report calculates the pupil capacity of the District by (1) taking an inventory of the classrooms that are included in the District’s site maps and (2) applying the District’s desired classroom loading standards to that inventory.

1) Classroom Loading Standards

The District’s classroom loading standards are listed in Table 1-3. These standards reflect the District’s desired classroom loading to achieve optimal student achievement.

**Table 1-3
Loading Standards**

Grade Group	Number of Students Per Classroom
TK-3	20
4-8	20

Source: Latrobe Elementary School District

2) Classroom Capacity

Table 1-4 lists the classroom capacity of the District by grade group. The capacity is determined by multiplying the number of classrooms in the District by the appropriate District loading standard identified in Table 1-3.

The classroom count reflects an inventory of the District’s school sites as outlined in the District’s most current site maps. Facilities not present in the classroom count include: (1) portable classrooms owned or leased by the District, (2) small classrooms (rooms that are not suitable for implementing a standard curriculum), (3) pull-out type classrooms such as computer labs, (4) spaces currently being used as classrooms not originally designed as such, and (5) classrooms not owned by the District.

**Table 1-4
Classroom Count and Pupil Capacity Based on
District Loading Standards**

Grade Group	Number of Classrooms	Number of Pupils Per Classroom	Pupil Capacity
TK-3	0	20	0
4-8	2	20	40
Total	2	N/A	40

3) Classroom Utilization

Table 1-5 shows the percentage of classroom capacity the District is utilizing by dividing the capacity listed above (Table 1-4) by the District’s current enrollment as indicated in the District’s 2022/23 enrollment information.

**Table 1-5
2022/23 Classroom Utilization**

Grade Group	Pupil Capacity	2022/23 Enrollment	Percent Utilization
TK-3	0	66	N/A
4-8	40	96	240.0%
Total	40	162	405.0%

As Table 1-5 shows, the District is currently operating above 100 percent of capacity.

C. District Facility Requirements

Table 1-6 calculates the District’s requirements for school facilities over the next five years by subtracting its current capacity from its projected 2027/28 enrollment.

**Table 1-6
District Facility Needs/Unhoused Students**

Grade Group	2027/28 Projected Enrollment	District Capacity (Pupils)	Unhoused Students
TK-3	96	0	96
4-8	109	40	69
Total	205	40	165

As Table 1-6 shows, in 2027/28 the District will need additional facilities for 165 TK-8 students.

D. Plan for Fulfilling School Facility Needs

In order to provide facilities for the unhoused students listed in Table 1-6, the District plans to construct new TK-3 and 4-8 additions. In addition, the District may lease additional portable classrooms to use for interim housing while permanent school facilities are being constructed.

(Continued on the next page)

**Table 1-7
District Facility Plan**

Projects	Pupil Capacity	Time Frame
TK-3 Additions	96*	Next five years
4-8 Additions	69**	Next five years
Interim Housing	N/A	Throughout next five years
Total	165	N/A

*Total capacity of New TK-3 addition is 140 pupils.

**Total capacity of New 4-8 addition is 100 pupils.

End of Section

II. FINANCIAL IMPACT ON THE DISTRICT OF FUTURE RESIDENTIAL DEVELOPMENT

This Section quantifies how future residential development financially affects the District.

Future residential development will generate additional students in the District. As shown in the previous section, adequate school facilities do not exist for these students. Future residential development, therefore, financially affects the District by generating a need for additional school facilities that the District must acquire at some cost. This section describes this cost in three ways: (1) dollars per TK-8 student generated from future development, (2) dollars per housing unit and (3) dollars per square foot of future development.

In order to calculate the financial effects described above, the Report needs to first calculate the number of students that will live in new housing units in the District and the per-pupil cost of providing school facilities for elementary and middle school students.

A. Number of Students per New Housing Unit

This Report estimates the number of students that each future residential housing unit will generate by analyzing the rate at which previously built housing units have generated current District pupils.

The Report calculates this student generation rate by dividing the number of TK-8 students enrolled in the District in 2022/23 by the total number of housing units in the District in the year 2022 according to El Dorado County assessor records.

Table 1-8 identifies the TK-8 student generation rate for housing units in the District.

**Table 1-8
Student Generation Rates**

Grade Group	Students per Residential Housing Unit
TK-3	0.094
4-8	0.137
Total	0.231

B. Cost of Providing School Facilities

The per-pupil cost of providing school facilities for unhoused students is outlined in Table 1-9. The cost of the District's housing plan is based on the District's 2021 *Demographics Analysis / Facility Master Plan* for the District's planned projects. The District may experience interim

housing costs while permanent facilities are being constructed. Interim housing costs, however, are not quantified in this Report.

**Table 1-9
Per-Pupil Facility Costs for TK-8 Students**

Grade Group	Project	Total Facility Cost	Pupil Capacity	Per-Pupil Facility Cost
TK-3	New Classroom Additions & Multi-Purpose Room	\$12,834,500	140	\$91,675
4-8	New Classroom Additions & Multi-Purpose Room	\$8,445,500	100	\$84,455
TK-8	Interim Housing Costs	N/A	N/A	N/A

C. Cost of Providing School Facilities per New TK-8 Student Generated by Future Development

This Report determines the facility cost of a TK-8 student generated by future development by calculating a weighted average of the facility costs for TK-3 and 4-8.

The relative size of the TK-3 and 4-8 student generation rates tell us that 40.7 percent of students from new units will be TK-3 students and 59.3 percent will be 4-8. Table 1-10 weights each per-pupil facility cost by the appropriate percentage and provides a weighted average facility cost for TK-8 students from future residential development.

**Table 1-10
Weighted Average School Facility Cost for a K-8 Student
From Future Residential Development**

Grade Group	Cost Per-Pupil	Weighting Based on Student Generation Rate	Weighted Cost Per-Pupil
TK-3	\$91,675	40.7%	\$37,312
4-8	\$84,455	59.3%	\$50,082
TK-8	N/A	100%	\$87,394

D. Cost of Providing School Facilities per New Residential Housing Unit

Table 1-11 multiplies the total number of students per housing unit by the facility costs of TK-8 students to calculate an average \$20,188 facility cost attributable to future residential housing units.

**Table 1-11
School Facility Cost per New Housing Unit**

Student Generation Rate	TK-8 Per-Pupil Facility Cost	Cost per New Housing Unit
0.231	\$87,394	\$20,188

E. Cost of Providing School Facilities per Square Foot of Future Residential Development

This Report calculates the school facility cost per square foot of future development by dividing the cost per housing unit by the average square footage of housing units.

An analysis of El Dorado County assessor parcel data indicates that homes constructed in the district averaged 2,852 square feet. Based on this analysis, this Report estimates that new residential units will average 2,852 square feet over the next five years.

Table 1-12 shows the school facility cost per square foot of new residential housing units.

**Table 1-12
School Facility Cost per Square Foot of Residential Development**

Facility Cost per Unit	Average Square Footage	Facility Cost per Square Foot of Development
\$20,188	2,852	\$7.08

End of Section

III. REVENUE FROM FEES ON RESIDENTIAL DEVELOPMENT VERSUS COSTS OF SCHOOL FACILITIES

This Section compares the projected revenues from fees levied on future residential development to the school facility costs attributable to that development.

State law currently caps Level I Fees at \$4.79 per square foot. The District currently shares developer fee revenue with El Dorado Union High School District, with 61 percent of fee revenue going to the Latrobe School District. If the District continues to collect 61 percent of the fees charged on residential development, it will collect \$2.92 of total \$4.79 charged on new development.

As demonstrated in the previous section, each square foot of future residential development will generate a school facility cost of \$7.08. Any given amount of future development will, therefore, generate more school facility costs than Level I Fee revenue (i.e., at \$2.92 per square foot, for every \$1.00 in fee revenue generated by future development, \$2.42 in school facility costs are generated).

A. Fee Revenue from Residential Development

Information from the County of El Dorado assessor parcel records indicate that approximately 22 new non-age restricted residential units may be built in the District over the next five years. For *any* given amount of residential development, however, school facility costs will be greater than fee revenue by a ratio of \$1.00 to \$2.42.

Based on the average square footage from the previous section, 22 residential units will generate 62,744 square feet of residential development over the next five years.

If the District collects \$2.92 of the total \$4.79 charged on new development, the District would collect \$183,212 in residential developer fees over a five-year projection period.

Table 1-12
Revenue from Residential Developer Fees

New Housing Units	Average Square Footage	Fee Amount	Revenues From Fees on New Housing Units
22	2,852	\$2.92	\$183,212

B. Fee Revenue from Additions to Existing Residences

Revenue will be collected from fees assessed on additions to existing residences, to the extent that these additions exceed the exclusionary threshold outlined in the Education Code. Pursuant to Education Code Section 17620(a)(1)(C)(i), developer fees may be charged on residential additions “only if the resulting increase in assessable space exceeds 500 square feet.” The fee

revenue calculation for additions is the same as for new units. For example, additions totaling 40,000 square feet would generate \$116,800 in fee revenue (40,000 multiplied by \$2.92).

C. Fee Revenue from Reconstruction and Redevelopment

Revenue will be collected from fees assessed on projects that reconstruct or redevelop existing housing, but only to the extent that the square footage of the new construction exceeds the square footage of the reconstructed or redeveloped housing. The fee revenue calculation for reconstruction and/or redevelopment is the same as for new units. For example, reconstruction and/or redevelopment totaling 50,000 square feet would generate \$146,000 in fee revenue (50,000 times \$2.92).

D. School Facility Costs Generated by Residential Development

The total school facility cost attributable to future residential development over the next five years is calculated by multiplying the following two factors: (1) the number of new housing units and (2) the facility cost per new housing unit. Table 1-13 shows that the total school facility cost attributable to future development is \$444,136.

**Table 1-13
School Facility Cost Generated by Students from Future Development**

New Units	Cost per New Housing Unit	Total Cost
22	\$20,188	\$444,136

E. School Facility Costs Generated by Additions to Existing Residences

Additions to existing residences will have the same financial effect on the District as new residential units. For example, residential additions of 40,000 square feet will generate an additional three students (assuming the student generation rate for additions is the same as for new residential units) and a school facilities cost to the District of \$262,182 (three students times a per-pupil facilities cost of \$87,394).

F. School Facility Costs Generated by Reconstruction and Redevelopment

Reconstruction and redevelopment of existing homes will have the same financial effect on the District as new residential development. For example, reconstruction and/or redevelopment of 50,000 square feet will generate an additional four students (assuming the student generation rate for additions is the same as for new residential homes) and a school facilities cost to the District of \$349,576 (four students times a per-pupil facilities cost of \$87,394).

G. Extent of Mitigation of School Facility Costs Provided by Level I Residential Fees

Table 1-14 shows that \$183,212 in total residential Level I fee revenue will cover only 41.3 percent of the \$444,136 in total school facility costs attributable to residential development over

the next five years. Some of this shortfall may be recovered from fees on commercial development.

**Table 1-14
Facility Cost of Residential Development Versus Fee Revenue**

Total School Facility Costs	Total Revenues From Fees	Net Facility Cost to the District
\$444,136	\$183,212	\$260,924

H. Senior Citizen Restricted Housing

As required by law, a lower fee, currently the commercial/industrial maximum of \$0.78 per square foot, is established for certain types of residences that are restricted in occupancy to senior citizens. Housing of this type generates employees and has an indirect impact on the school district similar to that from commercial/industrial development projects.

End of Section

IV. FINANCIAL EFFECT ON THE DISTRICT OF NEW COMMERCIAL/INDUSTRIAL DEVELOPMENT

This Section analyzes the costs of providing school facilities for students generated by new commercial/industrial development.

Commercial/industrial development will attract additional workers to the District, and, because some of those workers will have school-age children, will generate additional students in the District. As shown in Section I, adequate school facilities do not exist for these students. New commercial/industrial development, therefore, creates a fiscal impact on the District by generating a need for new school facilities.

The Report multiplies the following five factors together to calculate the school facility cost incurred by the District per square foot of new commercial/industrial development:

- A. Employees per square foot of new commercial/industrial development,
- B. Percent of employees in the District that also live in the District,
- C. Houses per employee,
- D. Students per house, and
- E. School facility cost per student.

The Report calculates each of these factors in the next sections.

A. Employees per Square Foot of Development

As permitted by State law, the Report uses results from a survey published by the San Diego Association of Governments (SanDAG) (see Appendix) to establish the number of employees per square foot of new commercial/industrial development projects.

**Table 1-15
Employees per Square Foot of Commercial/Industrial
Development, by Category**

Commercial/Industrial Category	Average Square Foot per Employee	Employees per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self-Storage	17,096	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	208	0.00480
Large High Rise Com. Office	232	0.00432
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators Report.

B. Percentage of Employees Residing Within the District

U.S. Census data indicates that approximately 17 percent of people working in the District also live in the District.

C. Number of Households per Employee

U.S. Census data indicates that there are approximately 0.76 workers per household. Likewise, this data indicates that there are 1.32 housing units for every one worker. The Report, therefore, assumes that each new resident worker in the District will demand 1.32 housing units.

D. Number of Students per Dwelling Unit

As outlined in Section II.A., the Report assumes that 0.231 TK-8 pupils will reside in each housing unit.

E. School Facility Cost Per-Pupil

As outlined in Section II.C., the Report estimates that the school facility cost per TK-8 pupil is \$87,394.

F. School Facility Cost per Square Foot of Commercial/Industrial Development

Table 1-16 calculates the school facility cost generated by a square foot of new commercial/industrial development for each of the categories of commercial/industrial projects listed in Table 1-15.

School facility costs for development projects not included on this list may be estimated by using the closest employee per square foot ratio available for the proposed development or by following the District's administrative procedures for appeals of school facility fee imposition.

(Continued on next page)

**Table 1-16
Facility Cost per Square Foot of Commercial/Industrial
Development, by Category**

Category	Employees per Square Foot	% Employees Residing in District	Dwelling Units per Employee	TK-8 Students per Dwelling Unit	Cost per K-8 Student	Cost per Square Foot
Banks	0.00283	0.17	1.32	0.231	\$87,394	\$12.82
Community Shopping Centers	0.00153	0.17	1.32	0.231	\$87,394	\$6.93
Neighborhood Shopping Centers	0.00271	0.17	1.32	0.231	\$87,394	\$12.28
Industrial Business Parks	0.00352	0.17	1.32	0.231	\$87,394	\$15.95
Industrial Parks	0.00135	0.17	1.32	0.231	\$87,394	\$6.12
Rental Self-storage	0.00006	0.17	1.32	0.231	\$87,394	\$0.27
Scientific R&D	0.00304	0.17	1.32	0.231	\$87,394	\$13.77
Lodging	0.00113	0.17	1.32	0.231	\$87,394	\$5.12
Standard Com. Offices	0.00480	0.17	1.32	0.231	\$87,394	\$21.74
Large High Rise Com. Offices	0.00432	0.17	1.32	0.231	\$87,394	\$19.57
Corporate Offices	0.00269	0.17	1.32	0.231	\$87,394	\$12.19
Medical Offices	0.00427	0.17	1.32	0.231	\$87,394	\$19.34

The District generates a school facility cost greater than the Government Code maximum of \$0.78 per square foot for all categories of commercial/industrial development, except rental self-storage.

G. Calculating School Facility Cost of Commercial/Industrial Development with Residential Fee Offset

A “residential fee offset” is calculated by (1) determining the number of homes that are associated with the employees generated by new commercial/industrial development and (2) calculating the residential fee revenues the District will collect from those homes. *(note: the residential fee offset calculation assumes that all the homes associated with new employees are new homes; in reality, some new employees will live in existing homes).*

For purposes of calculating the residential fee offset, this Report estimates that the District will collect \$4.79 per square foot of future residential development.

Subtracting the residential fee offset from the total school facility cost generated by commercial/industrial development produces a discounted school facility cost that takes into account revenues from “linked” residential units.

The number of Dwelling Units Per Square Foot of Commercial/Industrial Development is determined by multiplying the following factors from Table 1-16 (above): (1) the Number of Employees Per Square Foot of Commercial/Industrial Development; by (2) the Percentage of Employees that Reside within the District; by (3) the Number of Dwelling Units Per Employee. To illustrate, 0.00153 employees are generated for each Square Foot of Community Shopping Center constructed, 17 percent of these employees are anticipated to live within the District and each of these employees living in the District will require 1.32 dwelling units. Multiplying these

factors demonstrates that 0.00034 dwelling units are required for each square foot of Community Shopping Center constructed within the District.

Table 1-17 calculates the facility cost of new commercial/industrial development while taking into account the revenues from linked residential units.

**Table 1-17
School Facility Cost of New Commercial/Industrial Development
Discounted By Residential Fee Offset**

Category	Dwelling Unit per Square Foot Com/Ind	Average Square Foot per Unit	District's Revenue per Square Foot Res. Dev.	Residential Offset per Com/Ind Square Foot	School Facility Cost per Square Foot Comm/Ind Development	Cost per Square Foot Less Offset
Banks	0.00064	2,852	\$4.79	\$8.74	\$12.82	\$4.08
Community Shopping Centers	0.00034	2,852	\$4.79	\$4.64	\$6.93	\$2.29
Neighborhood Shopping Centers	0.00061	2,852	\$4.79	\$8.33	\$12.28	\$3.95
Industrial Business Parks	0.00079	2,852	\$4.79	\$10.79	\$15.95	\$5.16
Industrial Parks	0.00030	2,852	\$4.79	\$4.10	\$6.12	\$2.02
Rental Self-storage	0.00001	2,852	\$4.79	\$0.14	\$0.27	\$0.13
Scientific R&D	0.00068	2,852	\$4.79	\$9.29	\$13.77	\$4.48
Lodging	0.00025	2,852	\$4.79	\$3.42	\$5.12	\$1.70
Standard Com.Offices	0.00108	2,852	\$4.79	\$14.75	\$21.74	\$6.99
Large High Rise Commercial Offices	0.00097	2,852	\$4.79	\$13.25	\$19.57	\$6.32
Corporate Offices	0.00060	2,852	\$4.79	\$8.20	\$12.19	\$3.99
Medical Offices	0.00096	2,852	\$4.79	\$13.11	\$19.34	\$6.23

As the table shows, the school facility cost of all categories (except rental self-storage) is greater than the Government Code maximum of \$0.78 per square foot even when that cost is discounted by revenues from linked residential units. Therefore, the District is justified in collecting the Government Code maximum of \$0.78 per square foot for all categories of commercial/industrial development (except rental self-storage).

For illustrative purposes, the Report will compare the school facility cost generated by 140,000 square feet of new community shopping center development to the fee revenue it will provide to the District. This analysis is valid, however, for all types of commercial/industrial development except rental self-storage.

If the District charges \$0.48 (District 61 percent share of the \$0.78 fee) per square foot of commercial/industrial development, it will collect \$67,200 from the 140,000 square feet of community shopping center development. Assuming that all of the employees of the community shopping center development live in new homes, the District will also collect \$656,640 in revenue from residential developer fees (140,000 square feet x 0.00153 employees per square foot x 17% employees that live in District x 1.32 housing units per employee x 2,852 square feet per housing unit x \$4.79 revenue from developer fee). The 140,000 square feet of community shopping center development will create a school facilities cost of \$970,200 (140,000 square feet x \$6.93 school facility cost per square foot of community shopping center).

Table 1-18 compares the school facility costs generated by 140,000 square feet of community shopping center development to the fee revenues it provides to the District.

**Table 1-18
Comparison of Facility Cost and Fee Revenue Generated by
New Community Shopping Center Development**

	Fee Revenues	Facility Costs	Total Revenues (Costs)
140,000 square feet of community shopping center development	\$67,200	\$970,200	(\$903,000)
New housing units associated with the development	\$656,640	N/A	\$656,640
Total	\$723,840	\$970,200	(\$246,360)

As the table shows, fee revenue from community shopping center development will cover only 74.6 percent of the school facility cost it generates, even when that cost is discounted by the revenues from linked new housing units.

All categories of commercial/industrial development (except self-storage) will generate more facility cost than fee revenue, because they all generate a facility cost greater than \$0.66 per square foot, even when fees from linked residential units are considered. The school facility costs attributable to rental self-storage are calculated to be \$0.13 per square foot, even after accounting for linked residential units.

End of Section

V. FINDINGS

This Section shows that the District meets the requirements of Government Code Section 66001 regarding the collection of developer fees and summarizes other potential funding sources for the District's capital projects.

A. Government Code Section 66001(a)(1)—Purpose of the Fee

The purpose of collecting fees on residential and commercial/industrial development is to acquire funds to construct or reconstruct school facilities for the students generated by new residential and commercial/industrial developments.

B. Government Code Section 66001(a)(2)—Use of the Fee

The District's use of the fee will involve constructing new school facilities. In addition, the fee may be used to construct new permanent facilities, additional permanent facilities on existing school campuses, and/or constructing and/or reconstructing school campuses. The District will also need to purchase or lease portable classrooms to use for interim housing while permanent facilities are being constructed.

Revenue from fees collected on residential and commercial/industrial development may be used to pay for any of the following:

- (1) Land (purchased or leased) for school facilities,
- (2) Design of school facilities,
- (3) Permit and plan checking fees,
- (4) Construction or reconstruction of school facilities,
- (5) Testing and inspection of school sites and school buildings,
- (6) Furniture for use in new school facilities,
- (7) Interim school facilities (purchased or leased) to house students generated by new development while permanent facilities are being constructed,
- (8) Legal and administrative costs associated with providing facilities to students generated by new development,
- (9) Administration of the collection of developer fees (including the costs of justifying the fees), and
- (10) Miscellaneous purposes resulting from student enrollment growth caused by new residential development.

C. Government Code Section 66001(a)(3)—Relationship Between Fee's Use and the Type of Project On Which the Fee is Imposed

Future residential development will cause new families to move into the District and, consequently, will generate additional students in the District. As shown in Section I.B. of this Report, adequate school facilities do not exist for these students. Future residential development, therefore, creates a need for additional school facilities. The fee's use (acquiring

school facilities) is, therefore, reasonably related to the type of project (future residential development) on which it is imposed.

New commercial/industrial development will cause new workers to move into the District. Because some of these workers will have school-age children, commercial/industrial development will also generate new students in the District. As shown in Section I.B. of this Report, adequate school facilities do not exist for these students. New commercial/industrial development, therefore, creates a need for additional school facilities. The fee's use (acquiring school facilities) is, therefore, reasonably related to the type of project (new commercial/industrial development) on which it is imposed.

D. Government Code Section 66001(a)(4)—Relationship Between the Need for the Public Facility and the Type of Project On Which the Fee is Imposed

The District's projected enrollment is larger than its pupil capacity. The District, therefore, does not have sufficient existing capacity to house students generated by future development. Future residential and commercial/industrial development in the District will generate additional students and, consequently, a need for additional school facilities. A relationship exists, therefore, between the District's need to build additional school facilities and the construction of new residential and commercial/industrial development projects.

E. Government Code Section 66001(b)—Relationship Between the Fee and the Cost of the Public Facility Attributable to the Development On Which the Fee is Imposed

This Report demonstrates that the school facility cost attributable to future residential development is \$7.08 per square foot. Fees on residential development of up to \$7.08 are, therefore, fully justified.

This Report also demonstrates that the school facility costs attributable to all categories of commercial/industrial development except rental self-storage range from \$1.70 per square foot to \$6.99 per square foot, even when fees from linked residential units are accounted for. Level I fees of \$0.78 on these types of development are, therefore, fully justified. The school facility cost attributable to rental self-storage units is \$0.13 per square foot when fees from linked residential units are accounted for.

All school facility costs and fees in this Report are calculated on a per student basis to ensure that future developments only pay for impacts they cause.

**Table 1-19
Projected Five-Year District Revenue**

	Revenues
1. Capital Assets:	
Current Capital Facility Fund Balance (Fund 25)	\$279,632
Total Capital Assets	\$279,632
2. Projected Revenue from Developer Fees:	
Residential Development*	\$183,212
Residential Senior Housing Development **	\$541,586
Commercial/Industrial Development***	\$1,920,000
Total Projected Revenue from New Development	\$2,644,798
Total Projected Five-Year District Revenue	\$2,924,430

* Estimate based on 22 homes averaging 2,852 square feet times the District's anticipated revenue of \$2.92 per square foot.

** Estimate based on previous 5-years of assessor parcel records showing construction of 1,128,304 square feet of senior housing times the district's anticipated revenue of \$0.48 per square foot.

*** Estimate based on the previous 5-years of developer fee collections totaling 4,000,000 square feet of commercial and industrial development times the District's anticipated revenue of \$0.48 per square foot.

The total cost for providing school facilities for the District's current unhoused students, as outlined in this District's current Facility Master Plan is \$29,217,972. As demonstrated in Table 1-19 above, the District's projected five-year revenue is \$2,924,430. Comparing all of the District's funds available for new construction in five years (\$2,924,430) to the cost of meeting the District's current facility needs (\$29,217,972), demonstrates that these funds will not be sufficient to meet the District's facility needs.

F. Other Funding Sources

The following is a review of other potential funding sources for constructing school facilities.

1) General Fund

The District's General Fund budget is typically committed to instructional and day-to-day operating expenses and not used for capital outlay uses, as funds are needed solely to meet the District's non-facility needs.

2) State Programs

The District has been approved for eligibility and has received State funding for the construction of new school facilities under the 1998 Leroy F. Greene School Facility Program. Even projects funded at 100 percent of the State allowance, however, experience a shortfall between State funding and the District's actual facility needs. State funds for deferred maintenance may not be used to pay for new facilities. State law prohibits use of lottery funds for facilities.

3) General Obligation Bonds

School districts can, with the approval of two-thirds or 55 percent of its voters, issue general obligation bonds that are paid for out of property taxes.

4) Parcel Taxes

Approval by two-thirds of the voters is required to impose taxes that are not based on the assessed value of individual parcels. While these taxes have been occasionally used in school districts, the revenues are typically minor and are used to supplement operating budgets.

5) Mello-Roos Community Facilities Districts

This alternative uses a tax on property owners within a defined area to pay long-term bonds issued for specific public improvements. Mello-Roos taxes require approval from two-thirds of the voters (or land owners if fewer than 12) in an election.

6) Surplus Property

The District does not own any surplus property that could be used to finance additional school facilities.

End of Section

VI. RECOMMENDATIONS

As described in Section II.E, the District's cost per square foot of residential development is \$7.08. Therefore, this Report recommends that the District levy a fee, as authorized by Government Code Section 65995, not to exceed \$7.08 per square foot of residential development.

As described in Section IV.G, the District's cost per square foot of commercial/industrial development ranges from \$1.70 to \$6.99 (except for rental self-storage). The Report also recommends that the District levy the maximum fee as authorized by Government Code Section 65995, currently \$0.78 per square foot on all categories of commercial/industrial development except rental self-storage. The calculated impact of rental self-storage is \$0.13 per square foot, as outlined in Section IV.G of the report.

These recommendations are based on the findings that residential and commercial/industrial development (except for rental self-storage) creates a school facility cost for the District that is larger than the revenue generated by charging these fees.

End of Report

Appendix

Employee Statistics From the San Diego Association Of Governments By Various Categories of Commercial/Industrial Development (from Traffic Generators Report January 1990)

Appendix

Employee Statistics From the San Diego Association of Governments by Various Categories of Commercial/Industrial Development (from Traffic Generators Report January 1990)

	Employees	Total Sq. ft	Sq Ft / Employee	Employee Per Sq. ft
Banks				
Calif. First	57	13,400	354	0.00283
Southwest	11	3,128		
Mitsubishi	14	6,032		
Security Pacific	22	14,250		
Total	104	36,810		
Average	26	9,203		
Community Shopping Centers				
Rancho Bernardo Towne Center	273	139,545	652	0.00153
Plaza De Las Cuatro Banderas	227	186,222		
Rancho San Diego Village	N/A	N/A		
Total	500	325,767		
Average	250	162,884		
Neighborhood Shopping Centers				
Town and Country	217	70,390	369	0.00271
Tierrasanta II	87	49,080		
Palm Plaza	143	47,850		
Westwood Center	173	61,285		
Total	620	228,605		
Average	155	57,151		
Industrial Business Parks				
Convoy Ct / St. Parks	955	224,363	284	0.00352
Sorrento Valley Blvd. / Ct. Complexes	2,220	610,994		
Ronson Court	848	206,688		
Pioneer Industrial Project	N/A	N/A		
Sorrento Valley	N/A	N/A		
Torrey Business & Research	739	243,829		
Ridgehaven Court	823	213,449		
Ponderosa Avenue Industrial	245	158,983		
Total	5,830	1,658,306		
Average	972	276,384		

	Employees	Total Sq. ft	Sq Ft / Employee	Employee Per Sq. ft
Industrial Parks				
Sorrento West	725	614,922	742	0.00135
Roselle Street	761	500,346		
Stromesa Street	200	136,124		
Total	1,686	1,251,392		
Average	562	417,131		
Rental Self-Storage				
Poway Storage	2	32,000	17,096	0.00006
Lively Center	2	20,000		
Brandon Street Mini-Storage	2	31,348		
Melrose Mini-Storage	2	28,280		
Lock-It Lockers Storage	3	59,325		
Total	11	170,953		
Average	2	34,191		
Scientific Research and Development				
Johnson & Johnson Biotechnology Center	39	22,031	329	0.00304
IVAC Corporation	1,300	315,906		
TRW/LSI Products	350	145,192		
Nissan Design International	26	40,184		
Salk Institute	500	318,473		
S-Cubed Corporation	160	56,866		
Torrey Pines Science Park	2,333	649,614		
Total	4,708	1,548,266		
Average	673	221,181		
Lodging				
San Diego Hilton	139	223,689	882	0.00113
Hyatt Islandia	320	250,000		
La Jolla Village Inn	180	129,300		
Hanalei Hotel	310	267,000		
Vagabond Inn	12	22,548		
Fabulous Inn & E-Z8 Motel	92	92,731		
Vacation Village	234	151,134		
Total	1,287	1,136,402		
Average	184	162,343		

	Employees	Total Sq. ft	Sq Ft / Employee	Employee Per Sq. ft
Standard Commercial Office				
Industrial Indemnity Bldg.	170	34,300	208	0.00480
Beta Bldg.	110	29,400		
Park Camino Bldg.	299	55,500		
2181 E.C.R. Bldg.	47	10,000		
Camino Real Financial Center	23	6,300		
Total	649	135,500		
Average	130	27,100		
Large High Rise Com. Office				
Mission Valley Financial Center (Security Pacific)	900	185,600	232	0.00432
Lion Plaza Building	462	109,000		
Crossroads Limited Building (Crocker and Xerox)	512	138,900		
Total	1,874	433,500		
Average	625	144,500		
Corporate Offices				
Equitable Life	200	53,900	372	0.00269
Bank of America Processing Center	300	110,000		
Home Federal Processing Center	1,150	450,000		
Trade Services Publications	270	82,000		
IRT Corporation	210	89,500		
Earl Walls & Assoc.	43	15,000		
Four Winds International Headquarters	220	90,914		
Total	2,393	891,314		
Average	342	127,331		
Medical Offices				
Chula Vista Doctors' Park	108	24,000	234	0.00427
Parkway Medical Group	65	17,620		
Campus Medical-Dental Center	115	25,900		
Total	288	67,520		
Average	96	22,507		

Latrobe School District
Personnel Action Report

April 18, 2023

Name	Position	Time	Effective	Action
Brown, Rochelle	4 th Grade Teacher	1.0 FTE	8/7/2023	Employment: Column 4, Step 3 of Certificated Salary Schedule
Morton, Grace	TK/K Teacher	1.0 FTE	8/7/2023	Employment: Column 3, Step 7 of Certificated Salary Schedule
Milton, Sarah	LES Secretary I	.8125 FTE	8/1/2023	Employment: Step 3 on Classified Salary Schedule

7.8.

Superintendent/Principal
Dave Scroggins



Board Members
Jared Meredith
Janet Saitman
Scot Yarnell

April 13, 2023

Bianca Dinkler
County Planner
El Dorado County Planning Services
2850 Fairlane Court
Placerville, CA 95667

Re: Rancho Victoria Subdivision

Dear Ms. Dinkler:

This letter provides comments from the Latrobe Elementary School District (“District”) in response to the “Initial Consultation Letter” received by the District on March 27, 2023, in relation to the Tentative Subdivision Map to further subdivide the existing Rancho Victoria Subdivision (“Project”) located within El Dorado County (“County”). The proposed Project is to subdivide a 513.93-acre parcel into eight (8) parcels ranging in size from 40.0-acres to 219.58-acres: Parcel A-1 (40.0-acres); Parcel A-2 (40.17-acres); Parcel A-3 (50.38-acres); Parcel A-4 (40.0-acres); Parcel A-5 (219.58-acres; includes existing single-unit residence and Oak Woodland Habitat Preservation area); Parcel A-6 (41.88-acres); Parcel A-7 (41.92-acres); and Parcel A-8(40.0-acres). The parcel is zoned Rural Land, Forty-acres (RL-40), and a General Plan Land Use Designation of Rural Residential (RR).

The District understands the Project is currently zoned as Rural Land and therefore there are no immediate plans to develop a significant amount of residential housing in the area. However, due to the District’s limited capacity, the District takes this opportunity to communicate to the County the District’s global concerns related to development within District boundaries. As such, the comments submitted in this letter address concerns the District believes must be studied prior to approving the Project and prior to approving any significant residential development within District boundaries. It is intended that these comments be included as a part of the formal administrative record for the Project. By submitting these comments, it is the District’s desire to continue engaging in dialogue with the County to specifically address the impacts on schools to ensure adequate housing and safe travel for students.

The District appreciates the opportunity to express its views as to the scope and content of the environmental review of the Project. The District also appreciates the continued ability to cooperate and comment on the Project and its impacts at all stages of the CEQA review process. (See, e.g. Pub. Res. Code, § 21080.3.) As a starting point in that effort, the District shares the following concerns to be addressed in any environmental review.

Population

1. **Historical, current, and future population projections for the District.**

9.A.

e-m 4/12/23

The District requests that historical, current, and future population projections for the District be addressed. Population growth or shrinkage is a primary consideration in determining the impact that development may have on a school district, as a booming population can directly impact a district and its provision of educational services, largely because of resulting school overcrowding, a district otherwise experiencing declining enrollment may depend on new development to avoid school closure or program cuts. Overcrowding can constitute a significant impact within the meaning of CEQA. (See Cal.Code Regs., tit.14, §§ 15064(e).) This is particularly true where the overcrowding results in unsafe conditions, decreased quality of education, the need for new bus routes, and requires new school construction. The same can hold true for potential school closures or program cuts resulting from a declining population.

Housing

- 2. The type and number of anticipated dwelling units.**
- 3. The average square footage for anticipated dwelling units, broken down by type of unit.**
- 4. Estimate the amount of development fees to be generated by development in accordance with implementation of the Project.**
- 5. The phasing of residential and development over time from inception to build-out of the Project.**
- 6. Identify the Project's target residential market segments including senior housing, first-time home buyers, move-up buyers and anticipated number of units available for low-income housing and the different impacts on the District from this mix.**

The foregoing categories of information (Request Nos. 2-6) are critical for determining the extent of both physical and fiscal impacts on the District. California school districts are dependent on developer fees authorized by the provisions of Government Code Sections 65995, *et seq.*, and Education Code sections 17620, *et seq.*, for financing new school facilities and maintenance of existing facilities. The developer fees mandated by Section 65995 provide the District the bulk of its local share of financing for facilities needs related to development.

The adequacy of the statutory development fees to offset the impact of new development on local school districts can be determined only if the types of housing and average square footage can be taken into consideration. For instance, larger homes are expected to generate approximately the same number of students as smaller homes. At the same time, however, a larger home will generate a greater statutory development fee, better providing for facilities to house the student being generated. It is for these reasons that the Government Code now requires a school district to seek – and presumably to receive – such square footage information from local planning departments. (Gov. Code § 65995.5 (c)(3).)

While the foregoing funding considerations are fiscal issues, they translate directly into physical, environmental impacts, in that inadequate funding for new school construction can result in

overcrowding of existing facilities. Furthermore, fiscal and social considerations are relevant to environmental review, particularly when they either contribute to or result from physical impacts. (Pub. Resources Code § 21001(g); Cal.Code Regs., tit.14, §§ 15021(b), 15131(a)-(c), 15142 & 15382.)

Phasing of development is also a crucial consideration in determining the extent of impact on schools. The timing of the development will determine when new students are expected to be generated, and therefore is an important consideration particularly when considering the cumulative impact of a project in conjunction with other approved or pending development.

Transportation/Circulation/Traffic Analysis

- 7. Describe the existing and the anticipated vehicular traffic and student pedestrian movement patterns to and from school sites, including consideration of bus routes.**
- 8. Assess the impact of increased vehicular movement and volumes, including potential conflicts with school pedestrian movement, school transportation, and busing activities.**
- 9. Estimate travel demand and trip generation, trip distribution and trip assignment by including consideration of school sites and home-to-school travel.**
- 10. Assess cumulative impacts on schools and the community in general resulting from increased vehicular movement and volumes expected from additional development already approved or pending.**

The District makes the foregoing requests to ensure that traffic impacts on schools are adequately addressed through environmental review. Traffic issues are a particular concern for school districts in that increased traffic volume may interfere with established school bus routes, require new and additional routes, and may increase safety concerns for students walking or riding bicycles or other modes of transportation to and from school.

Regarding inclusion and/or proximity to school sites in estimating trip demand, generation, distribution and assignment, District assumes that school sites would be one category used in determining impacts, but if not, requests that it be considered one.

Public Services - Schools

- 11. Describe existing and future conditions within the District, on a school-by-school basis, including size, location and capacity of facilities.**
- 12. Describe the adequacy of both existing infrastructure serving schools and anticipated infrastructure needed to serve future schools.**
- 13. Describe the District's past and present enrollment trends.**

- 14. Describe the District's current uses of its facilities.**
- 15. Describe projected teacher/staffing requirements based on anticipated population growth and existing State and District policies.**
- 16. Describe any impacts on curriculum as a result of anticipated population growth.**
- 17. Identify the cost of providing capital facilities to accommodate students on a per-student basis by the District.**
- 18. Identify the expected shortfall or excess between the estimated development fees to be generated by the Project and the cost for provision of capital facilities.**
- 19. Assess the District's present and projected capital facility, operations, maintenance, and personnel costs.**
- 20. Assess financing and funding sources available to the District including, but not limited to, those mitigation measures set forth in Section 65996 of the Government Code.**
- 21. Identify any expected fiscal impacts on the District, including an assessment of projected cost of land acquisition, school construction, and other facility needs.**
- 22. Assess cumulative impacts on schools resulting from additional development already approved or pending.**

The District wishes to make certain that each of these issues is reviewed in any environmental analysis. Regarding Requests 11 - 14, each of these requests go to the issue of the current condition of the District. Infrastructure is included for consideration precisely because it is an often overlooked factor. While it may appear that a school site has sufficient space to accommodate additional students, an inadequate infrastructure – which might include cafeterias, restroom facilities, sewerage, electrical capacity, and the like – may preclude such growth. Placing too great a strain on the infrastructure is itself a physical impact.

Relative to Request 11, any environmental analysis should also address the adequacy of the space existing or available for school facilities and also to address traffic, student safety and related impacts affected by a school's location.

The population elements addressed in Request 13 are essential because the ultimate impact of growth can best be determined by comparing existing student enrollment, expected future enrollment, and total school capacity.

Request 14 is a necessary consideration because certain school facilities may have been designated for particular community uses, or otherwise be unavailable for full classroom service, meaning that they cannot be considered in determining the District's total capacity. Also, some classrooms are dedicated as labs, meaning that they cannot hold the full complement of students that would occupy a traditional classroom, again affecting a school's total capacity.

Impact and Mitigation Options

- 26. Analysis of Environmental Impacts and Relationship to SB 50.**
- 27. Analysis of interim housing needs for students.**
- 28. Identification and analysis of mitigation options.**

Regarding Requests 26-28, in general, SB 50 provides, among other things, that payment of fees, charges, dedications or other requirements which can be levied against new construction to fund construction or reconstruction of school facilities is deemed to provide full and complete mitigation of impacts of development on school facilities. (*See, Chawanakee Unified School District v. County of Madera* (2011) 196 Cal.App.4th 1016.) The *Chawanakee* court, however, expressly found that the phrase “impacts on school facilities” does not cover all possible environmental impacts that have any type of connection or relationship to schools. (*Id.* at 1028.) Therefore, impacts relating to schools that are not per se “impacts on school facilities” must be identified and analyzed. If those impacts are significant, they must be mitigated. Also, a project’s indirect impacts on parts of the physical environment that are not school facilities are not excused from being considered and mitigated. (*Id.*) This could include, but is not limited to, the potential need for interim school facilities, impacts on the environment related to construction of new school facilities to accommodate growth, and changed or increased traffic as students travel to and from school from the Project. These and other impacts must be considered and mitigated as part of the CEQA process.

As a result of the *Chawanakee* case, the County is required to consider, address, and mitigate any significant impacts which its development is likely to have on schools.

Hydrologic Resources

- 29. Analysis of hydrologic resources available in the region.**
- 30. Analysis of impact of deviation from average precipitation on hydrology and available resources.**

Requests 29 and 30 pertain to the impacts the Project may have on scarce hydrologic resources.

It should be noted that the Latrobe School District is solely dependent on clean and reliable groundwater to meet daily operational needs. The District operates a small water system to provide safe drinking water to students and to properly irrigate playfields and landscaping. Any negative impacts to local groundwater sources can produce significant challenges and could limit our ability to safely serve students.

In addition to the sustained long term drought conditions in the State of California, any deviation from the average precipitation may have a magnified impact on hydrology and available resources. The lack of rainfall has an impact on the ability of groundwater aquifers to replenish themselves, leading to more rapid consumption of that resource as well. As groundwater depletes more rapidly and rainfall continues to be below average the knock-on effects of increased water consumption increase exponentially. The District urges the County to avoid relying on old data which could result

Requests 15 and 16 are included because they are relevant to the social impacts that may stem from the Project. Again, such impacts are relevant to the extent they are caused by or result from physical impacts, which would include growth. (Pub. Res. Code § 21001(g); Cal.Code Regs., tit.14, §§ 15021(b), 15131(a)-(c), 15142 & 15382.) If classrooms become overcrowded, or certain programs cannot be offered because of overwhelming student demand, the community's educational services are harmed, a clear social impact. Further, overcrowded classrooms create additional safety concerns, both for students and teachers.

Requests 17 through 21 deal with fiscal impacts on the District. The most immediate means of determining whether school overcrowding will occur is to determine first whether the District has adequate available capacity, and second, if not, whether it has adequate sources of funding available to construct new facilities or expand existing ones. This requires consideration of how much it costs to house each student, and how much of that amount can be covered by existing funding sources. To the extent that the existing sources prove insufficient, the difference is an unmitigated impact on the District.

Finally, Request 22 again seeks to ensure that a cumulative impact analysis is conducted, as there has been significant development approved and projected within the District's borders.

Noise

- 23. Identify any noise sources and volumes which may affect school facilities, classrooms and outdoor school areas.**

Request 23 is intended to clarify that consideration of noise issues take into account various ways in which noise may impact the schools, including, for instance, increases in noise levels in the immediate vicinity of playing fields.

Social

- 24. Identify how school facilities are currently utilized as civic centers and are projected to serve in that capacity in the future, and assess the impacts of the Project on that use.**
- 25. Identify how the District's grounds are currently utilized for recreation (parks) and open space, and are projected to serve in that capacity in the future, and assess the impacts of the Project on that use.**

These two requests are made in light of school districts' roles in providing recreational space and civic centers to the community. As overcrowding increases at school sites, the community's ability to so utilize school facilities becomes limited, which is both a physical and a social impact on the community. For example, the addition of relocatable classrooms to house new students may reduce available playing field or recreational space. Similarly, moving schools to multi-track class schedules, or having to set aside additional space for new alternative education students, may interfere with the community's ability to gain access to school facilities for civic use.

Bianca Dinkler
April 13, 2023
Page 7

in a failure to provide an accurate depiction of the hydrologic conditions in the region, consequently skewing the analysis of the impacts of the Project, which in turn would create a misconception with respect to the available water resources of the region and the County. With respect to the schools, this misconception could then lead to a miscalculation of the availability of water resources to the schools.

Conclusion

The District is committed to working with the County and the developer to ensure the District's needs are met and that development located in the area of the proposed Project, as well as all of the residents of the community, can receive adequate and appropriate educational facilities. We are prepared to provide any information necessary to assist the County in addressing each of the comments and scope/content issues set forth above.

Please feel free to contact me directly if we can be of any assistance. Thank you.

Sincerely,



Dave Scroggins
Superintendent/Principal

Latrobe School District
2022-23 Enrollment Summary

2022-23

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
TK	7	7	7	7	7	7	7	7	7	
K	13	11	11	11	11	11	11	11	12	
1	13	13	13	13	13	14	13	13	13	
2	16	16	16	16	16	17	17	17	18	
3	18	18	18	18	18	18	18	18	18	
LES	67	65	65	65	65	67	66	66	68	0
4	18	18	18	18	18	18	18	18	18	
5	12	11	11	11	11	11	11	11	11	
6	24	24	24	24	24	25	24	24	24	
7	25	26	26	26	26	27	27	27	26	
8	17	17	17	17	17	17	16	15	15	
MH	96	96	96	96	96	98	96	95	94	0
Total	163	161	161	161	161	165	162	161	162	0

Historical (May Counts)

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
TK				1	5	2	4	2	5	3	5
K	17	6	11	12	11	18	3	17	17	12	9
1	15	15	6	14	13	11	20	7	13	17	17
2	19	13	13	8	18	13	13	24	10	14	13
3	21	17	12	13	8	17	13	20	22	10	17
LES	72	51	42	48	55	61	53	70	67	56	61
4	20	23	16	14	15	8	18	13	19	26	11
5	17	22	19	15	17	14	10	20	17	18	23
6	21	18	7	20	20	15	16	11	23	18	23
7	18	20	15	16	20	21	17	20	11	21	17
8	18	19	19	13	16	21	21	17	17	13	24
MH	94	102	76	78	88	79	82	81	87	96	98
Total	166	153	118	126	143	140	135	151	154	152	159

11.A.