

# The Single Plan for Student Achievement 2021-2022

**District:** Latrobe School District  
**School:** **Miller's Hill**  
**CDS Code:** 09-61911-6103857  
**School:** **Latrobe Elementary**  
**CDS Code:** 09-61911-6005581  
**Superintendent/Principal:** Dave Scroggins  
**Revision Date:** November 2, 2021

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

**Contact Person:** Dave Scroggins  
**Position:** Superintendent/Principal  
**Telephone Number:** 530-677-0260  
**Address:** 7900 S. Shingle Road  
Shingle Springs, CA 95682  
**E-mail address:** [dscroggins@latrobeschool.com](mailto:dscroggins@latrobeschool.com)

**The District Governing Board approved this revision of the School Plan on: January 18, 2022**

## School Vision and Mission

### **Mission Statement:**

Latrobe School District is committed to providing for the intellectual, physical and social needs of each child. We will provide a healthy and safe environment in which students can learn and grow.

### **District Motto:**

*A Place to Learn*

*A Place to Grow*

*A Place to Be Safe*

*A Place to Be Proud*

*A Place to Work Together*

## School Profile

Latrobe School District is committed to providing for the intellectual, physical and social needs of each child. We provide a healthy and safe environment in which students can learn and grow. The Latrobe School District is a small, rural, TK-8 school district in the southwest corner of El Dorado County. The district encompasses approximately 35 square miles. There is a full-time staff of 17: a Superintendent/ Principal, nine regular teachers, one special education teacher, one paraprofessional, one district secretary, two school secretaries, one Director of Maintenance and one custodial staff. The District also employs a several part-time staff: a school counselor and a PE teacher, each for two days per week; a TK-5 FAME enrichment teacher two days per month; and a 4-8 music enrichment instructor one day per week. The staff is professional and cohesive in its collaborative approach to planning and refining new and existing curriculum. California State Standards are being implemented in every classroom for every grade level. Latrobe Schools continue to emphasize student use of technology. Individualized computing has been introduced in all classrooms with a 1:1 ratio of either iPads (TK-1) or Chromebooks (2-8). The Accelerated Reader Program is used to encourage students to read appropriately leveled books and to enable staff to track progress through testing on classroom workstations. The program is very successful and has markedly increased circulation of library books. District funds and donations are used to regularly update the library collection and purchase hardware and software as needed. Parent and community involvement at Latrobe Schools is positive and broad in scope. Parents volunteer in their children's classrooms and in many other ways. Two parent groups that provide continuous and valuable support to the schools are the Parent Advisory Committee/School Site Council and our parent teacher organization, the PTC. Ongoing support of staff, students, and improvements to the physical plant ensure school site safety, accessibility and a positive school climate. Latrobe School District is a place where every student counts and students are seen as a unique individual.

## Instructional Minutes

| Grade Level | State Requirements | Latrobe School District |
|-------------|--------------------|-------------------------|
| TK/K        | 36,000             | 56,160                  |
| 1           | 50,400             | 52,560                  |
| 2           | 50,400             | 52,560                  |
| 3           | 50,400             | 52,560                  |
| 4           | 54,000             | 57,060                  |
| 5           | 54,000             | 57,060                  |
| 6           | 54,000             | 57,060                  |
| 7           | 54,000             | 58,950                  |
| 8           | 54,000             | 58,950                  |

### Parent / Teacher Input and Conclusions from Student Performance Data

The Latrobe School District conducted a needs assessment, from which the following conclusions have been drawn.

The Latrobe School District will continue our goals for high student achievement and a positive school climate. It is also our desire to reduce the number of student suspensions. To address our goal for fewer suspensions, in the 2019-2020 school year all then-current staff members were trained in Positive Behavior Interventions and Strategies (PBIS). One very important continuing goal will be to monitor and improve attendance at every grade level, especially in light of the COVID Pandemic and the occasional required student quarantines.

The district continues to set goals for improving student achievement. School goals are based upon an analysis of verifiable data from local assessments and results from the CAASPP system of assessments. Results from the spring 2021 CAASPP Administration show that 81% of 3rd – 8th grade students are meeting or exceeding the standards for English language Arts and 69% of students are meeting or exceeding grade level standards for mathematics. District benchmark assessments, including NWEA MAP, confirm that most students in the Latrobe School District are making remarkable academic progress.

All students, including English language learners, educationally disadvantaged students, gifted and talented students, and students with exceptional needs receive targeted remediation and/or enrichment depending on individual areas of need. The current goals mirror the district's LCAP goals. Input from the school community; staff, students and parents, is gathered through surveys. Based upon this analysis, the council is continuing the following performance improvement goals, actions, and expenditures.

# Goal 1

## Educational Services

The Latrobe School District will provide a relevant, rigorous, and integrated curriculum designed to engage all students and ensure that they are college and career focused upon completion of eighth grade. Staff will utilize best educational practices and multiple assessment measures to equip every student with the skills necessary to be successful in an ever-changing world.  
(Priority 1, Priority 2, Priority 4)

## Metrics and Expected Outcomes

CAASPP English Language Arts Assessment – 85% Met or Exceeded

CAASPP Mathematics Assessment – 75% Met or Exceeded

CAASPP Science Assessment (CAST) – 75% Met or Exceeded

NWEA Trimester Assessments (ELA) – 85% Met or Exceeded

NWEA Trimester Assessments (Math) – 75% Met or Exceeded

Accelerated Reader – 90% of K-3 students reaching individual goals

California Physical Fitness Test – 75% Met or Exceeded Fitness Standards

## Actions

1. Use Accelerated Reader program to increase reading levels for all students in grades K-3.
2. Pilot NGSS-aligned Science Curricula.
3. Provide supplemental math supports, including ST Math.
4. Provide after school tutoring at Latrobe Elementary and Miller's Hill School.
5. Provide a Physical Education program for all students.
6. Provide CA Framework-aligned health curriculum.
7. Use paraprofessionals to administer diagnostic testing and intensive academic support for at risk students that may include English Learners, Foster Youth and Low-Income students.
8. Use assessment data to make needed modifications to improve the program and plan for staff development.
9. Provide academic staff development for teachers (Title II, Part A)

## Goal 2

### School Climate

The Latrobe School District will create and sustain a positive and respectful school environment that supports and promotes teaching and learning. Partnering with families and stakeholders, we will promote a climate and culture for students to set positive goals, make responsible and purposeful choices that support an atmosphere of physical and emotional safety. (Priority 3, Priority 5, Priority 6)

### Metrics and Expected Outcomes

End of year suspension Rates – Reduced 2% from the 2019-2020 School Year.  
End of Year office referral data – Reduced 2% from the 2019-2020 School Year.  
Attendance rates – Overall attendance > 95%  
Chronic Absenteeism – Chronic absenteeism < 5%  
Student Survey Results – Students will rate school climate as positive

### Actions

1. Continue to implement the PBIS program.
2. Employ a counselor, two days per week, to support the social emotional development of students.
3. When appropriate, provide alternative to suspensions, including restorative practices and counseling
4. Track overall student attendance rates and meet with parents/students to improve attendance when students are truant.
5. Track chronic absenteeism and meet with parents/students to improve attendance.
6. Utilize the School Attendance Review board as a means to improve attendance
7. Increase awareness for parents on the negative effects of absenteeism.

## Goal 3

### Support Services and Infrastructure

All students will have access to basic educational services. All teachers will be fully credentialed in the subject areas and grade levels they are teaching. Students will have access to standards aligned instructional materials. Facilities will be maintained in good repair.  
(Priority 1, Priority 7, Priority 8)

### Metrics and Expected Outcomes

Facility Inspection Toolkit (FIT) Report – All facilities will be in good repair or higher  
Parent Survey Results – Parents will rate school communication as positive  
Staff Survey Results – Staff will report technology support to be satisfactory or better

### Actions

1. Provide 1:1 technology to help advance mastery of grade level and technology standards.
2. Provide technology training for staff based on expressed need and requirements for the new adopted curriculum.
3. Provide technical support liaisons to support staff.
4. Contract with EDCOE to support IT needs
5. Keep facilities in good repair.
6. Add security cameras to the LES campus.
7. Make improvements to the LES bathrooms.
8. Use ParentSquare to communicate general information to our stakeholders.
9. Use classroom newsletters, email updates and or websites as an additional form of communication.
10. Publish dates of the Board of Trustee's meetings.
11. Keep the district website current and calendar up to date.
12. Encourage parent volunteers to be on campus.

## Estimated Federal Funding for Latrobe School District

The following federal categorical funds are estimated to be awarded to this school through the Consolidated Application and Reporting System.

| <u>Federal Programs 2021-22</u>   | <u>Amount</u>                                |
|---|--|
| <b>Title I: Improving the Academic Achievement of the Disadvantaged</b><br>Purpose: Support efforts to improve teaching and learning for students farthest from meeting state academic standards.                       | <b>\$0</b>                                   |
| <b>Title II, Part A: Professional Development</b><br>Title II funds are allocated to provide the following professional development opportunities:<br>GLAD Training<br>Peer Observations and Mentoring<br>PBIS Training | <b>\$2,923</b>                               |
| <b>Total amount of federal categorical funds allocated to this District:</b>  | <b><u>Total</u></b><br><b><u>\$2,923</u></b> |


## School Site Council Membership

At elementary schools, the council must be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents of pupils attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). (Education Code 52012)

### Staff Members:



Glenda Custard  
*Classified Staff*



Cheryl Weidert  
*Certificated Staff*



Eric Amen  
*Certificated Staff*


### Parents/ Community Members:



Sarah Milton  
*Parent*



Naney Wong  
*Parent*



Nicole Pinjuv  
*Parent*

## Annual Revision 2021-2022

Education Code Section 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated through the Consolidated Application, by the school site council.

### Latrobe School District

Dave Scroggins

Superintendent/ Principal

December 15, 2021

PAC/SSC Approval Date

January 18, 2022

Board Approval Date



## Recommendations and Assurances

The school site council (SSC) recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The SSC is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from other groups or committees, including the special education advisory committee and technology advisory committee, before adopting this plan.
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA, and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the PAC/SSC at a public meeting on: December 15, 2021

### Attested:

Dave Scroggins

Typed name of Superintendent

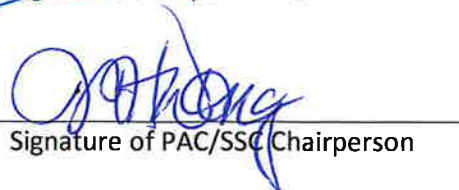


Signature of Superintendent

11/24/22  
Date

Nancy Wang

Typed name of PAC/SSC Chairperson



Signature of PAC/SSC Chairperson

1/11/22  
Date