

The Single Plan for Student Achievement 2017-18

District: Latrobe School District
School: Miller's Hill
CDS Code: 09-61911-6103857
School: Latrobe Elementary
CDS Code: 09-61911-6005581
Superintendent/Principal: Natalie Miller
Revision Date: November 30, 2017

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Natalie Miller
Position: Superintendent/Principal
Telephone Number: 530-677-0260
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Shingle Springs, CA 95682
E-mail address: nmiller@latrobeschool.com

The District Governing Board approved this revision of the School Plan on: December 12, 2017

School Vision and Mission

Mission Statement:

Latrobe School District is committed to providing for the intellectual, physical and social needs of each child. We will provide a healthy and safe environment in which students can learn and grow.

District Motto:

A Place to Learn

A Place to Grow

A Place to Be Safe

A Place to Be Proud

A Place to Work Together

School Profile

Latrobe School District is committed to providing for the intellectual, physical and social needs of each child. We provide a healthy and safe environment in which students can learn and grow. The Latrobe School District is a small, rural, K-8 school district in the southwest corner of El Dorado County. The district encompasses approximately 35 square miles. There is a staff of 16: a Superintendent/ Principal, seven regular teachers, one special education teacher, one special educational paraprofessional, one district secretary, two school secretaries, one maintenance/custodial and one custodial staff. The staff is professional and cohesive in its collaborative approach to planning and refining new and existing curriculum. California State Standards are being implemented in every classroom for every grade level. Latrobe Schools continue to emphasize student use of technology. Individualized computing has been introduced in all classrooms with 1:1 ratio of either iPads (TK-1) or Chromebooks (2-8) in the classrooms setting. The Accelerated Reader Program is used to encourage students to read appropriately leveled books and to enable staff to track progress through testing on classroom workstations. The program is very successful and has markedly increased circulation of library books. District funds and donations are used to regularly update the library collection and purchase hardware and software as needed. Parent and community involvement at Latrobe Schools is positive and broad in scope. Parents volunteer in their children's classrooms and in many other ways. Two parent groups that provide continuous and valuable support to the schools are the Parent Advisory Committee/School Site Council and our parent teacher organization, the PTC. Ongoing support of staff, students, and improvements to the physical plant ensure school site safety, accessibility and a positive school climate. Latrobe School District is a place where every student counts and student is seen as a unique individual.

Instructional Minutes

Grade Level	State Requirements	Latrobe School District
TK/K	36,000	56,160
1	50,400	52,560
2	50,400	52,560
3	50,400	52,560
4	54,000	57,060
5	54,000	57,060
6	54,000	57,060
7	54,000	58,950
8	54,000	58,950

Parent / Teacher Input and Conclusions from Student Performance Data

The Latrobe School District will continue our goals for high student achievement and a positive school climate. We will seek to add additional support for our students by adding a half time teacher and eliminate a combination class. Core instruction will be the focus of the half time teacher during his/her daily schedule. It is also our desire to reduce the number of student suspensions. We will continue to implement PBIS strategies to affect a change. One very important continuing goal will be to improve attendance. With additional focus on student attendance, we plan to add a more robust incentive plan partnered with a visual tracking method that we hope will be engaging for both students and parents and result in improved attendance in both schools.

After reviewing local test results, the school has set goals for improving student achievement. School goals are based upon an analysis of verifiable data from local assessments and results from the CAASPP system of assessments. The school site staff analyzes available data on the academic performance of students, including English language learners, educationally disadvantaged students, gifted and talented students, and students with exceptional needs. The council also obtained and considered the input of the school community. Based upon this analysis, the council has established the following performance improvement goals, actions, and expenditures.

Goal 1

Basic Services

Maintain a quality educational program in which all students have access to the basic educational services that comprise a quality educational program. All teachers will be fully credentialed in the subject areas and grade levels they are teaching; students will have access to standards-aligned instructional materials; facilities will be maintained and in good repair.

1. All students will have access to the basic educational services that comprise a quality educational program.
2. All students will have access to 2010 California State Standards aligned instructional materials.
3. Teachers will be fully credentialed in the subject areas and grade levels they are teaching.
4. Facilities will be maintained in good repair.

Action

1. Review and adopt ELA Materials for grades 6-8.
2. Train teachers on the implementation of ELA materials.
3. GLAD training for teachers in grades 4 & 5.
4. Keep facilities in good repair.
5. Replace the playground tiles under the playground structure at LES.
6. Add security cameras to the LES campus.
7. Research and plan for an instrumental or music appreciation program K-8

Goal 2

School Climate

Provide a safe, orderly and purposeful environment that will allow individuals to thrive and to be college and career ready upon completion of the eighth grade.

1. Student suspensions will be reduced 2% from the previous year.
2. Student behavior referrals to the office will be reduced 2% from previous year.
3. Track student attendance rates with a goal of 95% for the school term.
4. Track chronic absentee rates.
5. Track Middle School dropout rate.

Action

1. Continue to monitor the PBIS program. Review and train new students to the school. Support on-going staff training in the system.
2. Schedule assemblies that promote a positive school climate.
3. Increase awareness for parents on the negative effects of absenteeism.
Reward students with good, excellent and perfect attendance.

Goal 3

Technology/Career

Students will have the skills and tools to access 21st century learning opportunities and to demonstrate this by creating appropriate projects related to the Common Core State Standards (CCSS) at each grade level.

The district will continue to implement the Technology Plan and fund projects outlined in the plan. The results of this project will lead to 90% of students using 1:1 technology to create projects showing mastery of CCSS..

100

Action

1. Training for staff based on expressed need and requirements for new adopted curriculum. Continue to update and implement plan.
2. Roll out of newly updated Technology Plan and the accompanying Technology Standards for each grade level.
3. In house technology training from Tech Liaisons.
4. Continue to be part of the Intel PC Pals.
5. Add a digital projector to the LES Multipurpose Room.
6. ST Math grades TK-5

Goal 4

Stakeholder Involvement

Continue to involve our stakeholder groups as direct partners in the education of all students.

1. Increase in communication.
2. Decrease in survey results that relate to feeling uninformed and disconnected.

Action

1. Use Blackboard connect to communicate general information and the Latrobe Lately.
2. Continue to distribute the Lately twice a month.
3. Use classroom newsletters, email updates and or websites as an additional form of communication.
4. Invite parents to attend monthly PTC meetings.
5. Publish dates of Site Council/Parent Advisory Committee.
6. Publish dates of the Board of Trustee's meetings.
7. Encourage parent volunteers to be on campus.
8. Keep district website current and calendar up to date.

Metrics: Increase attendance at parent/teacher conferences by 2% from the 2015-2016 baseline data. Track data from November and March conferences, compare to 15-16 Use Blackboard Connect to text parents when possible.

Goal 5

Student Achievement

Provide high quality classroom instruction and enriched academic programs that lead to all students reading at or above grade level by the end of third grade or have appropriate supports in place.

At least 95% of TK-3 students will be reading at grade level by the end of third grade or have appropriate supports in place.

Not all students are reading at grade level in K-3 based on local teacher assessments.

Metrics:

1. SIPPS placement and mastery tests
2. STAR Placement Accelerated Reader
3. Running Records
4. BPST
5. Johnston Spelling
6. NWEA MAP Benchmarks

Action

Use paraprofessionals to administer diagnostic testing and intensive academic support for at risk students that may include English Learners, Foster Youth and Low Income students assessment information to determine staff development needs.

Use assessments to make needed modifications to improve the program. Compare results to last year's scores. Use the scores to develop a plan for staff development.

Estimated Federal Funding for Latrobe School District

The following federal categorical funds are estimated to be awarded to this school through the Consolidated Application and Reporting System.

<u>Federal Programs 2017-18</u>	<u>Amount</u>
Title I: Improving the Academic Achievement of the Disadvantaged Purpose: Support efforts to improve teaching and learning for students farthest from meeting state academic standards.	\$23,066
Title II, Part A: Professional Development	\$4,611
Total amount of federal categorical funds allocated to this District:	<u>\$27,677</u>

School Site Council Membership

At elementary schools, the council must be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents of pupils attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). (Education Code 52012)

Staff Members:

Parents/ Community Members:

Glenda Custard
Classified Staff

Lesly Stahl
Parent

Cheryl Weidert
Certificated Staff

Nancy DeMetris
Parent

Annual Revision 2017-18

Education Code Section 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated through the Consolidated Application, by the school site council.

Latrobe School District

Superintendent/ Principal

November 30, 2017
PAC/SSC Approval Date

December 12, 2017
Board Approval Date

Recommendations and Assurances

The school site council (SSC) recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The SSC is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:
 - ✓ Special Education Advisory Committee
 - ✓ Gifted and Talented Education Program Advisory Committee
 - ✓ Technology Advisory Committee
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA, and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: November 30, 2017.

Attested:

Natalie Miller

Typed name of Superintendent

Signature of Superintendent

Date

Nancy DeMetris

Typed name of PAC/SSC Chairperson

Signature of PAC/SSC Chairperson

Date