

# LATROBE SCHOOL DISTRICT BOARD OF TRUSTEES

Tuesday, April 19, 2022

## REGULAR MEETING MINUTES

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**Board Members Present:** Janet Saitman, Geene Alhady, Scot Yarnell

**Board Member Absent:** None

**District Office Staff Present:** Dave Scroggins, Superintendent; Jennifer Fusano, Chief Fiscal Officer; Tracy Pearson, District Secretary

**Others:** Sarah Milton

### ***CALL TO ORDER***

The regular meeting of the Latrobe School District Board of Trustees was called to order at 6:00pm by Janet Saitman at the Miller's Hill School library, 7900 South Shingle Road, Latrobe, CA, 95682. Janet Saitman led the flag salute.

### ***APPROVAL OF AGENDA AND MINUTES***

**Agenda** - It was motioned by Scot Yarnell, seconded by Geene Alhady to approve the agenda of the April 19, 2022 regular board meeting.

Motion passed: 3-0

**Minutes** - It was motioned by Scot Yarnell, seconded by Geene Alhady to approve the minutes of the March 15, 2022 regular board meeting.

Motion passed: 3-0

### ***PUBLIC COMMENTS***

There were no comments from the public.

### ***APPROVAL OF DISTRICT WARRANTS***

It was motioned by Scot Yarnell, seconded by Geene Alhady to approve the district warrants report for the period of March 28, 2022.

Motion passed: 3-0

### ***CONSENT AGENDA***

It was motioned by Scot Yarnell, seconded by Geene Alhady to approve the Consent Agenda, including the following items:

- Approve Quarterly Report on Williams Uniform Complaints for the period January 1 – March 31, 2022. There were no complaints.
- Accept gift of electric keyboard, donated by Mark and Helen Wynne.
- Accept gift of mini picnic table for Latrobe Elementary, donated by Grant and Lena Williamson.
- Accept gift of large grill, donated by Patty Knobelauch.
- Accept resignation of Board Member Geene Alhady, effective June 1, 2022

Motion passed: 3-0.

3.B.

### ***ACTION/DISCUSSION ITEMS***

#### **Resolution #22-01 – Authorizing Filing of Applications for the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facility Grant Program.**

It was motioned by Scot Yarnell, seconded by Geene Alhady to adopt a resolution authorizing the district to apply for a grant for kindergarten facilities at Latrobe Elementary School. The application window opens April 1, 2022.

Motion passed: 3-0.

#### **Job Description – Instructional Assistant**

It was motioned by Geene Alhady, seconded by Scot Yarnell to approve an updated job description for Instructional Assistant.

Motion passed: 3-0.

### ***BOARD POLICIES/ADMINISTRATIVE REGULATIONS***

It was motioned by Scot Yarnell, seconded by Geene Alhady to waive a second reading and adopt the following revised board policies from the latest CSBA Policy Updates:

#### **December 2021 and March 2022 CSBA Updates**

- 1) AR 3516.6 – Criminal Background Check for Contractors
- 2) AR 4217.3 – Layoff/Rehire
- 3) AR 6112 – School Day
- 4) BP 6179.1 – Transitional Kindergarten
- 5) AR 5111 – Admission
- 6) AR 5113 – Absences and Excuses
- 7) BP/AR 6173 – Education for Homeless Children

Motion passed: 3-0.

### ***INFORMATION/CORRESPONDENCE***

There was no correspondence for review.

### ***BOARD MEMBER REPORTS***

- Scot is leaving soon for a trip to Europe.

### ***SUPERINTENDENT'S REPORT***

Dave Scroggins presented information to the Board including:

- 2021-22 Enrollment: 161 students (62 LES; 99 MH).
- John Adams Academy: EDCOE approved John Adams' request for a material revision. They will be up for renewal in 2027, and will not apply with Buckeye since they are now located within Latrobe attendance boundaries. It would be with either Latrobe or EDUHSD.
- Board Vacancy: Dave and the Board reviewed BB 9223 – Filling Board Vacancies, and developed a timeline for filling the position:
  - April 25 – Post Public Notice of Vacancy in Mt. Democrat.
  - May 5 – Applications due at noon.
  - May 6 – Superintendent and Board President will screen applications.
  - May 17 – Interview candidates in open session and make a provisional appointment at the regular Board Meeting.
  - May 18 – Publish appointment in Mt. Democrat.

**CLOSED SESSION**

The Board waived meeting in Closed Session for the following until next month:

- Superintendent's Evaluation (Gov Code 54957.6)

**ADJOURNMENT**

There being no further business the regular meeting was adjourned at 6:17 p.m.

Next regular meeting: Tuesday, May 17, 2022 at 6:00 p.m.

***Copies of all reports, contract, agreements, and resolutions are made a part of these minutes as if contained fully herein. All documents are available in the district office.***

Adopted:

\_\_\_\_\_  
Janet Saitman, President of the Board

\_\_\_\_\_  
Date

008 LATROBE SCHOOL DISTRICT

J75524

ACCOUNTS PAYABLE PRELIST  
BATCH: 0030 APRIL 4, 2022

APY500 L.00.19 04/04/22 11:47 PAGE 1  
<< Held for Audit >>

0030

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT GOAL	ABA num FUNC LC1	Account num LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
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101276/00	BOWLSON, KEVIN DUAN 5400 HERITAGE TREE LN, APT 708 CITRUS HEIGHTS, CA 95610								
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225008 PO-220008	04/04/2022	MUSIC 4-8 / MARCH		1 01-5810-0-5800-1206-1000-000-0000-00-002	NY P		1,250.00	1,250.00	
TOTAL PAYMENT AMOUNT							1,250.00 *	1,250.00	

101071/00	CALIFORNIA CHOICE BENEFIT ADMIN ATTN: ACCOUNTS RECEIVABLE PO BOX 7088 ORANGE, CA 92863-7088								
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225011 PO-220011	04/04/2022	INV. 3919947/MAY MEDICAL		1 01-0000-0-9570-0000-0000-000-0000-00-000	NN P		8,329.50	8,329.50	
TOTAL PAYMENT AMOUNT							8,329.50 *	8,329.50	

000232/00	PACIFIC GAS & ELECTRIC COMPANY PO BOX 997300 SACRAMENTO, CA 95899-7300								
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225028 PO-220028	04/04/2022	ACT.4463182038-6		1 01-0000-0-5540-0000-8200-000-0000-00-001	NN P		649.11	649.11	
TOTAL PAYMENT AMOUNT							649.11 *	649.11	

TOTAL BATCH PAYMENT	10,228.61 ***	0.00	10,228.61
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TOTAL DISTRICT PAYMENT	10,228.61 ****	0.00	10,228.61
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TOTAL FOR ALL DISTRICTS:	10,228.61 ****	0.00	10,228.61
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Number of checks to be printed:	3, not counting voids due to stub overflows.	10,228.61
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Pursuant to Latrobe School District policy, the  
El Dorado County Superintendent of Schools  
is hereby authorized and directed to issue  
individual warrants to the payees named hereon.

District Designee

Date

4/4/22

Item 6.

008 LATROBE SCHOOL DISTRICT  
APRIL 06, 2022

J76255

ACCOUNTS PAYABLE PRELIST  
BATCH: 0031 APRIL 06, 2022

APY500 L.00.19 04/06/22 14:34 PAGE 1  
<< Held for Audit >>

0031

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT	ABA num GOAL FUNC	Account num LC1 LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
101350/00	ALHAMBRA PO BOX 660579 DALLAS, TX 75266-0579								
225112	PO-220112	04/06/2022 INV.	22141392040122	1	01-0000-0-5520-0000-8200-000-0000-00-001	NN P	28.94	28.94	
225112	PO-220112	04/06/2022 INV.	22141392040122	2	01-0000-0-5520-0000-8200-000-0000-00-002	NN P	28.95	28.95	
TOTAL PAYMENT AMOUNT							57.89 *	57.89	
100908/00	EL DORADO DISPOSAL A WASTE CONNECTION CO. PO BOX 7428 PASADENA, CA 91109-7428								
225014	PO-220014	04/06/2022 ACCT.	4030-10243/MH	2	01-0000-0-5560-0000-8200-000-0000-00-002	NN P	216.02	216.02	
225014	PO-220014	04/06/2022 ACCT.	4030-10260/LES	1	01-0000-0-5560-0000-8200-000-0000-00-001	NN P	136.94	136.94	
TOTAL PAYMENT AMOUNT							352.96 *	352.96	
100369/00	FRANCIS DISTRIBUTING INC. 6188 ENTERPRISE DRIVE DIAMOND SPRINGS, CA 95667								
225019	PO-220019	04/06/2022	March Milk	1	13-5310-0-4710-0000-3700-000-0000-00-001	NN P	211.25	211.25	
225019	PO-220019	04/06/2022	March Milk	2	13-5310-0-4710-0000-3700-000-0000-00-002	NN P	211.25	211.25	
TOTAL PAYMENT AMOUNT							422.50 *	422.50	
100431/00	JENNIFER FUSANO 2040 SHADOW RUN RD. PLACERVILLE, CA 95667								
PV-220220	04/06/2022	REIMB BREAKFAST FRUIT		13-5310-0-4710-0000-3700-000-0000-00-002	NN		42.42		
PV-220222	04/06/2022	Reimb MH office supplies		01-0000-0-4300-0000-2700-000-0000-00-002	NN		47.63		
PV-220222	04/06/2022	Reimb Breakfat cheese		13-5310-0-4710-0000-3700-000-0000-00-002	NN		41.28		
TOTAL PAYMENT AMOUNT							131.33 *	131.33	
001353/00	LATROBE SCHOOL DISTRICT PETTY CASH 7900 SOUTH SHINGLE ROAD SHINGLE SPRINGS, CA 95682-000								
PV-220221	04/06/2022	Reimburse Petty Cash 7th grade field trip		01-9012-0-5835-1110-1000-012-0000-00-002	NN		532.00		
TOTAL PAYMENT AMOUNT							532.00 *	532.00	

008 LATROBE SCHOOL DISTRICT  
APRIL 06, 2022

J76255

ACCOUNTS PAYABLE PRELIST  
BATCH: 0031 APRIL 06, 2022

APY500 L.00.19 04/06/22 14:34 PAGE 2  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef	
Req Reference	Date	Description	FD	RESC	Y OBJT GOAL FUNC LC1	LOC2	L3	SCH	T9MPS	
									Liq Amt	Net Amount


019202/00 WATER ENVIRONMENTAL TESTING  
LA. INC.  
5649 MILTON RANCH RD  
SHINGLE SPRINGS, CA 95682-000

225035	PO-220035	04/06/2022	WATER TESTING/MATCH	1	01-0000-0-5800-0000-8200-000-0000-00-001	NN	P			37.50	37.50
225035	PO-220035	04/06/2022	WATER TESTING/MATCH	2	01-0000-0-5800-0000-8200-000-0000-00-002	NN	P			37.50	37.50
TOTAL PAYMENT AMOUNT										75.00 *	75.00

TOTAL BATCH PAYMENT	1,571.68 ***	0.00	1,571.68
TOTAL DISTRICT PAYMENT	1,571.68 ****	0.00	1,571.68
TOTAL FOR ALL DISTRICTS:	1,571.68 ****	0.00	1,571.68

Number of checks to be printed: 6, not counting voids due to stub overflows. 1,571.68

Pursuant to Latrobe School District policy, the  
El Dorado County Superintendent of Schools  
is hereby authorized and directed to issue  
individual warrants to the payees named hereon.

 District Designee

4/6/22 Date

008 LATROBE SCHOOL DISTRICT  
APRIL 07, 2022

J76469

ACCOUNTS PAYABLE PRELIST  
BATCH: 0032 APRIL 07, 2022

APY500 L.00.19 04/07/22 11:50 PAGE 1  
<< Held for Audit >>


0032

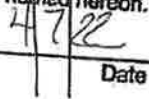
Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y	ABA num OBJT GOAL	Account num FUNC LC1 LOC2 L3 SCH T9MPS	EE ES	E-Term	E-ExtRef	
							Liq Amt	Net Amount		
100880/00	ASCIP	16550 BLOOMFIELD AVE. CERRITOS, CA 90703								
225007	PO-220007	04/07/2022		DENTAL/MARCH	1	01-0000-0-9586-0000-0000-0000-00-000	NN	P	1,701.15	1,701.15
225007	PO-220007	04/07/2022		DENTAL/MARCH-COBRA	1	01-0000-0-9586-0000-0000-0000-00-000	NN	P	113.41	113.41
225007	PO-220007	04/07/2022		VISION/MARCH	2	01-0000-0-9587-0000-0000-0000-00-000	NN	P	346.95	346.95
225007	PO-220007	04/07/2022		VISION/MARCH-COBRA	2	01-0000-0-9587-0000-0000-0000-00-000	NN	P	23.13	23.13
225007	PO-220007	04/07/2022		VISION/MARCH-RETIREE	2	01-0000-0-9587-0000-0000-0000-00-000	NN	P	23.13	23.13
TOTAL PAYMENT AMOUNT									2,207.77	2,207.77

TOTAL BATCH PAYMENT	2,207.77 ***	0.00	2,207.77
TOTAL DISTRICT PAYMENT	2,207.77 ****	0.00	2,207.77
TOTAL FOR ALL DISTRICTS:	2,207.77 ****	0.00	2,207.77

Number of checks to be printed: 1, not counting voids due to stub overflows. 2,207.77

Pursuant to Latrobe School District policy, the  
El Dorado County Superintendent of Schools  
hereby authorized and directed to issue  
individual warrants to the payees named hereon.

 District Designee

 4/7/22 Date

0033

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT	ABA num GOAL FUNC LC1	Account num LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
101002/00	AMEN, ERIC PO BOX 965 EL DORADO, CA 95623								
	PV-220223 04/18/2022	REIMB CULINARY SUPPLIES		01-9012-0-4300-1110-1000-024-0000-00-002	NN			358.76	
	PV-220223 04/18/2022	REIMB CLSSRM SUPPLIES		01-9012-0-4300-1110-1000-008-0000-00-002	NN			28.90	
		TOTAL PAYMENT AMOUNT						387.66 *	
008233/00	AMERICAN FIDELITY ASSURANCE ACCOUNT ADMIN PO BOX 268805 OKLAHOMA CITY, OK 73126-8805		730714500						
	PV-220224 04/20/2022	PRODUCTS/MARCH		01-0000-0-9582-0000-0000-000-0000-00-000	NN			871.01	
	PV-220228 04/20/2022	APRIL PRODUCTS		01-0000-0-9582-0000-0000-000-0000-00-000	NN			871.01	
		TOTAL PAYMENT AMOUNT						1,742.02 *	1,742.02
100880/00	ASCIP 16550 BLOOMFIELD AVE. CERRITOS, CA 90703		954260198						
	225007 PO-220007 04/20/2022	VISION/APRIL-RETIREE		2 01-0000-0-9587-0000-0000-000-0000-00-000	NN P		23.13	23.13	
	225007 PO-220007 04/20/2022	VISION/APRIL-COBRA		2 01-0000-0-9587-0000-0000-000-0000-00-000	NN P		23.13	23.13	
	225007 PO-220007 04/20/2022	VISION/APRIL		2 01-0000-0-9587-0000-0000-000-0000-00-000	NN P		346.95	346.95	
	225007 PO-220007 04/20/2022	DENTAL/APRIL		1 01-0000-0-9586-0000-0000-000-0000-00-000	NN P		1,701.15	1,701.15	
	225007 PO-220007 04/20/2022	DENTAL/APRIL-COBRA		1 01-0000-0-9586-0000-0000-000-0000-00-000	NN P		113.41	113.41	
		TOTAL PAYMENT AMOUNT						2,207.77 *	2,207.77
100062/00	BANK OF AMERICA BUSINESS CARD P.O. BOX 15796 WILMINGTON, DE 19886-5796								
	PV-220227 04/20/2022	MH Sink PartWebstraurant		13-5310-0-4300-0000-3700-000-0000-00-002	NN			47.49	
	PV-220227 04/20/2022	BlindHome Depot		01-8150-0-4300-0000-8200-000-0000-00-001	NN			71.36	
	PV-220227 04/20/2022	Survey MonkeySurvey Monkey		01-0000-0-4300-0000-2700-000-0000-00-100	NN			372.00	
	PV-220227 04/20/2022	Zoo FTCity of Folsom		01-9012-0-5835-1110-1000-012-0000-00-001	ON			504.00	
		TOTAL PAYMENT AMOUNT						994.85 *	994.85



Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT	ABA num GOAL FUNC LC1	Account num LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
100915/00	CALSTRS 900 S. CAPITAL OF TEXAS HWY SUITE 350 AUSTIN, TX 78746								
	PV-220225	04/20/2022	403 (B) FEES/MARCH		01-0000-0-5800-0000-2700-000-0000-00-100	NN		20.00	
			TOTAL PAYMENT AMOUNT				20.00 *	20.00	
101026/00	CANON FINANCIAL SERVICES INC. 14904 COLLECTIONS CENTER DRIVE CHICAGO, IL 60693-0149		223056822						
225009	PO-220009	04/20/2022	ENCUMBRANCE CHANGE	1	01-0000-0-5630-1110-1000-000-0000-00-001	NN O	-1,200.00	0.00	
225009	PO-220009	04/20/2022	ENCUMBRANCE CHANGE	1	01-0000-0-5630-1110-1000-000-0000-00-001	NN C	273.19	0.00	
225009	PO-220009	04/20/2022	APRIL ENCUMBRANCE CHANGE	2	01-0000-0-5630-1110-1000-000-0000-00-002	NN O	-1,200.00	0.00	
225009	PO-220009	04/20/2022	APRIL ENCUMBRANCE CHANGE	2	01-0000-0-5630-1110-1000-000-0000-00-002	NN C	273.18	0.00	
225009	PO-220009	04/20/2022	APRIL COPIER CHARGES	1	01-0000-0-5630-1110-1000-000-0000-00-001	NN P	391.76	391.76	
225009	PO-220009	04/20/2022	APRIL COPIER CHARGES	2	01-0000-0-5630-1110-1000-000-0000-00-002	NN P	391.76	391.76	
			TOTAL PAYMENT AMOUNT				783.52 *	783.52	
011552/00	EL DORADO UNION HIGH SCHOOL DISTRICT: ACCTS REC. 4675 MISSOURI FLAT RD PLACERVILLE, CA 95667								
	PV-220226	04/20/2022	INV.220164 FLD TRPS	1294/1295	01-9012-0-5835-1110-1000-012-0000-00-001	NN		128.19	
			TOTAL PAYMENT AMOUNT				128.19 *	128.19	
100369/00	FRANCIS DISTRIBUTING INC. 6188 ENTERPRISE DRIVE DIAMOND SPRINGS, CA 95667								
225019	PO-220019	04/20/2022	MARCH MILK	1	13-5310-0-4710-0000-3700-000-0000-00-001	NN P	94.50	94.50	
225019	PO-220019	04/20/2022	MARCH MILK	2	13-5310-0-4710-0000-3700-000-0000-00-002	NN P	94.50	94.50	
			TOTAL PAYMENT AMOUNT				189.00 *	189.00	

Bus?

008 LATROBE SCHOOL DISTRICT  
 APRIL 20, 2022

J78590

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0033 APRIL 18, 2022

APY500 L.00.19 04/20/22 11:54 PAGE 3  
 << Held for Audit >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT	ABA num GOAL FUNC LC1	Account num LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef Net Amount
101341/00	GENERAL PRODUCE PO BOX 308 SACRAMENTO, CA 95812		0000000000						
225085	PO-220085	04/20/2022 INV.04742377/FRUIT		1	13-5310-0-4710-0000-3700-000-0000-00-001	NN P	45.88	45.88	
225085	PO-220085	04/20/2022 INV.04742377/FRUIT		2	13-5310-0-4710-0000-3700-000-0000-00-002	NN P	45.87	45.87	
TOTAL PAYMENT AMOUNT							91.75 *	91.75	
101012/00	GOLD COUNTRY HARDWARE & HOBBY 4121 CAMERON PARK DRIVE CAMERON PARK, CA 95682		800048605						
225020	PO-220020	04/20/2022 INV016470/1		1	01-8150-0-4300-0000-8200-000-0000-00-001	NN P	21.44	21.44	
225020	PO-220020	04/20/2022 INV016470/1		2	01-8150-0-4300-0000-8200-000-0000-00-002	NN P	21.44	21.44	
TOTAL PAYMENT AMOUNT							42.88 *	42.88	
100853/00	HSA BANK PO BOX 939 SHEBOYGAN, WI 53082-0939								
225024	PO-220024	04/20/2022 APRIL CONTRIBUTIONS		1	01-0000-0-9570-0000-0000-000-0000-00-000	NN P	300.00	300.00	
TOTAL PAYMENT AMOUNT							300.00 *	300.00	
101353/00	IT TAKES THE VILLAGE 4987 GOLDEN FOOTHILL PARKWAY EL DORADO HILLS, CA 95762		352467410						
225116	PO-220116	04/20/2022 INV.1537-0322/OCC THERAPY		1	01-6500-0-5806-5770-1120-000-0000-00-001	NY P	225.00	225.00	
TOTAL PAYMENT AMOUNT							225.00 *	225.00	
000232/00	PACIFIC GAS & ELECTRIC COMPANY PO BOX 997300 SACRAMENTO, CA 95899-7300								
225028	PO-220028	04/20/2022 ACCT.3265436500-9/MH		2	01-0000-0-5540-0000-8200-000-0000-00-002	NN P	398.87	398.87	
225028	PO-220028	04/20/2022 ACCT.2549674067-8/LES		1	01-0000-0-5540-0000-8200-000-0000-00-001	NN P	463.11	463.11	
TOTAL PAYMENT AMOUNT							861.98 *	861.98	

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT	ABA num GOAL	Account num FUNC LC1 LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
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100810/00	PLACERVILLE UNION SCHOOL DIST. 1032 THOMPSON WAY PLACERVILLE, CA 95667								
PV-220229	04/20/2022	REIMB BRFST FDS/INV.4691607			13-5310-0-4710-0000-3700-000-0000-00-001	NN	26.00		
PV-220229	04/20/2022	REIMB BRFST FDS/INV.4697978			13-5310-0-4710-0000-3700-000-0000-00-002	NN	37.63		
PV-220229	04/20/2022	REIMB BRFST FDS/INV.331496846			13-5310-0-4710-0000-3700-000-0000-00-001	NN	98.99		
PV-220229	04/20/2022	REIMB BRFST FDS/INV.331649745			13-5310-0-4710-0000-3700-000-0000-00-002	NN	260.67		
PV-220229	04/20/2022	REIMB BRFST FDS/INV.331662460			13-5310-0-4710-0000-3700-000-0000-00-001	NN	33.05		
PV-220229	04/20/2022	REIMB BRFST FDS/INV.4840709			13-5310-0-4710-0000-3700-000-0000-00-002	NN	80.96		
TOTAL PAYMENT AMOUNT						537.30 *	537.30		


100717/00 STAPLES  
PO BOX 660409  
DALLAS, TX 75266-0409

225034	PO-220034	04/20/2022	INV.3503829885/PAPER & STU SUP 1	01-0000-0-4300-0000-2700-000-0000-00-100	NN P	389.74	389.74		
225034	PO-220034	04/20/2022	INV.3503829885/PAPER & STU SUP 2	01-0000-0-4300-1110-1000-000-0000-00-002	NN P	47.03	47.03		
225034	PO-220034	04/20/2022	INV.3503829885/PAPER & STU SUP 4	01-0000-0-4300-0000-2700-000-0000-00-001	NN P	6.36	6.36		
225034	PO-220034	04/20/2022	INV.3503829885/PAPER & STU SUP 5	01-0000-0-4300-0000-2700-000-0000-00-002	NN P	49.78	49.78		
225034	PO-220034	04/20/2022	INV.3503829885/PAPER & STU SUP 3	01-0000-0-4300-1110-1000-000-0000-00-001	NN P	144.37	144.37		
TOTAL PAYMENT AMOUNT						637.28 *	637.28		

TOTAL BATCH PAYMENT	9,149.20 ***	0.00	9,149.20
TOTAL DISTRICT PAYMENT	9,149.20 ****	0.00	9,149.20
TOTAL FOR ALL DISTRICTS:	9,149.20 ****	0.00	9,149.20

Number of checks to be printed: 15, not counting voids due to stub overflows. 9,149.20

Pursuant to Latrobe School District policy, the  
El Dorado County Superintendent of Schools  
is hereby authorized and directed to issue  
individual warrants to the payees named hereon.

  
District Designee

4/20/22  
Date

008 LATROBE SCHOOL DISTRICT  
APRIL 28, 2022

J80188

ACCOUNTS PAYABLE PRELIST  
BATCH: 0034 APRIL 26, 2022

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0034

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	ABA num	Account num LC1 LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
101191/00	ALHADY, GEENE 281 Brandy Oak Ct Folsom, CA 95630		000000000						
	PV-220234	04/27/2022 BOARD MEDICAL REIMB/MAY		01-0000-0-3902-0000-7100-000-0000-00-100 NN				352.74	
		TOTAL PAYMENT AMOUNT						352.74 *	352.74
101002/00	AMEN, ERIC PO BOX 965 EL DORADO, CA 95623								
	PV-220237	04/27/2022 REIMB CLASS SUPPLIES		01-9012-0-4300-1110-1000-008-0000-00-002 NN				28.90	
	PV-220237	04/27/2022 REIMB CULINARY		01-9012-0-4300-1110-1000-024-0000-00-002 NN				340.35	
		TOTAL PAYMENT AMOUNT						369.25 *	369.25
081696/00	AT&T P.O. BOX 5075 CAROL STREAM, IL 60197-5075		000000000						
225006	PO-220006	04/26/2022 ACCT.0518903091001/LONG DIST	2	01-0000-0-5901-0000-2700-000-0000-00-001 NN P			16.28	16.28	
225006	PO-220006	04/26/2022 ACCT.0518903091001/LONG DIST	1	01-0000-0-5901-0000-2700-000-0000-00-100 NN P			16.28	16.28	
225006	PO-220006	04/26/2022 ACCT.0518903091001/LONG DIST	3	01-0000-0-5901-0000-2700-000-0000-00-002 NN P			16.28	16.28	
		TOTAL PAYMENT AMOUNT						48.84 *	48.84
100839/00	AT&T PO BOX 9011 CAROL STREAM, IL 60197-9011								
225004	PO-220004	04/27/2022 BAN.287252191647/PHONE SERVICE	1	01-0000-0-5901-0000-2700-000-0000-00-100 NN P			58.06	58.06	
225004	PO-220004	04/27/2022 BAN.287252191647/PHONE SERVICE	3	01-0000-0-5901-0000-2700-000-0000-00-001 NN P			58.03	58.03	
225004	PO-220004	04/27/2022 BAN.287252191647/PHONE SERVICE	2	01-0000-0-5901-0000-2700-000-0000-00-002 NN P			58.03	58.03	
225004	PO-220004	04/27/2022 BAN9391015285/PHONE SEVICE	1	01-0000-0-5901-0000-2700-000-0000-00-100 NN P			0.08	0.08	
225004	PO-220004	04/27/2022 BAN9391015285/PHONE SEVICE	3	01-0000-0-5901-0000-2700-000-0000-00-001 NN P			0.07	0.07	
225004	PO-220004	04/27/2022 BAN9391015285/PHONE SEVICE	2	01-0000-0-5901-0000-2700-000-0000-00-002 NN P			0.07	0.07	
		TOTAL PAYMENT AMOUNT						174.34 *	174.34

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT	ABA num GOAL FUNC LC1	Account num LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
100914/00	BUCKEYE UNION SCHOOL DIST. P.O. BOX 547 SHINGLE SPRINGS, CA 95682								
225110	PO-220110 04/26/2022	COUNSELING SERVICES/JAN-MAR	4	01-3218-0-5810-0000-3110-000-0000-00-002	NN F	45.59			
225110	PO-220110 04/26/2022	COUNSELING SERVICES/JAN-MAR	5	01-9012-0-5810-0000-3110-000-1010-00-001	NN F	1,331.00			
225110	PO-220110 04/26/2022	COUNSELING SERVICES/JAN-MAR	6	01-9012-0-5810-0000-3110-000-1010-00-002	NN F	1,331.00			
225110	PO-220110 04/26/2022	COUNSELING SERVICES/JAN-MAR	7	01-6546-0-5810-5770-3110-000-0000-00-001	NN F	2,585.34			
225110	PO-220110 04/26/2022	COUNSELING SERVICES/JAN-MAR	8	01-6546-0-5810-5770-3110-000-0000-00-002	NN F	923.34			
225110	PO-220110 04/26/2022	COUNSELING SERVICES/JAN-MAR	9	01-5810-0-5810-0000-3110-000-0000-00-001	NN P	4,475.10			
		TOTAL PAYMENT AMOUNT				10,691.37 *			
101148/00	FORT BRAGG ELECTRIC INC. P.O. BOX 1878 FORT BRAGG, CA 95437		942630912						
225111	PO-220111 04/27/2022	ENCUMBRANCE CHANGE	1	01-8150-0-6410-0000-8500-000-0000-00-002	NN C	5,443.64		0.00	
225111	PO-220111 04/27/2022	ENCUMBRANCE CHANGE	1	01-8150-0-6410-0000-8500-000-0000-00-002	NN O	-6,443.00		0.00	
225111	PO-220111 04/27/2022	IRRIGATION PUMP REPAIRS	1	01-8150-0-6410-0000-8500-000-0000-00-002	NN F	6,443.00		6,443.00	
		TOTAL PAYMENT AMOUNT				6,443.00 *		6,443.00	
100046/00	GOLD DISCOVERY PARK ASSOC. P.O. BOX 265 COLOMA, CA 95613								
	PV-220232 04/26/2022	FIELD TRIP 4/5 COLOMA		01-9012-0-5835-1110-1000-012-0000-00-002	NN			550.00	
		TOTAL PAYMENT AMOUNT				550.00 *		550.00	
100875/00	HUNT & SONS INC. PO BOX 101630 PASADENA, CA 91189-1630								
225025	PO-220025 04/26/2022	INV.369213/MAINT FUEL	1	01-0000-0-4370-0000-8100-000-0000-00-001	NN P	59.88		59.88	
225025	PO-220025 04/26/2022	INV.369213/MAINT FUEL	2	01-0000-0-4370-0000-8100-000-0000-00-002	NN P	59.89		59.89	
		TOTAL PAYMENT AMOUNT				119.77 *		119.77	

*3 acct strings?*

008 LATROBE SCHOOL DISTRICT  
APRIL 28, 2022

J80188

ACCOUNTS PAYABLE PRELIST  
BATCH: 0034 APRIL 26, 2022

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<< Held for Audit >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT	ABA num GOAL FUNC LC1	Account num LOC2 L3 SCH T9MPS	EE ES Liq Amt	E-Term Net Amount	E-ExtRef
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100287/00	PINOTTI, JEAN 185 SPANISH STREET SUTTER CREEK, CA 95685		550744377						
PV-220233	04/27/2022	MEDICAL REIMB-RETIREE/MAY		01-0000-0-3901-0000-7100-000-0000-00-100	NN		450.27		450.27
		TOTAL PAYMENT AMOUNT					450.27 *		

100810/00	PLACERVILLE UNION SCHOOL DIST. 1032 THOMPSON WAY PLACERVILLE, CA 95667								
PV-220231	04/26/2022	REIMB BRFS FDS/INV.331682096		13-5310-0-4710-0000-3700-000-0000-00-001	NN		16.53		16.52
PV-220231	04/26/2022	REIMB BRFS FDS/INV.331682096		13-5310-0-4710-0000-3700-000-0000-00-002	NN		16.52		33.05
		TOTAL PAYMENT AMOUNT					33.05 *		

100190/00	SAITMAN, JANET 4601 SUMMER CREEK COURT SHINGLE SPRINGS, CA 95682		553354664						
PV-220235	04/27/2022	BOARD MEDICAL REIMB/MAY		01-0000-0-3902-0000-7100-000-0000-00-100	NN		625.00		625.00
		TOTAL PAYMENT AMOUNT					625.00 *		

100950/00	SCHOOLS INSURANCE AUTHORITY P.O. BOX 511598 LOS ANGELES, CA 90051-8153								
PV-220230	04/26/2022	EAP FEES-TEACHERS/APRIL		01-0000-0-3401-1110-1000-000-0000-00-100	NN		44.48		10.05
PV-220230	04/26/2022	EAP FEES-STAFF/APRIL		01-0000-0-3402-0000-2700-000-0000-00-100	NN		10.05		54.53
		TOTAL PAYMENT AMOUNT					54.53 *		

101159/00	YARNELL, JAMES SCOT 1541 SHADOW HAWK DRIVE SHINGLE SPRINGS, CA 95682		574180873						
PV-220236	04/27/2022	BOARD MEDICAL REIMB/MAY		01-0000-0-3902-0000-7100-000-0000-00-100	NN		462.20		462.20
		TOTAL PAYMENT AMOUNT					462.20 *		

TOTAL BATCH PAYMENT	20,374.36 ***	0.00	20,374.36
TOTAL DISTRICT PAYMENT	20,374.36 ****	0.00	20,374.36
TOTAL FOR ALL DISTRICTS:	20,374.36 ****	0.00	20,374.36

Number of checks to be printed: 13, not counting voids due to stub over

Pursuant to Latrobe School District policy, the  
El Dorado County Superintendent of Schools  
is hereby authorized and directed to issue  
individual warrants to the payee named herein.

 District Designer  
Date

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount				

100839/00	AT&T PO BOX 9011 CAROL STREAM, IL 60197-9011											
225004	PO-220004	05/03/2022	ACCT.9391047287/PHONE SERVICE	1	01-0000-0-5901-0000-2700-000-0000-00-100	NN	P			21.31	21.31	
225004	PO-220004	05/03/2022	ACCT.9391047287/PHONE SERVICE	3	01-0000-0-5901-0000-2700-000-0000-00-001	NN	P			21.30	21.30	
225004	PO-220004	05/03/2022	ACCT.9391047287/PHONE SERVICE	2	01-0000-0-5901-0000-2700-000-0000-00-002	NN	P			21.30	21.30	
225004	PO-220004	05/03/2022	BAN9391007284/PHONE SERVICE	2	01-0000-0-5901-0000-2700-000-0000-00-002	NN	P			56.79	56.79	
225004	PO-220004	05/03/2022	BAN9391007284/PHONE SERVICE	1	01-0000-0-5901-0000-2700-000-0000-00-100	NN	P			56.82	56.82	
225004	PO-220004	05/03/2022	BAN9391007284/PHONE SERVICE	3	01-0000-0-5901-0000-2700-000-0000-00-001	NN	P			56.79	56.79	
TOTAL PAYMENT AMOUNT										234.31 *	234.31	

100062/00	BANK OF AMERICA BUSINESS CARD P.O. BOX 15796 WILMINGTON, DE 19886-5796											
PV-220242	05/03/2022	AED Baby PadsAED PROF	01-0000-0-4300-0000-3140-000-0000-00-002	NN						108.00	108.00	
PV-220242	05/03/2022	ACSA Harrah's Tahoe	01-0000-0-5200-0000-7100-000-0000-00-100	NN						242.56	242.56	
PV-220242	05/03/2022	Fame SuppliesMichael's	01-9012-0-4300-1110-1000-014-0000-00-002	NN						52.72	52.72	
PV-220242	05/03/2022	Testing FoodSam's Club	01-9012-0-4300-1110-1000-014-0000-00-002	NN						243.68	243.68	
PV-220242	05/03/2022	Adobe AcrobatAdobe	01-0000-0-4300-0000-7100-000-0000-00-100	NN						14.99	14.99	
PV-220242	05/03/2022	Stu SuppliesBig Life Journal	01-0000-0-4300-1110-1000-000-0000-00-002	NN						49.22	49.22	
PV-220242	05/03/2022	Maint. SuppWebstrauant	13-5310-0-4300-0000-3700-000-0000-00-002	NN						56.61	56.61	
PV-220242	05/03/2022	SpotifySpotify	01-0000-0-4300-1110-1000-000-0000-00-002	NN						9.99	9.99	
PV-220242	05/03/2022	ReturnMichael's	01-9012-0-4300-1110-1000-014-0000-00-002	NN						-52.72	-52.72	
TOTAL PAYMENT AMOUNT										725.05 *	725.05	

101276/00	BOWLSON, KEVIN DUAN 5400 HERITAGE TREE LN, APT 708 CITRUS HEIGHTS, CA 95610	608562089										
225008	PO-220008	05/03/2022	MUSIC/APRIL	1	01-5810-0-5800-1206-1000-000-0000-00-002	NY	P			750.00	750.00	
TOTAL PAYMENT AMOUNT										750.00 *	750.00	

101071/00	CALIFORNIA CHOICE BENEFIT ADMIN ATTN: ACCOUNTS RECEIVABLE PO BOX 7088 ORANGE, CA 92863-7088	330115986										
225011	PO-220011	05/03/2022	INV.42102/JUNE MEDICAL	1	01-0000-0-9570-0000-0000-000-0000-00-000	NN	P			8,586.52	8,586.52	
TOTAL PAYMENT AMOUNT										8,586.52 *	8,586.52	

0035

008 LATROBE SCHOOL DISTRICT  
MAY 04, 2022

J81422

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 MAY 3, 2022

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount			

100915/00	CALSTRS 900 S. CAPITAL OF TEXAS HWY SUITE 350 AUSTIN, TX 78746							
PV-220246	05/04/2022	170711		01-0000-0-5800-0000-2700-000-0000-00-100 NN				20.00
			TOTAL PAYMENT AMOUNT		20.00 *			20.00

000126/00	EL DORADO COUNTY OFFICE OF ED 6767 GREEN VALLEY RD PLACERVILLE, CA 95667-0000							
PV-220238	05/03/2022	AIDE BILLING/SEPTEMBER		01-6500-0-7142-5750-9200-000-0000-00-100 NN				551.25
			TOTAL PAYMENT AMOUNT		551.25 *			551.25

Sept Aide?

100908/00	EL DORADO DISPOSAL A WASTE CONNECTION CO. PO BOX 7428 PASADENA, CA 91109-7428								
225014	PO-220014	05/03/2022	ACCT.4030-10260/LES	1	01-0000-0-5560-0000-8200-000-0000-00-001 NN P			136.94	136.94
225014	PO-220014	05/03/2022	ACCT.4030-10243/MH	2	01-0000-0-5560-0000-8200-000-0000-00-002 NN P			216.02	216.02
			TOTAL PAYMENT AMOUNT		352.96 *			352.96	352.96

083043/00	HOME DEPOT CREDIT SERVICES DEPT. 32-2540181868 P.O. BOX 78047 PHOENIZ, AZ 85062-8047								
225023	PO-220023	05/03/2022	INV.8181621/MAINT SUPP	2	01-8150-0-4300-0000-8110-000-0000-00-002 NN P			366.64	366.64
			TOTAL PAYMENT AMOUNT		366.64 *			366.64	366.64

000388/00	MOUNTAIN DEMOCRAT PO BOX 1088 PLACERVILLE, CA 95667-0000								
PV-220243	05/03/2022	PUBLIC NOTICE		01-0000-0-5813-0000-7100-000-0000-00-100 NN				40.60	
			TOTAL PAYMENT AMOUNT		40.60 *			40.60	40.60



008 LATROBE SCHOOL DISTRICT  
MAY 04, 2022

J81422

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 MAY 3, 2022

APY500 L.00.19 05/04/22 11:54 PAGE 3  
<< Held for Audit >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date			FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS					Liq Amt	Net Amount
101354/00	NORTH STATE DEVELOPMENT CONFER PO BOX 1841 OROVILLE, CA 95965									
PV-220244	05/03/2022	ACSA NORTH PROF CONFER		01-0000-0-5200-0000-7100-000-0000-00-100	NN					369.00
		TOTAL PAYMENT AMOUNT				369.00 *				369.00
000232/00	PACIFIC GAS & ELECTRIC COMPANY PO BOX 997300 SACRAMENTO, CA 95899-7300									
225028	PO-220028	05/03/2022	ACCT.3223869836-3/MH	2	01-0000-0-5540-0000-8200-000-0000-00-002	NN P			18.35	18.35
			TOTAL PAYMENT AMOUNT			18.35 *				18.35
100090/00	POLLOCK PINES SCHOOL DISTRICT 2701 AMBER TRAIL POLLOCK PINES, CA 95726									
PV-220245	05/03/2022	SPELLING BEE GRADES 1-3		01-5810-0-5800-1110-1000-000-0000-00-001	NN					120.00
PV-220245	05/03/2022	SPELLING BEE GRADES 4-6		01-5810-0-5800-1110-1000-000-0000-00-002	NN					120.00
		TOTAL PAYMENT AMOUNT				240.00 *				240.00
101347/00	SCROGGINS, DAVE 2081 RIESLING WAY CAMERON PARK, CA 95682									
PV-220240	05/03/2022	RIEMB MAINT SUPPLIES		01-8150-0-4300-0000-8110-000-0000-00-002	NN					41.82
		TOTAL PAYMENT AMOUNT				41.82 *				41.82
100717/00	STAPLES PO BOX 660409 DALLAS, TX 75266-0409									
225034	PO-220034	05/03/2022	ENCUMBRANCE CHANGE	2	01-0000-0-4300-1110-1000-000-0000-00-002	NN O			-500.00	0.00
225034	PO-220034	05/03/2022	ENCUMBRANCE CHANGE	2	01-0000-0-4300-1110-1000-000-0000-00-002	NN C			104.07	0.00
225034	PO-220034	05/03/2022	INV.3505788800/CLASSRM INK	2	01-0000-0-4300-1110-1000-000-0000-00-002	NN P			431.47	431.47
			TOTAL PAYMENT AMOUNT			431.47 *				431.47

008 LATROBE SCHOOL DISTRICT  
MAY 04, 2022

J81422

ACCOUNTS PAYABLE PRELIST  
BATCH: 0035 MAY 3, 2022

APY500 L.00.19 05/04/22 11:54 PAGE 4  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount			

101187/00	SWRCB-DWOCB P.O. BOX 944212 SACRAMENTO, CA 94244-2120							
PV-220241	05/03/2022	T1 & D1 RENEWAL	SJ WORTH	01-0000-0-5300-0000-8110-000-0000-00-000	NN			110.00
			TOTAL PAYMENT AMOUNT			110.00 *		110.00

101172/00	SYNCB/AMAZON PO BOX 530958 ATLANTA, GA 30353-0958							
PV-220239	05/03/2022	238783889439	Garden Supp	01-9012-0-4300-1110-1000-014-0000-00-002	NN			15.99
PV-220239	05/03/2022	855536883499	Main Supp	01-8150-0-4300-0000-8110-000-0000-00-001	NN			21.11
PV-220239	05/03/2022	773577348358	Clstrm Supp	01-0000-0-4300-1110-1000-000-0000-00-001	NN			373.20
PV-220239	05/03/2022	996366397697	Nurse Supp	01-0000-0-4300-0000-3140-000-0000-00-001	NN			16.18
PV-220239	05/03/2022	566457569996	Nurse Supp	01-0000-0-4300-0000-3140-000-0000-00-001	NN			35.38
PV-220239	05/03/2022	447444984999	Off Supp	01-0000-0-4300-0000-2700-000-0000-00-001	NN			20.24
PV-220239	05/03/2022	456986683956	Recess Supp	01-0000-0-4300-1110-1000-000-0000-00-002	NN			53.36
PV-220239	05/03/2022	468356686686	Music Supp	01-9012-0-4300-1110-1000-014-0000-00-002	NN			52.41
PV-220239	05/03/2022	877646355454	Fame Supp	01-9012-0-4300-1110-1000-014-0000-00-002	NN			51.42
PV-220239	05/03/2022	467733999573	Main Supp	01-8150-0-4300-0000-8110-000-0000-00-001	NN			32.16
PV-220239	05/03/2022	467733999573	Main Supp	01-8150-0-4300-0000-8110-000-0000-00-002	NN			32.16
			TOTAL PAYMENT AMOUNT			703.61 *		703.61

019202/00	WATER ENVIRONMENTAL TESTING LA. INC. 5649 MILTON RANCH RD SHINGLE SPRINGS, CA 95682-000							
225035	PO-220035	05/03/2022	APRIL WATER TESTING	1	01-0000-0-5800-0000-8200-000-0000-00-001	NN P		100.00
225035	PO-220035	05/03/2022	APRIL WATER TESTING	2	01-0000-0-5800-0000-8200-000-0000-00-002	NN P		100.00
			TOTAL PAYMENT AMOUNT					200.00 *

TOTAL BATCH PAYMENT	13,741.58 ***	0.00	13,741.58
TOTAL DISTRICT PAYMENT	13,741.58 ****	0.00	13,741.58
TOTAL FOR ALL DISTRICTS:	13,741.58 ****	0.00	13,741.58

Number of checks to be printed: 17, not counting voids due to stub overflows.

Pursuant to Latrobe School District policy, the  
El Dorado County Superintendent of Schools  
is hereby authorized and directed to issue  
individual warrants to the payees named hereon.

 5/4/22  
District Designee Date

**EL DORADO COUNTY OFFICE OF EDUCATION**  
**AGREEMENT FOR COUNTY SCHOOL SERVICES TO SCHOOL DISTRICTS**  
**FISCAL YEAR 2022/23**

**908**

The Governing Board of the **LATROBE SCHOOL DISTRICT**, El Dorado County, hereinafter referred to as "DISTRICT", hereby agrees with the El Dorado County Office of Education, hereinafter referred to as "SUPERINTENDENT", to participate in contract services as follows:

Item #	Contract Items	(I)	x	(II)	=	(III)	(IV)	
		CBEDS or Other basis		Rate		Current Year Cost	Prior Year (info. only)	
<b>PART A - Contract Items with fixed amount - January Billing or Transfer</b>								
DS-500	Anticipated Direct Service Funds Available					\$ 9,024	8,848	
	PSYCHOLOGIST SERVICES	10.00	DAYS					
DS-400	Psychologist - Paid by Direct Service Funds	10.00	DAYS	871.00		\$ 8,710	8,420	
AS-400	Psychologist - Contracted	---0---	DAYS	871.00		\$---0---	-	
	NURSE / HEALTH ASSISTANT	---0---	DAYS					
DS-410	Nurse/Health Assistant - Paid by Direct Service Funds	---0---		1,135.00		\$---0---	-	
AS-410	Nurse/Health Assistant - Contracted	---0---	DAYS	1,135.00		\$---0---	-	
	Total District Curriculum Services/Support (Balance of Direct Service Funds)							
DS-310	Purchase Orders will be issued and districts will invoice COE for qualifying services.					\$ 314	428	
AS-415	SPEECH SERVICES	0.20	FTE	104,745.00		\$ 20,949	19,045	
AS-597	SELPA IEP SOFTWARE	150	Year 1 of 3	0.5416		\$ 81	81	
AE-305	SPORTS LEAGUE COMMISSIONER	1	SITE	1,020.00		\$ 1,020	1,020	
AE-307	ACADEMIC DECATHLON	---0---	SITE	1,500.00		\$---0---	-	
AE-350	DOCUMENT TRACKING SERVICES	---0---	LICENSE	195.00		\$---0---	-	
AF-320	COURIER SERVICES	17	MILE	114.00		\$ 1,938	1,802	
AP-031	SUB TEACHER CALLING	9	TCHR FTE	89.00		\$ 801	765	
AP-037	CLASSIFIED SUBSTITUTE POOL	160	CBEDS	1.85		\$ 296	297	
AI-192	QSS MAINFRAME COMPUTER SUPPORT		FORMULA	425,000.00		\$ 2,599	2,423	
AI-197A	AERIES HOSTED SERVICES	1	SITE	1,565.00		\$ 1,565	1,565	
AI-197W	WIDE AREA NETWORK (WAN)		FORMULA	38,033.00		\$---0---	-	
AI-4101	INTERNET CONTENT FILTERING	---0---	Year 3 of 3	1.42		\$---0---	-	
AI-4102	ENDPOINT VIRUS PROTECTION SOFTWARE	5	pending	4.40		\$ 22	22	

<b>PART B - Contract Item estimates variable based upon usage and/or actual costs - January/June Billing or Transfer</b>							
BS-410V	HEALTH TEST SRVCS - VISION	---0---	STUDENT	3.23		\$---0---	-
BS-410H	HEALTH TEST SRVCS - HEARING	---0---	STUDENT	5.00		\$---0---	-
BP-030P	OSHA MANDATE FEDERAL POSTERS	2	SET	31.68		\$ 64	63
BP-030B	IDENTIFICATION BADGES	---0---	EACH	0.75		\$---0---	-
BP-030L	IDENTIFICATION BADGES W/LANYARD	---0---	EACH	2.25		\$---0---	-
BP-030A	ED-JOIN SERVICES	145	PPY P2 ADA	0.2500		\$ 800	800
BI-197W	DISTRICT WIRELESS SUPPORT SERVICES	---0---	UNITS	TIERED		\$---0---	-
BI-197A	DISTRICT APPLICATION HOSTED SERVICES	---0---	GB	TIERED		\$---0---	-
BI-203	DISTRICT DATA STORAGE/BACKUP SERVICES	---0---	GB	TIERED		\$---0---	-
BB-004	TIMBER COALITION SERVICE	164	CBEDS	0.1345		\$ 22	20

7.A.

**EL DORADO COUNTY OFFICE OF EDUCATION**  
**AGREEMENT FOR COUNTY SCHOOL SERVICES TO SCHOOL DISTRICTS**  
**FISCAL YEAR 2022/23**

**908**

Item #	Contract Items	(i) CBEDS or Other basis	x	(ii) Rate
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**PART C - Contract Item estimates variable based upon usage and/or actual costs - Monthly Billing or Transfer**

CS-3140	SPECIAL EDUCATION ONE-ON-ONE LVN / RN / LVN Aide	HOUR		54.00
CS-1700	SPECIAL EDUCATION ONE-ON-ONE CLSRM AIDE	HOUR		35.00
CS-599	SPECIAL EDUCATION TRANSPORTATION                      DAYS    180	DAY/STDT		80.00
CP-030T	CDT RANDOM DRUG & ALCOHOL TESTING	DRIVER		49.25
CP-030R	FINGERPRINTING - ROLLING FEE	EACH		40.00
CP-030D	FINGERPRINTING - DOJ BASE FEE	EACH		32.00
CP-030F	FINGERPRINTING - FBI BASE FEE	EACH		17.00
CF-175	DEVELOPER FEE SERVICES	% FEE		3.00%
CI-197	NETWORK/SYSTEM ADMINISTRATION SERVICES	HOUR		121.00
CI-204	DISTRICT COMPUTER TECHNICIAN	HOUR		72.00

**PART D - FACILITY USE - Invoice County on "as needed" basis**

DF-080	FACILITY USE - HEALTH SERVICES DEPT	HOUR		20.00
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**SERVICES PROVIDED:**

*Services are to be provided by and under the direction of the Superintendent and shall be rendered to the District in the same manner and with the same rights and privileges as are extended to all other school districts participating in the same or similar services rendered by the Superintendent except as may be further defined or limited as follows:*

**DIRECT SERVICE FUNDS:**

*In full payment therefore, the Superintendent is hereby authorized to transfer from the District Direct Services Allocation an amount equal to the total contract obligations as assigned above. Any Direct Service Allocations unused by these services will be made available to the District upon invoice for qualifying expenses as authorized by the Deputy Superintendent, Educational Services.*

**PAYMENT:**

Parts A and B

*In full payment therefore, the Superintendent is hereby authorized to transfer from the General Fund or other appropriate funds of the District to the County School Services Fund maintained by the Superintendent before the close of any school year during which this agreement is valid, an amount equal to the total contract obligations determined above, invoiced items excluded. The Superintendent shall promptly notify the District of the date and amount of each transfer.*

Part C

*Superintendent is hereby authorized to invoice for services provided above which are delivered on an "as needed" basis, due thirty (30) days from the invoice date.*

**FACILITY USE INVOICES:**

*District is to invoice County for services provided above in Part D which are delivered on an "as-needed" basis. Amounts are due and payable to the District by the County within thirty (30) days of invoice.*

LATROBE SCHOOL DISTRICT

EL DORADO COUNTY OFFICE OF EDUCATION

By \_\_\_\_\_  
 Dave Scroggins, Superintendent/Principal

Date \_\_\_\_\_

By \_\_\_\_\_  
 Wendy Frederickson, Deputy Superintendent

Date \_\_\_\_\_

Latrobe School District  
**Personnel Action Report**

May 17, 2022

<b>Name</b>	<b>Position</b>	<b>Time</b>	<b>Effective</b>	<b>Action</b>
Amen, Eric	8th Grade Teacher	1.0 FTE	5/31/2022	Resignation
Knobelauch, Patty	School Nurse	.012 FTE	5/31/2022	Resignation
Ussery, Drake	PE Teacher	0.4 FTE	5/31/2022	Resignation

7.0.

**Memorandum of Understanding  
Placerville Union School District and Latrobe School District**

**Nursing Services for Latrobe School District**

**I. PURPOSE**

This Memorandum of Understanding (MOU) sets forth the agreement between Latrobe School District and Placerville Union School District for nursing services. This MOU establishes an interagency collaboration consisting of the above-mentioned parties whose purpose is to provide nursing services for students attending Miller's Hill School and Latrobe Elementary School.

**II. DESCRIPTION OF COUNSELING SERVICE**

The Placerville Union School District and Latrobe School District will work collaboratively to develop, support and provide nursing services Kindergarten- 8<sup>th</sup> grade students at Miller's Hill School and Latrobe Elementary School.

**III. TERMS OF AGREEMENT**

The terms of this MOU shall commence on August 8, 2022 and extend through June 8 2023.

**IV. FUNDING MECHANISM**

Salary and benefit expenses incurred by Placerville Union School District shall be administered through Placerville Union School District Business Office. Placerville Union School District will bill Latrobe School District at least semiannually at the current daily rate not to exceed 10 days for the 2022-23 school year.

**V. ROLES and RESPONSIBILITIES**

Placerville Union School District will:

- Hire, supervise and evaluate the school nurse.
- In conjunction with the school district, develop and support the nursing program.
- Provide 10 days for the 2022-23 school year of nursing services to Miller's Hill and Latrobe Elementary School.

Latrobe School District will:

- Provide a consistent contact person (Superintendent/Principal) regarding the nursing program.
- Assist with the development and support of the nursing program.
- Provide a workspace and access to office equipment for the nurse.
- Provide the nurse with access to student database and student files.

**VI. Amendments**

Amendments to the MOU may be consummated with a mutual written agreement from both parties.

<hr/>	<hr/>
Dave Scroggins	Eric Bonnicksen
Superintendent/Principal	Superintendent
Latrobe School District	Placerville Union School District
Date	Date

# Universal Pre-Kindergarten Plan

for Latrobe School District



Approved by Local Board on:

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B.B.



El Dorado County  
**Universal Pre-Kindergarten (UPK) State Implementation Plan**

LEA/District: **Latrobe Union School District**

1. The LEA UPK plan must be approved by the local governing Board before June 30, 2022.

What is the date of the Board meeting when the UPK Plan will be acted upon by the Board? A formatted district plan will be provided in advance for this Board presentation.

Date: June 21, 2022

**REFERENCE INFORMATION FOR COMPLETING YOUR PLAN**

2. Current and projected TK students to be enrolled. *(See chart below that shows the birth dates required to receive full ADA for the full school year. Districts may enroll students earlier than the dates shown below but will not receive ADA revenue until the child's 5<sup>th</sup> birthday.)*

**Table 1 TK Eligibility Requirements by Fiscal Year**

<b>Type of Requirement</b>	<b>2021–22</b>	<b>2022–23</b>	<b>2023–24</b>	<b>2024–25</b>	<b>2025–26</b>
<b>Eligibility</b>	Turn five between September 2 and December 2; at district discretion, turn five between December 3 and the end of the school year	Turn five between September 2 and February 2; at district discretion, turn five between February 3 and the end of the school year	Turn five between September 2 and April 2; at district discretion, turn five between April 3 and the end of the school year	Turn five between September 2 and June 2; at district discretion, turn five between June 3 and the end of the school year	Turn four by September 1
<b>Additional New Funded Months by Year</b>	3 months	2 months	2 months	2 months	3 months
<b>Cumulative Additional Months</b>	3 months	5 months	7 months	9 months	12 months

El Dorado County  
Universal Pre Kindergarten (UPK) State Implementation Plan

1. LEA Name: **Latrobe Union School District**
2. Contact Name and Title for Person Certifying the Application: Dave Scroggins
3. Contact e-mail: dscroggins@latrobeschool.com
4. Contact phone number: 530-677-0260 ext 301
5. Did the LEA develop a joint plan with multiple LEAs (for example, multiple small and rural LEAs serving similar communities or countywide plans developed with support of the COE for all LEAs in the county)?
  - a. **Yes**
  - b. No
6. If the LEA answered Yes to Question 2, what other LEAs are part of this joint plan?

The participating districts in this plan are: Black Oak Mine USD, Buckeye USD, Camino USD, El Dorado COE, Gold Oak USD, Gold Trail USD, Lake Tahoe USD, Latrobe USD, Mother Lode USD, Pioneer USD, Placerville USD, Pollock Pines USD, Rescue USD and Silver Fork USD

**Table 1: Current Year Students in Part/Full Day TK and K (2021/22)**

Length of Day	# of Students
TK part day	0
TK full day	5
K part day	0
K full day	10

**Table 2: Projected Student Enrollment**

Type of Student	2019–20	Current (TK-eligible children turn five between September 2 and December 2, inclusive)	2022–23 (TK-eligible children turn five between September 2 and February 2, inclusive)	2023–24 (TK-eligible children turn five between September 2 and April 2, inclusive)	2024–25 (TK-eligible children turn five between September 2 and June 2, inclusive)	2025–26 (TK-eligible children turn four by September 1)
TK Students	3	5	6	6	8	10
CSPP (if applicable)	N/A	N/A	N/A	N/A	N/A	N/A

**Table 3: Facilities Estimates (Cumulative)**

Use a class size of 24 students per class when completing the chart.

Type of Facility	2019–20	Current	2022–23	2023–24	2024–25	2025–26
TK Classrooms	1	1	1	1	2	2
CSPP Classrooms	N/A	N/A	N/A	N/A	N/A	N/A
Head Start or Other Early Learning and Care Classrooms	N/A	N/A	N/A	N/A	N/A	N/A

**Table 4: Staffing Estimates (Cumulative)**

Use the following adult to student ratios when completing the chart below.

Ratios	Not Specified	1:12	1:10**	1:10**	1:10**
Class Size *	24*	24*	24*	24*	24*

\* Average class size across the school site.

In completing the chart below, please consider needs that include retirements and turnover.

Type of Staff	2019–20	Current	2022–23	2023–24	2024–25	2025–26
TK	1	1	1	1	2	2
TK Teacher's Assistants	0	0	1	1		
CSPP (if applicable)	N/A	N/A	N/A	N/A	N/A	N/A
Other CSPP Classroom Staff (if applicable)	N/A	N/A	N/A	N/A	N/A	N/A
Early Education	N/A	N/A	N/A	N/A	N/A	N/A
District-level staffing (if applicable)						

Type of Requirement	2021–22	2022–23	2023–24	2024–25	2025–26
Ratios	Not specified	1:12	1:10**	1:10**	1:10**
Class Size	24	24	24	24	24

\* Average class size across the school site

\*\* Subject to future legislative appropriation

**Table 5: Staff Credentialing**

How many credentialed TK teachers are currently employed by the LEA or consortium?	Provide the total amount of credentialed TK teachers that are employed by your LEA.	1
Number of credentialed TK teachers by credential type.	Provide a number next to each type of credential type. Each teacher is counted only once and should equal the total amount of credentialed TK teachers that are employed by your LEA .	
Multiple Subject Teaching (with additional 24 early childhood education units)	Provide the number of credentialed TK teachers in your LEA who hold a Multiple Subject Teaching Credential <i>with</i> additional 24 early childhood education units.	0
Multiple Subject Teaching (without an additional 24 early childhood education units)	Provide the number of credentialed TK teachers in your LEA who hold a Multiple Subject Teaching Credential <i>without</i> additional 24 early childhood education units.	1
Preliminary	Provide the number of credentialed TK teachers in your LEA who hold a Preliminary Credential.	0
Less Than a Preliminary	Provide the number of TK teachers in your LEA who hold less than a Preliminary Credential.	0
Education Specialist	Provide the number of credentialed TK teachers in your LEA who hold an Education Specialist Credential.	0
How many credentialed TK teachers hold a bilingual authorization?	Provide the number of credentialed TK teachers in your LEA that hold a bilingual authorization.	0
How many credentialed TK teacher positions are <i>unfilled</i> in the 2021–22 school year?	Provide the number of credentialed TK teacher positions that are <i>unfilled</i> .	0
How many total credentialed TK teachers are projected to be needed by 2025–26?	Provide the number of credentialed TK teacher positions that are projected to be needed. (See your Table 4 response to this question)	1
How many <i>additional</i> credentialed TK teachers do you project you will need to hire by 2025–26, considering turnover, retirements, and so on?	Provide the number of <i>additional</i> credentialed TK teachers that will be needed by 2025–26.	1

**Table 6: Projected Number of TK Students Utilizing Extended Learning and Care**

2019–20	Current	2022–23	2023–24	2024–25	2025–26
2	2	2	3	4	5

**Table 7: Projected Number of Slots Available for TK Students**

Slot Type	2019–20	Current	2022–23	2023–24	2024–25	2025–26
<b>CSPP</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>Head Start</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>Extended Day Program/ELO-P</b>	0	0	0	0	0	0
<b>Boys and Girls Club (ASES) /ELO-P</b>	0	0	0	0	0	0
<b>OTHER</b>	0	0	0	0	0	0

## UPK Plan Addendum

### Vision and Coherence

1. Which of the following model(s) of service delivery does the LEA plan to implement for UPK for all four-year-old children, including classes fully inclusive of children with disabilities, to provide access to the least restrictive environment for learning? **Bold and underline all that apply.**
  - a. TK offered at all sites
  - b. **TK offered at some sites**
  - c. TK stand-alone classes
  - d. **TK and kindergarten combination classes**
  - e. CSPP and TK combination classes (CSPP funding and ADA funding)
  - f. Locally-funded preschool and TK combination classes
  - g. CSPP stand-alone classes
  - h. Head Start stand-alone classes
  - i. Other
2. Does the LEA plan to implement full-day TK, part-day TK, or both?<sup>1</sup> **Bold and underline all that apply.**
  - a. **Full Day TK**
  - b. Part Day TK
  - c. Both
3. Describe how the model(s) of service delivery selected in the preceding two questions will be implemented across the LEA's sites and why. [The Latrobe School District has successfully offered Full Day TK for years and plans to continue this proven practice.]

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<sup>1</sup> The minimum length of instructional time that must be offered to constitute a school day is 180 minutes (EC sections 46117 and 46201). By statute, the maximum school day in kindergarten is four hours ("part day") (EC Section 46111). However, EC Section 8973 allows schools that have adopted an early primary program (extended-day kindergarten or "full day") to exceed four hours. Furthermore, EC Section 48000 states that a TK shall not be construed as a new program or higher-level service. In general, the number of required instructional minutes for TK is 36,000 minutes per year.

4. Does the LEA plan to begin operating a CSPP or expand its current CSPP contract? **Bold and underline all that apply.**
- a. Yes - the LEA applied to expand its existing CSPP contract in 2022–23
  - b. Yes - the LEA applied for a new CSPP contract in 2022–23
  - c. Yes - the LEA will apply to expand its existing CSPP contract in future years (if funding is appropriated by the legislature)
  - d. Yes - the LEA plans to apply to administer a CSPP contract in future years (if funding is appropriated by the legislature)
  - e. **No - the LEA has no plans to begin or expand a CSPP contract in future years**
  - f. No - the LEA plans to relinquish or reduce CSPP services in future years
5. If the LEA answered yes in question four, what age of children does the LEA plan to serve through a CSPP contract? **Bold and underline all that apply.**
- a. Three-year-old children
  - b. Four-year-old children who will not be enrolled in TK in the current school year
  - c. Four-year-old children who will be enrolled in early admittance TK on their fifth birthday but who are not yet enrolled because their birthday does not fall in the range for which LEAs are fully funded to support TK. (Note: children whose birthdays fall outside of this range can be served in TK at LEA option from the beginning of the school year, but LEAs only generate ADA after the child’s fifth birthday.)
  - d. Four-year-old children who are enrolled in TK, including early admittance TK (CSPP would provide extended learning and care in addition to the TK instructional day).
6. Please indicate if the LEA plans to serve students eligible for early admittance TK, for children whose fifth birthday occurs after the enrollment date for the year of implementation (see implementation timeline above)?
- a. 2022–23 (Birthdays February 3 or after) **Bold and underline one.**
    - i. Yes
    - ii. **No**
    - iii. Maybe

b. 2023–24 (Birthdays April 3 or after) **Bold and underline one.**

i. Yes

ii. **No**

iii. Maybe

c. 2024–25 (Birthdays June 3 or after) **Bold and underline one.**

i. Yes

ii. **No**

iii. Maybe

### **Community Engagement and Partnerships**

1. Identify which of the following opportunities the LEA implemented to obtain public input on the UPK Plan. **Bold and underline all that apply.**

a. Parent Teacher Association Meetings

b. **Family or parent surveys**

c. English Learner Advisory Committee (ELAC)

d. District English Learner Advisory Committee (DELAC)

e. Special Education Local Plan Area (SELPA)

f. **School Site Council**

g. **District Advisory Committee**

h. **LCAP educational partners input sessions**

i. Tribal Community input session

j. Co-hosting events with community-based organizations (CBOs)

k. Hosting meet and greets with the early learning and care community

l. LPC Meetings

m. Local Quality Counts California (QCC) consortia meetings

n. First 5 County Commission meetings



- o. Community Advisory Committee (CAC)
- p. **Head Start Policy Council meetings**
- q. Collaboration with parent engagement centers (for example, Parent Training and Information Center [PTIC], Community Parent Resource Center [CPRC], Family Empowerment Centers [FEC])
- r. Other

Note: EDCOE could include agencies involved in planning on behalf of school districts.

2. Select which programs the LEA plans to combine with the TK instructional day to offer a minimum of nine hours per day of programming (instructional day plus programming) for children whose families opt in for extended learning and care. **Bold and underline all that apply.**
  - a. Expanded learning programs on an LEA site (ASES, 21st Century Community Learning Centers [21st CCLC], ELO-P)
  - b. Expanded learning programs at a CBO site (ASES, 21st CCLC, ELO-P)
  - c. CSPP (on an LEA site)
  - d. CSPP (at a CBO site)
  - e. LEA- or locally-funded preschool
  - f. Head Start
  - g. LEA preschool funded with Title I of the Every Student Succeeds Act funds
  - h. Other CBO preschool
  - i. State subsidized child care (not including CSPP)
  - j. Other

### **Workforce Recruitment and Professional Learning**

1. Which of the following strategies does the LEA intend to use to support diverse and effective prospective TK teachers, including multilingual educators, to earn a Multiple Subject Teaching Credential? **Bold and underline all that apply.**
  - a. Partner with one or more local Institutions of higher education (IHEs) or the COE to help support teachers holding less than a full credential to complete requirements to earn a preliminary Multiple Subject Teaching Credential

- b. Apply for a California Classified School Employee Teacher Credentialing Program grant (<https://www.ctc.ca.gov/educator-prep/grant-funded-programs/Classified-Sch-Empl-Teacher-Cred-Prog>) on your own, with your COE, as part of a new collaborative, or by joining an existing Classified grant program to recruit teachers
- c. **Apply for a California Teacher Residency Grant Program (<https://www.ctc.ca.gov/educator-prep/grant-funded-programs/teacher-residency-grant-program>) on your own, as part of a new collaborative, or by joining an existing Teacher Residency Grant Program to recruit and prepare individuals with a bachelor's degree who want to become teachers in your LEA** **Join an existing intern preparation program to recruit and prepare teachers for your LEA**
- d. Join an existing apprenticeship cohort program to recruit and prepare teachers for your LEA
- e. Establish a relationship with other local LEAs to establish pathways for high school students interested in a career in CSPP or in P–3 teaching through clubs, registered apprenticeships, or other such early recruitment opportunities
- f. Partner with the California Center on Careers to contact registrants who might be interested in becoming teachers for your LEA
- g. Provide information on scholarship and grant opportunities to CSPP and other staff interested in providing extended learning and care services
- h. Apply for workforce development funding and competitive grant opportunities from the CDE
- i. Provide a stipend for tuition and fees for coursework leading to a Multiple Subject Teaching Credential
- j. Provide advising on credential requirements and options for how to meet these requirements
- k. Collaborate with IHEs to offer unit-bearing coursework at a local LEA site during times that work for teachers and other interested staff members [list IHEs, open response]
- l. Partner with a local IHE to provide other services to candidates seeking to earn a Multiple Subject Teaching Credential
- m. Partner with a COE to provide other services to candidates seeking to earn a multiple subject credential
- n. Other
- o. None of the above, the LEA currently has enough Multiple Subject Teaching Credential holders to meet the need for TK educators

2. Which of the following strategies does the LEA intend to employ to support diverse and effective prospective TK teachers, including multilingual educators, to meet the requirements under *EC* Section 48000(g)(4)? **Bold and underline all that apply.**
- a. **Partner with a local Institute of Higher Education (IHE) offering eligible early childhood education or childhood development coursework**
  - b. **Partner with an IHE or COE to operate cohort models for LEA teachers earning 24 units**
  - c. **Provide information on scholarship and grant opportunities**
  - d. Apply for workforce development funding and grant opportunities
  - e. Provide a stipend for tuition, fees, and other programmatic costs associated with obtaining credit-based coursework or a degree
  - f. Provide a stipend for tuition, fees, and other programmatic costs associated with obtaining a Child Development Teacher Permit
  - g. **Provide advising on requirements and how to meet the requirements**
  - h. Offer unit-bearing IHE coursework at a local LEA site during times that work for teachers
  - i. Develop or work with an established mentorship program to support new TK teachers
  - j. Other
  - k. None of the above; the LEA currently has enough Multiple Subject Teaching Credential holders who have at least 24 units in early childhood education, or childhood development, or both; professional experience in a classroom setting with preschool-age children that is comparable to the 24 units of education described in subparagraph (a); or a Child Development Teacher Permit issued by the CTC
3. Which of the following strategies does the LEA intend to employ to support diverse and effective prospective **CSPP** teachers, including multilingual educators, to obtain a Child Development Teacher Permit **Bold and underline all that apply.**
- a. Partner with a local IHE offering eligible early childhood education or childhood development coursework
  - b. Partner with an IHE or COE to operate cohort models for educators working towards a Child Development Teacher Permit
  - c. Provide information on scholarship and grant opportunities
  - d. Apply for workforce development funding and grant opportunities

- e. Provide a stipend for tuition, fees, and other programmatic costs associated with obtaining credit-based coursework or a degree
  - f. Provide a stipend for tuition, fees, and other programmatic costs associated with obtaining a Child Development Teacher Permit
  - g. Provide advising on requirements and planning for how to meet the Child Development Teacher Permit requirements
  - h. Offer unit-bearing coursework at a local district site during times that work for teachers
  - i. Other
  - j. **None of the above, the LEA is not planning to support prospective CSPP educators in obtaining a Child Development Teacher Permit**
4. On which child observational assessments does the LEA intend to offer professional learning to TK, CSPP, and other early education teachers during the 2022–23 school year? **Bold and underline all that apply**
- a. Ages & Stages Questionnaire (ASQ)
  - b. BRIGANCE Early Childhood Screen
  - c. Desired Results Developmental Profile (DRDP)
  - d. Developmental Reading Assessment (DRA)
  - e. **LEA-based, grade level benchmarks and a report card**
  - f. Teaching Strategies GOLD (TS GOLD)
  - g. Work Sampling System (WSS)
  - h. Other [describe with an open response]
  - i. The LEA does not plan to offer professional learning on child observational assessments
5. On what topics does the LEA intend to offer professional learning regarding early childhood education to site leaders and principals? **Bold and underline all that apply.**
- a. **Effective adult-child interactions**
  - b. Children’s literacy and language development (aligned with the *Preschool Learning Foundations and Frameworks*)
  - c. Children’s developing math and science (aligned with the *California Preschool Learning Foundations* and the *California Preschool Curriculum Frameworks*)

- d. **Children’s social-emotional development (aligned with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks)**
- e. Implicit bias and culturally- and linguistically-responsive practice
- f. **ACEs and trauma- and healing-informed practice**
- g. Curriculum selection and implementation
- h. Creating developmentally-informed environments
- i. Administration and use of child assessments to inform instruction
- j. Support for multilingual learners, including home language development and strategies for a bilingual classroom
- k. Serving children with disabilities in inclusive settings, including Universal Design for Learning
- l. Engaging culturally- and linguistically-diverse families
- m. Other [describe with an open response]
- n. Site leaders and principals will not be offered professional learning on early childhood education

**Curriculum, Instruction, and Assessment**

1. Does the LEA plan to provide any of the following language model(s) for TK students? **Fill in blanks and then bold and underline all that apply**
  - a. Dual language program with a language allotment<sup>2</sup> of 50/50. The language(s) offered will be: \_\_\_\_\_
  - b. Dual language program with a language allotment of 90/10. The language(s) offered will be: \_\_\_\_\_
  - c. Dual language program with a language allotment of 80/20. The language(s) offered will be: \_\_\_\_\_
  - d. Dual language program with a language allotment of 70/30. The language(s) offered will be: \_\_\_\_\_

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<sup>2</sup> The percentage of instructional time spent on the target language and English (e.g., in a 50/50 Spanish/English program, 50% of instructional time is spent on each language).

- e. English-only instruction with home-language support
  - f. None
  - g. Other [describe with an open response]
2. If the LEA administers CSPP, does it plan to provide any of the following language model(s) for CSPP students?
- a. Dual language program with a language allotment<sup>3</sup> of 50/50.
  - b. Dual language program with a language allotment of 90/10
  - c. Dual language program with a language allotment of 80/20.
  - d. Dual language program with a language allotment of 70/30.
  - e. English-only instruction with home-language support
  - f. None
  - g. **Other: The El Dorado County Office of Education (EDCOE) provides the CSPP at multiple school sites in the county. EDCOE provides English-only instruction with home-language support.**
3. Identify methods the LEA plans to use to support the development of social-emotional learning and executive function skills through specific instruction in these areas and by embedding and reinforcing this instruction in all curriculum areas. **Bold and underline all that apply**
- a. **Provide training for staff on the Center on the Social Emotional Foundations for Early Learning (CSEFEL) Pyramid Model**
  - b. Implement the CSEFEL Pyramid Model in the classroom
  - c. Designing developmentally-appropriate learning environments to allow for individual and group activities that promote social-emotional learning and executive function skills (for example, use students' pictures or words in daily routines, feelings charts)
  - d. Promote learning through play as a context for social and emotional development, including social play with teachers and peers in small or large group settings
  - e. Use developmental observations to identify children's emerging skills and support their development through daily interactions

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<sup>3</sup> The percentage of instructional time spent on the target language and English (e.g., in a 50/50 Spanish/English program, 50% of instructional time is spent on each language).

- f. Development of lesson plans or use of a curriculum that includes specific and targeted social-emotional learning and executive function activities throughout the day of instruction
  - g. Staff development opportunities encouraging reflective practice and cross-level support for instruction specific to social-emotional learning and executive function skills
  - h. Offer open-ended, self-directed learning opportunities that foster individual interests and curiosity and new learning
4. What instructional practices does the LEA plan to implement to support children with disabilities in UPK programming? **Bold and underline all that apply.**
- a. **Implement Universal Design for Learning**
  - b. Provide adaptations to instructional materials
  - c. Provide specialized services (for example, occupational therapy, physiotherapy, speech and language pathology therapy) in the classroom with peer models
  - d. **Implement social-emotional strategies, such as the Pyramid Model, CSEFEL, and others**
  - e. **Provide additional staff to support participation in instruction**
  - f. Other
5. What assessments does the LEA plan to use in TK or kindergarten? **Bold and underline all that apply.**
- a. ASQ
  - b. BRIGANCE Early Childhood Screen
  - c. DRDP
  - d. DRA
  - e. **LEA-based grade level benchmarks and a report card**
  - f. TS GOLD
  - g. WSS
  - h. Other [optional, describe with an open response]
  - i. The LEA does not plan to use a common TK assessment
  - j. Unsure

## LEA Facilities, Services, and Operations

1. To support an overall increase in UPK access, what efforts does the LEA plan to make to prevent the displacement of any early education programs on LEA campuses, including both LEA-administered and non-LEA-administered programs? [describe with an open response]
2. Does the LEA have adequate classroom space to meet the Projected Enrollment of TK students listed in the Projected Enrollment and Needs Assessment section of this document, for the respective implementation year? [multiple choice - **Bold and underline all that apply.**]
  - a. **Yes**
  - b. No
    - i. If no, how many more classrooms does the LEA need? [identify number, and provide an open response explanation]
    - ii. If no, how might the LEA provide classrooms in the timeframe needed? [describe with an open response]
3. Does the space meet the kindergarten standards described in *California Code of Regulations*, Title 5, Section 14030(h)(2)? [select multiple choice responses - **Bold and underline all that apply.**]
  - a. Yes
  - b. **No**
    - i. If no, what modifications need to be made? What resources are needed to make them? (See Facilities Grant Program Funding at <https://www.dgs.ca.gov/OPSC/Services/Page-Content/Office-of-Public-School-Construction-Services-List-Folder/Access-Full-Day-Kindergarten-Facilities-Grant-Program-Funding>) **Our TK Classroom is smaller than recommended, does not have bathrooms connected, and would benefit from having counter heights and storage modified for smaller students**
4. Does the space contain necessary adaptive equipment, assistive technology, or other accommodations to ensure children with disabilities have access to education in the least restrictive environment? [select multiple choice response - **Bold and underline all that apply.**]
  - a. **Yes**
  - b. No
    - i. If no, what modifications need to be made? What resources are needed to provide equipment or accommodations? [describe with an open response]



5. Does the LEA's Facilities Master Plan adequately address the need for UPK programming? [select multiple choice **Bold and underline all that apply.**]
- a. **Yes**
  - b. No
    - i. If no, what process will the LEA use to update the Facilities Master Plan to accommodate future TK and early education programming? [describe, open response]
6. In which of the following areas does the LEA intend to make updates to facilities? **Bold and underline all that apply.**
- a. **Turfed area**
  - b. **Paved area**
  - c. Apparatus area
  - d. Land required for buildings and grounds
  - e. **Total square feet required**
  - f. None of the above
7. What transportation will the LEA offer to children enrolled in TK? **Bold and underline all that apply**
- a. **Transportation to and from the TK program**
  - b. Transportation from the TK program to an extended learning and care opportunity on another LEA site
  - c. Transportation from the TK program to an extended learning and care opportunity on a non-LEA site (for example, a CBO that operates a preschool program)
  - d. No transportation will be provided
8. Will the LEA offer transportation to transport TK children to extended learning and care opportunities that are at other sites than the one the child is enrolled at for TK? **Yes, we transport TK Students to our extended day facility at Miller's Hill School.**

# Latrobe School District 2021-22 Updated Budget & 2022-23 Adopted Budget



## Board Members

- Janet Saitman-President
  - Scot Yarnell-Clerk
  - Geene Alhady-Member
- 
- Dave Scroggins- Superintendent/Principal
    - Jen Fusano-CBO
  - *Public Hearing May 17th 2022*
  - *Adoption June 21<sup>st</sup> 2022*

# 2021-22 Assumptions

- Property taxes have been adjusted to County's estimates.
- EPA revenue is budget same as 2020-21
- Forest Reserve revenue is not budgeted
- Budget includes REAP grant
- Step and column are included
- All salary settlements are included in budget
- Budgeted one time Federal and State CARES Act revenue and expense
- Budgeted transfer out from the General Fund to the Cafeteria Fund to cover personnel and food costs
- Budgeted transfer between the General Fund and Deferred Maintenance Fund.



# 21-22 Revenues

# Revenues

	2021-22 Second Interim			2021-22 June Update			
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted Variance
<b>Revenue Detail</b>							
Community Funding	2,587,264		2,587,264	2,596,890		2,596,890	9,626
Federal Revenue	-	86,065	86,065	-	74,354	74,354	-
Other State Revenue	29,720	394,779	424,499	29,720	358,364	388,084	-
Other Local Revenue	27,935	92,901	120,836	17,935	105,743	123,678	(10,000)
<b>Total Revenue</b>	<b>2,644,919</b>	<b>573,745</b>	<b>3,218,664</b>	<b>2,644,545</b>	<b>538,461</b>	<b>3,183,006</b>	<b>(374)</b>

Community funding increased slightly due to further reduction of charter in lieu students. There were none for 21-22.

Lowered local income due to revised estimates.



# 21-22 Expenses

# Expenses

	2021-22 Second Interim			2021-22 June Update			
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted Variance
<b>Expenditure Detail</b>							
Certificated	994,173	131,897	1,126,070	990,173	131,297	1,121,470	(4,000)
Classified	302,277	86,447	388,724	289,765	76,655	366,420	(12,512)
Employee benefits	422,363	190,943	613,306	410,407	183,569	593,976	(11,956)
Books & Supplies	124,388	119,925	244,313	98,219	77,234	175,453	(26,169)
Service, Other Operating	268,936	177,558	446,494	260,911	181,116	442,027	(8,025)
Capital Outlay		28,903	28,903		28,903	28,903	-
Other Outgo	1,494	10,415	11,909	8,791	10,415	19,206	7,297
Direct Support/Indirect	(3,869)	3,869	-	(3,869)	3,869	-	-
<b>Total Expenditures</b>	<b>2,109,762</b>	<b>749,957</b>	<b>2,859,719</b>	<b>2,054,397</b>	<b>693,058</b>	<b>2,747,455</b>	<b>(55,365)</b>

- Lowered sub costs for certificated budget.
- Re-classed a portion of the campus assistant to food services.
- Lowered supplies, mainly the textbook budget.
- Lowered various services budget.

	2021-22 Second Interim			2021-22 June Update			
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted Variance
<b>Revenue Detail</b>							
Community Funding	2,587,264		2,587,264	2,596,890		2,596,890	9,626
Federal Revenue	-	86,065	86,065	-	74,354	74,354	-
Other State Revenue	29,720	394,779	424,499	29,720	358,364	388,084	-
Other Local Revenue	27,935	92,901	120,836	17,935	105,743	123,678	(10,000)
<b>Total Revenue</b>	<b>2,644,919</b>	<b>573,745</b>	<b>3,218,664</b>	<b>2,644,545</b>	<b>538,461</b>	<b>3,183,006</b>	<b>(374)</b>
<b>Expenditure Detail</b>							
Certificated	994,173	131,897	1,126,070	990,173	131,297	1,121,470	(4,000)
Classified	302,277	86,447	388,724	289,765	76,655	366,420	(12,512)
Employee benefits	422,363	190,943	613,306	410,407	183,569	593,976	(11,956)
Books & Supplies	124,388	119,925	244,313	98,219	77,234	175,453	(26,169)
Service, Other Operating	268,936	177,558	446,494	260,911	181,116	442,027	(8,025)
Capital Outlay		28,903	28,903		28,903	28,903	-
Other Outgo	1,494	10,415	11,909	8,791	10,415	19,206	7,297
Direct Support/Indirect	(3,869)	3,869	-	(3,869)	3,869	-	-
<b>Total Expenditures</b>	<b>2,109,762</b>	<b>749,957</b>	<b>2,859,719</b>	<b>2,054,397</b>	<b>693,058</b>	<b>2,747,455</b>	<b>(55,365)</b>
<b>Excess/(Deficiency)</b>	<b>535,157</b>	<b>(176,212)</b>	<b>358,945</b>	<b>590,148</b>	<b>(154,597)</b>	<b>435,551</b>	<b>54,991</b>
<b>Other Financing Sources/uses</b>							
Transfers Out	(360,000)		(360,000)	(367,000)		(367,000)	(7,000)
Contributions	(342,267)	342,267		(342,267)	342,267		-
<b>Total Other Sources/Uses</b>	<b>(702,267)</b>	<b>342,267</b>	<b>360,000</b>	<b>(709,267)</b>	<b>342,267</b>	<b>367,000</b>	<b>(7,000)</b>
<b>Net Inc/Dcr to Fund Balance</b>	<b>(167,110)</b>	<b>166,055</b>	<b>(1,055)</b>	<b>(119,119)</b>	<b>187,670</b>	<b>68,551</b>	<b>47,991</b>
<b>Beginning Balance</b>	<b>1,227,796</b>	<b>257,863</b>	<b>1,485,659</b>	<b>1,227,796</b>	<b>257,863</b>	<b>1,485,659</b>	
<b>Ending Balance</b>	<b>1,060,686</b>	<b>423,918</b>	<b>1,484,604</b>	<b>1,108,677</b>	<b>445,533</b>	<b>1,554,210</b>	<b>47,991</b>



## Estimated Ending Fund Balance and Fund Balance % For The General Fund

	2021-22 June Update			
	Unrestricted	Restricted	Total	Unrestricted Variance
<b>Total Revenue</b>	2,644,545	538,461	3,183,006	(374)
<b>Total Expenditures</b>	2,054,397	693,058	2,747,455	(55,365)
<b>Excess/(Deficiency)</b>	590,148	(154,597)	435,551	54,991
<b>Other Financing Sources/uses</b>				
Transfers Out	(367,000)		(367,000)	(7,000)
Contributions	(342,267)	342,267		-
<b>Total Other Sources/Uses</b>	(709,267)	342,267	367,000	(7,000)
<b>Net Inc/Dcr to Fund Balance</b>	<b>(119,119)</b>	187,670	68,551	47,991
<b>Beginning Balance</b>	1,227,796	257,863	1,485,659	
<b>Ending Balance</b>	1,108,677	445,533	1,554,210	47,991
<b>Components of Ending Fund Balance</b>				
<b>Nonspendable</b>	1,000		1,000	
<b>Restricted</b>		445,533	445,533	
<b>Assigned</b>			-	
<b>Economic Uncertainty</b>	1,107,677		1,107,677	
<b>Total Fund 01</b>	1,108,677	445,533	1,554,210	
		EUR Fund 01	<b>46.53%</b>	

# Other Funds



**2021-22 June Update**

<b>Other Funds Fund #</b>	<b>Cafeteria 13</b>	<b>Def Maint. 14</b>	<b>Capital Fac 25</b>	<b>Spec Resv 40</b>
Total Revenue	\$ 5,374	\$ 150	\$ 87,887	\$ 113,500
Total Expenses	\$ 20,810	\$ 35,843	\$ 28,366	\$ 2,725
Excess/(Deficiency)	\$ (15,436)	\$ (35,693)	\$ 59,521	\$ 110,775
Other Financing Sources/Uses	\$ 17,000	\$ 350,000		
Net Inc/Dec to Fund Balance	\$ 1,564	\$ 314,307	\$ 59,521	\$ 110,775
Beginning Balance	\$ 7,592	\$ 22,658	\$ 144,670	\$ 1,019,725
Ending Balance	\$ 9,156	\$ 336,965	\$ 204,191	\$ 1,130,500

# 2022-2023 Adopted Budget



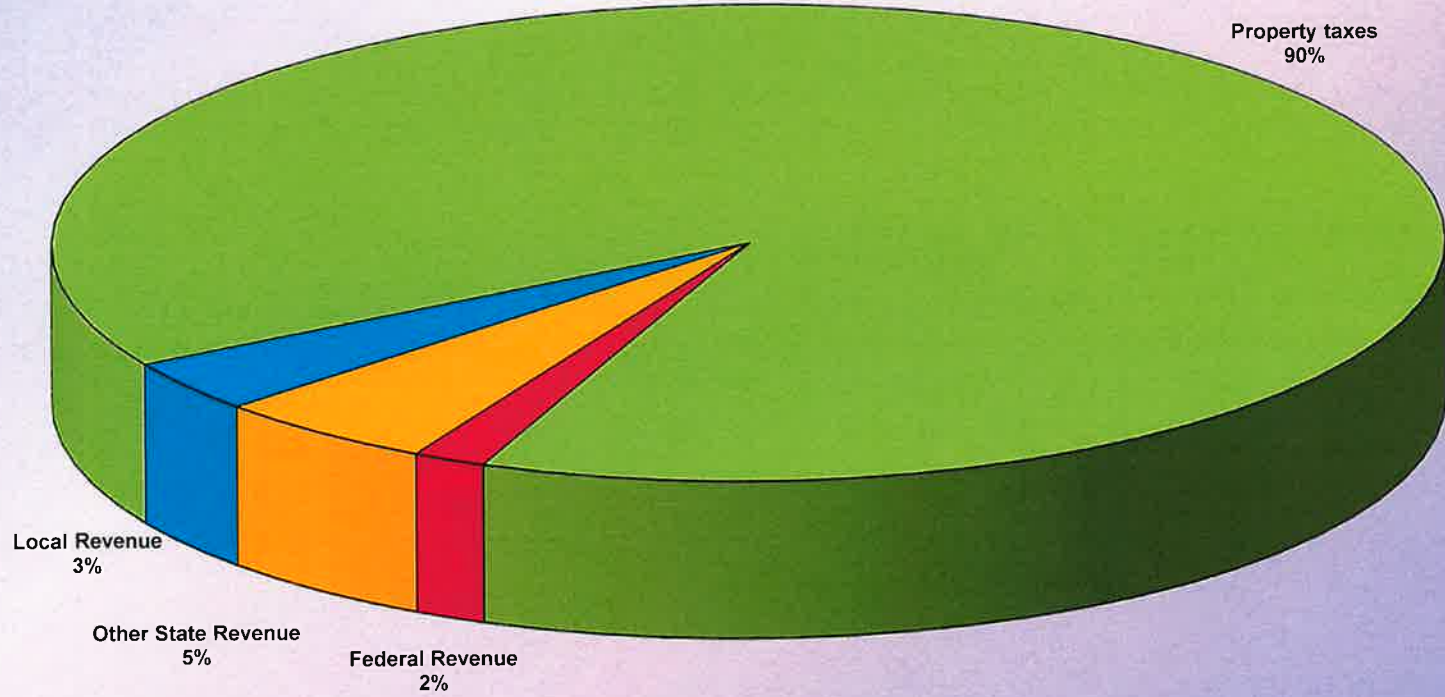
# 2022-23 Assumptions

- Property taxes are budgeted with a 6% increase.
- Budget includes the REAP Grant.
- Budget does not include any one time revenue but does include one time CARES ACT expenses.
- Budget does not include any Forest Reserve funding.
- EPA revenue is budgeted.
- STRS and PERS is budgeted with an increase of \$34,375.
- Step and column is included.
- Added 1FTE classified instructional aide due to TK requirements.
- Increased certificated staff position from .4FTE to .8FTE and moved from restricted to unrestricted.
- Buckeye counseling contract moved from restricted to unrestricted.
- Budgeted Placerville nursing contract.
- Budgeted science textbook adoption.
- Transfer to fund 13-Food Services for \$14,000.
- Transfer to fund 14-Deferred Maintenance for \$50,000.

# Latrobe School District

## 2022-23

### Projected Revenues



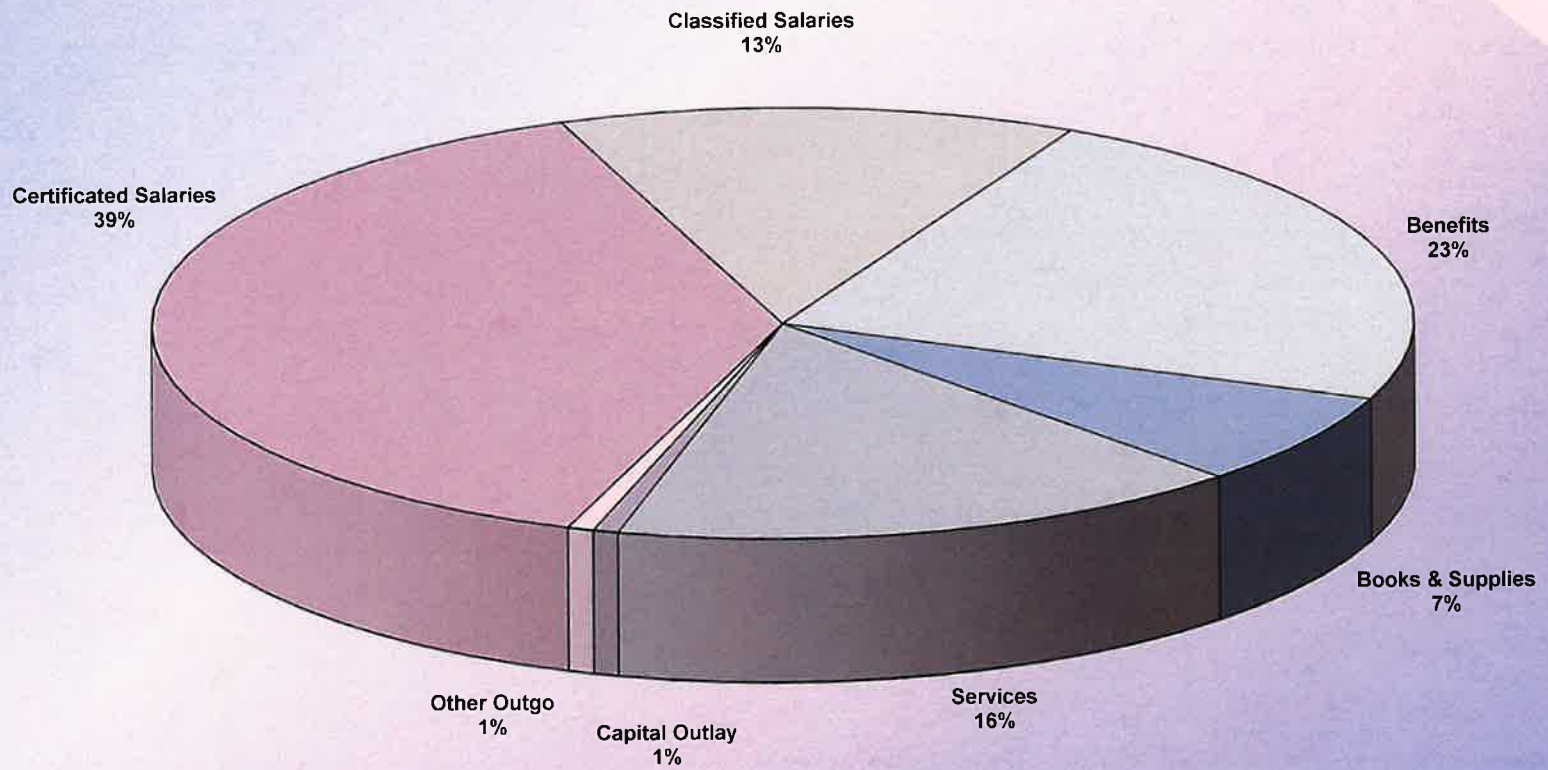
# 22-23 Revenues

	2021-22 June Update			<u>2022-2023</u>			
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted Variance
<b>Revenue Detail</b>							
Community Funding	2,596,890		2,596,890	2,723,592		2,723,592	126,702
Federal Revenue	-	74,354	74,354	-	51,549	51,549	-
Other State Revenue	29,720	358,364	388,084	29,720	128,159	157,879	-
Other Local Revenue	17,935	105,743	123,678	15,750	91,561	107,311	(2,185)
<b>Total Revenue</b>	<b>2,644,545</b>	<b>538,461</b>	<b>3,183,006</b>	<b>2,769,062</b>	<b>271,269</b>	<b>3,040,331</b>	<b>124,517</b>

Community funding is estimated with a 6% increase in property taxes.  
Local revenue was revised lower from 21-22.

# Latrobe School District

## 2022-23 Projected Expense





# 22-23 Expenses

	2021-22 June Update			<u>2022-2023</u>			
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted Variance
<b>Expenditure Detail</b>							
Certificated	990,173	131,297	1,121,470	1,002,160	95,850	1,098,010	11,987
Classified	289,765	76,655	366,420	290,911	85,927	376,838	1,146
Employee benefits	410,407	183,569	593,976	470,122	191,713	661,835	59,715
Books & Supplies	98,219	77,234	175,453	124,388	71,505	195,893	26,169
Service, Other Operating	260,911	181,116	442,027	302,936	160,188	463,124	42,025
Capital Outlay		28,903	28,903	-	18,349	18,349	-
Other Outgo	8,791	10,415	19,206	8,791	10,415	19,206	-
Direct Support/Indirect	(3,869)	3,869	-	(3,869)	3,869	-	-
<b>Total Expenditures</b>	<b>2,054,397</b>	<b>693,058</b>	<b>2,747,455</b>	<b>2,195,439</b>	<b>637,816</b>	<b>2,833,255</b>	<b>141,042</b>

Salaries and benefits include step/column.  
 Supplies budgeted textbook adoption.  
 Services include counseling and nurse contracts.

# Other Financing Sources/Uses

	2021-22 June Update			<u>2022-2023</u>			
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted Variance
<b>Other Financing Sources/uses</b>							
Transfers In						-	
Transfers Out	(367,000)		(367,000)	(64,000)		(64,000)	303,000
Other Sources						-	
Other Uses							
Contributions	(342,267)	342,267		(340,853)	340,853	-	1,414
<b>Total Other Sources/Uses</b>	<b>(709,267)</b>	<b>342,267</b>	<b>367,000</b>	<b>(404,853)</b>	<b>340,853</b>	<b>64,000</b>	<b>304,414</b>

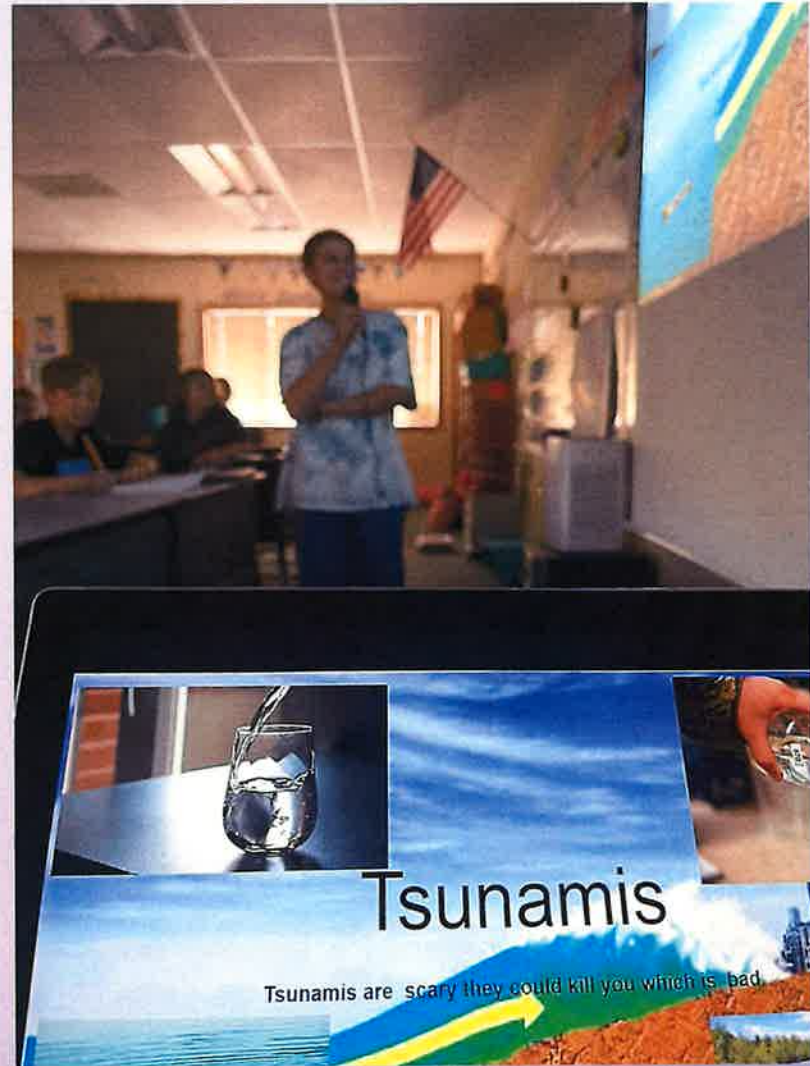
22-23 transfers include the following:

\$50,000 to Fund 14-Deferred Maintenance

\$14,000 to Fund 13-Food Service

	2021-22 June Update			2022-2023			
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted Variance
<b>Revenue Detail</b>							
Community Funding	2,596,890		2,596,890	2,723,592		2,723,592	126,702
Federal Revenue	-	74,354	74,354	-	51,549	51,549	-
Other State Revenue	29,720	358,364	388,084	29,720	128,159	157,879	-
Other Local Revenue	17,935	105,743	123,678	15,750	91,561	107,311	(2,185)
<b>Total Revenue</b>	<b>2,644,545</b>	<b>538,461</b>	<b>3,183,006</b>	<b>2,769,062</b>	<b>271,269</b>	<b>3,040,331</b>	<b>124,517</b>
<b>Expenditure Detail</b>							
Certificated	990,173	131,297	1,121,470	1,002,160	95,850	1,098,010	11,987
Classified	289,765	76,655	366,420	290,911	85,927	376,838	1,146
Employee benefits	410,407	183,569	593,976	470,122	191,713	661,835	59,715
Books & Supplies	98,219	77,234	175,453	124,388	71,505	195,893	26,169
Service, Other Operating	260,911	181,116	442,027	302,936	160,188	463,124	42,025
Capital Outlay		28,903	28,903	-	18,349	18,349	-
Other Outgo	8,791	10,415	19,206	8,791	10,415	19,206	-
Direct Support/Indirect	(3,869)	3,869	-	(3,869)	3,869	-	-
<b>Total Expenditures</b>	<b>2,054,397</b>	<b>693,058</b>	<b>2,747,455</b>	<b>2,195,439</b>	<b>637,816</b>	<b>2,833,255</b>	<b>141,042</b>
<b>Excess/(Deficiency)</b>	<b>590,148</b>	<b>(154,597)</b>	<b>435,551</b>	<b>573,623</b>	<b>(366,547)</b>	<b>207,076</b>	<b>(16,525)</b>
<b>Other Financing Sources/uses</b>							
Transfers In						-	
Transfers Out	(367,000)		(367,000)	(64,000)		(64,000)	303,000
Other Sources						-	
Other Uses						-	
Contributions	(342,267)	342,267		(340,853)	340,853	-	1,414
<b>Total Other Sources/Uses</b>	<b>(709,267)</b>	<b>342,267</b>	<b>367,000</b>	<b>(404,853)</b>	<b>340,853</b>	<b>64,000</b>	<b>304,414</b>
<b>Net Inc/Dcr to Fund Balance</b>	<b>(119,119)</b>	<b>187,670</b>	<b>68,551</b>	<b>168,770</b>	<b>(25,694)</b>	<b>143,076</b>	<b>287,889</b>
<b>Beginning Balance</b>	<b>1,227,796</b>	<b>257,863</b>	<b>1,485,659</b>	<b>1,108,677</b>	<b>445,533</b>	<b>1,554,210</b>	
<b>Ending Balance</b>	<b>1,108,677</b>	<b>445,533</b>	<b>1,554,210</b>	<b>1,277,447</b>	<b>419,839</b>	<b>1,697,286</b>	<b>216,761</b>

# 2022-23 Education Protection Act Expenditure Plan



## LATROBE SCHOOL DISTRICT 2022-23 Education Protection Act Expenditure Plan

Proposition 30 established the Education Protection Account (EPA) to receive the additional tax revenue that will be collected from the higher sales tax and income tax rates due to its passage November 6, 2012. These funds will be apportioned from the EPA to school districts on a quarterly basis beginning in July 2013. The creation of the Education Protection Act (EPA) by Proposition 30 has created an accountability component. These components are as follows:

- Criteria on how to spend the funds are mandated by the state.
- The governing board must approve the spending plan during a public meeting.
- School board approves the expenditure plan before the expense has occurred.
- The district is required to publish on their website the amount of funds received and how the funds were expended.
  
- The school district's auditor will verify the compliance of expenses during the annual audit.

In accordance with Proposition 30, **Latrobe School District** is providing their expenditure plan under the Education Protection Act for 2022-23.

The 2022-23 EPA funds for the district is estimated to be \$29,292.

It is proposed that the EPA funds be used to pay towards a portion of the salary and benefit cost of a certificated teacher. Any difference in revenue and/or expenditure will be adjusted at year-end.

Certificated Position		
Positions	SACS function	Estimated Costs
Portion of Classroom Teacher	1000	\$ 29,292

2022-23 Reasons for  
Assigned and  
Unassigned Ending  
Fund Balances Above  
The State  
Recommended  
Minimum Limit



Combined Assigned and Unassigned Fund Balances		
Fund	Fund Description	2022-23 Budget
01	General Fund/County School Service Fund	\$1,277,447
	Total Assigned and Unassigned Fund Balance	\$1,277,447
	District Standard Reserve Level	5%
	Less: District's Reserve Standard amount	\$63,874
	<b>Fund Balance that Requires a Statement of Reasons</b>	<b>\$1,213,575</b>

**Reasons for Assigned and Unassigned Ending Fund Balances Above the State Recommended Minimum Level**

Form	Fund	2022-23 Budget	Reasons
01	General Fund/County School Service Fund		
	Petty Cash	\$ 1,000.00	
	Economic Uncertainty	\$ 1,212,575.00	
	The district maintains reserve levels higher than the standard due to the fact that we receive funds twice a year and must rely on adequate reserves to manage cash flow for normal daily operations, unexpected purchases and unforeseen events. In addition Latrobe, a Community Funded district, must have a higher reserve to protect against the volatility of property tax fluctuations.		
	<b>Total of Substantiated Needs</b>	<b>\$ 1,213,575.00</b>	

# Multi-Year Projections





## 2023-24 Assumptions

- Property taxes are budgeted with a 5% increase.
- Budget includes the REAP Grant.
- Budget does not include any Forest Reserve funding.
- EPA revenue is budgeted.
- STRS and PERS is budgeted with an increase of \$9,200.
- Step and column is included.
- FTE remains the same for Certificated and Classified.
- Classified position moves from restricted to unrestricted.
- Increased costs of supplies and services by 5%.
- Transfer to fund 13-Food Services \$10,000.
- Transfer to fund 14-Deferred Maintenance \$50,000.

	<b><u>2022-2023</u></b>			<b><u>2023-2024</u></b>			
	<b>Unrestricted</b>	Restricted	Total	<b>Unrestricted</b>	Restricted	Total	Unrestricted Variance
<b>Revenue Detail</b>							
Community Funding	2,723,592		2,723,592	2,854,409		2,854,409	130,817
Federal Revenue	-	51,549	51,549	-	32,679	32,679	-
Other State Revenue	29,720	128,159	157,879	29,720	128,159	157,879	-
Other Local Revenue	15,750	91,561	107,311	13,775	91,561	105,336	(1,975)
<b>Total Revenue</b>	<b>2,769,062</b>	<b>271,269</b>	<b>3,040,331</b>	<b>2,897,904</b>	<b>252,399</b>	<b>3,150,303</b>	<b>128,842</b>
<b>Expenditure Detail</b>							
Certificated	1,002,160	95,850	1,098,010	1,015,161	95,850	1,111,011	13,001
Classified	290,911	85,927	376,838	328,359	59,479	387,838	37,448
Employee benefits	470,122	191,713	661,835	480,122	191,713	671,835	10,000
Books & Supplies	124,388	71,505	195,893	135,000	86,505	221,505	10,612
Service, Other Operating	302,936	160,188	463,124	310,000	162,000	472,000	7,064
Capital Outlay	-	18,349	18,349	-	8,000	8,000	-
Other Outgo	8,791	10,415	19,206	8,791	10,415	19,206	-
Direct Support/Indirect	(3,869)	3,869	-	(3,869)	3,869	-	-
<b>Total Expenditures</b>	<b>2,195,439</b>	<b>637,816</b>	<b>2,833,255</b>	<b>2,273,564</b>	<b>617,831</b>	<b>2,891,395</b>	<b>78,125</b>
<b>Excess/(Deficiency)</b>	<b>573,623</b>	<b>(366,547)</b>	<b>207,076</b>	<b>624,340</b>	<b>(365,432)</b>	<b>258,908</b>	<b>50,717</b>
<b>Other Financing Sources/uses</b>							
Transfers Out	(64,000)		(64,000)	(60,000)		(60,000)	4,000
Contributions	(340,853)	340,853	-	(350,432)	350,432	-	(9,579)
<b>Total Other Sources/Uses</b>	<b>(404,853)</b>	<b>340,853</b>	<b>64,000</b>	<b>(410,432)</b>	<b>350,432</b>	<b>60,000</b>	<b>(5,579)</b>
<b>Net Inc/Dcr to Fund Balance</b>	<b>168,770</b>	<b>(25,694)</b>	<b>143,076</b>	<b>213,908</b>	<b>(15,000)</b>	<b>198,908</b>	<b>45,138</b>
<b>Beginning Balance</b>	<b>1,108,677</b>	<b>445,533</b>	<b>1,554,210</b>	<b>1,277,447</b>	<b>419,839</b>	<b>1,697,286</b>	
<b>Ending Balance</b>	<b>1,277,447</b>	<b>419,839</b>	<b>1,697,286</b>	<b>1,491,355</b>	<b>404,839</b>	<b>1,896,194</b>	<b>213,908</b>

# 2024-25 Assumptions

- Property taxes are budgeted with a 5% increase.
- Budget includes the REAP Grant.
- Budget does not include any Forest Reserve funding.
- EPA revenue is budgeted.
- STRS and PERS is budgeted with an increase of \$9,200.
- Step and column is included.
- FTE remains the same for Certificated and Classified.
- Classified position moves from restricted to unrestricted.
- Increased costs of supplies and services by 5%.
- Transfer to fund 13-Food Services \$10,000.
- Transfer to fund 14-Deferred Maintenance \$50,000.

	<u>2023-2024</u>			<u>2024-2025</u>			
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted Variance
<b>Revenue Detail</b>							
Community Funding	2,854,409		2,854,409	2,991,766		2,991,766	137,357
Federal Revenue	-	32,679	32,679	-	32,679	32,679	-
Other State Revenue	29,720	128,159	157,879	29,720	128,159	157,879	-
Other Local Revenue	13,775	91,561	105,336	13,775	91,561	105,336	-
<b>Total Revenue</b>	<b>2,897,904</b>	<b>252,399</b>	<b>3,150,303</b>	<b>3,035,261</b>	<b>252,399</b>	<b>3,287,660</b>	<b>137,357</b>
<b>Expenditure Detail</b>							
Certificated	1,015,161	95,850	1,111,011	1,030,161	95,850	1,126,011	15,000
Classified	328,359	59,479	387,838	332,359	61,979	394,338	4,000
Employee benefits	480,122	191,713	671,835	487,622	191,713	679,335	7,500
Books & Supplies	135,000	86,505	221,505	140,000	80,000	220,000	5,000
Service, Other Operating	310,000	162,000	472,000	314,000	164,000	478,000	4,000
Capital Outlay	-	8,000	8,000	-	8,000	8,000	-
Other Outgo	8,791	10,415	19,206	8,791	10,415	19,206	-
Direct Support/Indirect	(3,869)	3,869	-	(3,869)		(3,869)	-
<b>Total Expenditures</b>	<b>2,273,564</b>	<b>617,831</b>	<b>2,891,395</b>	<b>2,309,064</b>	<b>611,957</b>	<b>2,921,021</b>	<b>35,500</b>
<b>Excess/(Deficiency)</b>	<b>624,340</b>	<b>(365,432)</b>	<b>258,908</b>	<b>726,197</b>	<b>(359,558)</b>	<b>366,639</b>	<b>101,857</b>
<b>Other Financing Sources/uses</b>							
Transfers Out	(60,000)		(60,000)	(60,000)		(60,000)	-
Contributions	(350,432)	350,432	-	(359,558)	359,558	-	(9,126)
<b>Total Other Sources/Uses</b>	<b>(410,432)</b>	<b>350,432</b>	<b>60,000</b>	<b>(419,558)</b>	<b>359,558</b>	<b>60,000</b>	<b>(9,126)</b>
<b>Net Inc/Dcr to Fund Balance</b>	<b>213,908</b>	<b>(15,000)</b>	<b>198,908</b>	<b>306,639</b>	<b>-</b>	<b>306,639</b>	<b>92,731</b>
<b>Beginning Balance</b>	<b>1,277,447</b>	<b>419,839</b>	<b>1,697,286</b>	<b>1,491,355</b>	<b>404,839</b>	<b>1,896,194</b>	
<b>Ending Balance</b>	<b>1,491,355</b>	<b>404,839</b>	<b>1,896,194</b>	<b>1,797,994</b>	<b>404,839</b>	<b>2,202,833</b>	<b>306,639</b>

# Estimated Ending Fund Balance

	2021-22 June Update			2022-2023			2023-2024			
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	
<b>Total Revenue</b>	2,644,545	538,461	3,183,006	2,769,062	271,269	3,040,331	2,897,904	252,399	3,150,303	
<b>Total Expenditures</b>	2,054,397	693,058	2,747,455	2,195,439	637,816	2,833,255	2,273,564	617,831	2,891,395	
<b>Excess/(Deficiency)</b>	590,148	(154,597)	435,551	573,623	(366,547)	207,076	624,340	(365,432)	258,908	
<b>Other Financing Sources/uses</b>										
Transfers Out	(367,000)		(367,000)	(64,000)		(64,000)	(60,000)		(60,000)	
Contributions	(342,267)	342,267		(340,853)	340,853	-	(350,432)	350,432	-	
<b>Total Other Sources/Uses</b>	(709,267)	342,267	367,000	(404,853)	340,853	64,000	(410,432)	350,432	60,000	
<b>Net Inc/Dcr to Fund Balance</b>	(119,119)	187,670	68,551	168,770	(25,694)	143,076	213,908	(15,000)	198,908	
<b>Beginning Balance</b>	1,227,796	257,863	1,485,659	1,108,677	445,533	1,554,210	1,277,447	419,839	1,697,286	
<b>Ending Balance</b>	1,108,677	445,533	1,554,210	1,277,447	419,839	1,697,286	1,491,355	404,839	1,896,194	
<b>Components of Ending Fund Balance</b>										
<b>Nonspendable</b>	1,000		1,000	1,000		1,000	1,000		1,000	
<b>Restricted</b>		445,533	445,533		419,839	419,839		404,839	404,839	
<b>Assigned</b>			-			-			-	
<b>Economic Uncertainty</b>	1,107,677		1,107,677	1,276,447		1,276,447	1,490,355		1,490,355	
<b>Total Fund 01</b>	1,108,677	445,533	1,554,210	1,277,447	419,839	1,697,286	1,491,355			
			EUR Fund 01	46.53%		EUR Fund 01	46.09%		EUR Fund 01	52.64%



State of California  
 Commission on Teacher Credentialing  
 Certification Division  
 1900 Capitol Avenue  
 Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
 Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2022-23

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Latrobe District CDS Code: 61911

Name of County: El Dorado County CDS Code: 09

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 5/17/2022 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2023.

Submitted by (Superintendent, Board Secretary, or Designee):

Dave Scroggins Superintendent/Principal

Name

Signature

Title

530-672-0463

530-677-0260

5/17/2022

Fax Number

Telephone Number

Date

7900 South Shingle Rd, Shingle Springs, CA 95682

Mailing Address

dscroggins@latrobeschool.com

Email Address

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_/\_\_\_/\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
<i>Name</i>	<i>Signature</i>	<i>Title</i>
_____	_____	_____
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
_____		
<i>Mailing Address</i>		
_____		
<i>EMail Address</i>		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

<b>Type of Emergency Permit</b>	<b>Estimated Number Needed</b>
CLAD/English Learner Authorization (applicant already holds teaching credential)	1 _____
Bilingual Authorization (applicant already holds teaching credential)	_____ _____
List target language(s) for bilingual authorization: _____	
Resource Specialist	1 _____
Teacher Librarian Services	_____ _____

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	2
Special Education	1
TOTAL	4

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
Physical Education	1
Music	1



**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program?  Yes  No

If no, explain. Not at this time.

Does your agency participate in a Commission-approved college or university internship program?  Yes  No

If yes, how many interns do you expect to have this year? \_\_\_\_\_

If yes, list each college or university with which you participate in an internship program.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If no, explain why you do not participate in an internship program.  
\_\_\_\_\_  
\_\_\_\_\_



April 14, 2022

Janet Saitman  
Latrobe School District  
4601 Summer Creek Court  
Latrobe, CA 95682

Dear Janet Saitman:

In compliance with the provisions of Education Code Section 42130 et seq., we have completed the review of the 2021-22 Second Interim Budget adopted by the District Governing Board (Board) in March 2022. Per Education Code (EC) 42131, the Board certifies whether the District can meet its financial obligations for the remainder of the current fiscal year and two subsequent fiscal years.

The County Office is required to issue a letter to the Board by April 15, 2022, that indicates our agreement or disagreement with the Board's finding of *positive, qualified, or negative*. This office has reviewed the data submitted, including the criteria and standards for your district, and **concurs with the positive certification** finding approved by the Board.

On January 10, 2022, Governor Gavin Newsom released the proposed state budget. The proposal included a 5.33% cost of living adjustment (COLA) to the Local Control Funding Formula (LCFF), as well as a 5.33% COLA to special education and all other programs outside the LCFF.

The proposed budget included an additional contribution of \$3.1 billion to the Public School System Stabilization Account. Other funding priorities in the Governor's Proposed Budget are:

- \$1.2 billion to amend the LCFF calculation to allow school districts to utilize the greater of current year, prior year, or the average of three prior years' ADA
- Additional \$3.4 billion, for a total of \$4.4 billion ongoing for the Expanded Learning Opportunities Program (ELO-P)
- \$650 million for universal access to school meals
- \$640 million (Prop. 98 "re-benched") for transitional kindergarten (TK) expansion
- \$383 million to add one certificated or classified staff to every TK class
- \$500 million to increase the special education base funding formula
- \$1.5 billion (one-time) for college and career pathways
- \$500 million (one-time) for dual enrollment
- \$1.5 billion (one-time) to support electric buses
- \$1.3 billion (general fund one-time) to support the School Facilities Program

After the release of the Governor's Proposed Budget, the Legislative Analyst's Office updated their COLA forecast to 6.18%. However, the advice at this point is that the 5.33% estimated COLA be used for second interim reports. We recommend that all LEAs should develop multiple scenarios using all available options and which can include the LAO's COLA estimate. LEAs that are prepared for both best-case and worst-case budgets are better able to adapt for economic uncertainty.

#### **2021-22 through 2023-24 Second Interim Review**

The County Office has reviewed the data submitted, applying additional analysis, as necessary. This review covers the 2021-22 Second Interim Budget and projections for 2022-23 and 2023-24. Technical comments and recommendations relative to the data submitted have been provided to your District's Chief Fiscal Officer. Please see below for items highlighted as part of this review:

- **Local Control Funding (Property Taxes)** - Under the Local Control Funding Formula (LCFF), basic aid districts receive minimum state funding of no less than the amount received in 2012-13. The hold harmless amount is calculated based on the categorical net of 8.92% fair share reduction.

In 2021-22 the District's property taxes increased approximately 10% compared to the prior year. The District's multiyear projection reflects assumptions that the District will remain in basic aid status in 2022-23 and 2023-24. Property tax projections are estimated to increase by an estimated 5% in 2022-23 and are greater than the projected LCFF targets.

- **Deficit Spending** - After adjustments for one-time income and expenditures, the District's 2021-22 Second Interim Budget does not project deficit spending in the current year or in the multiyear projection.


It is prudent that school districts realize that the economic impacts from COVID-19 will extend beyond one year. It is recommended that school district administration work collaboratively with their governing board and educational partners to analyze the economic impacts and to develop contingency plans to avoid deficit spending.

- **Staffing Costs & Negotiations** - The 2021-22 Second Interim Budget reflects the status of negotiations for Certificated as settled and for Classified as settled.


The District's Second Interim Budget includes short-term and temporary positions created through the pandemic that are funded by one-time restricted federal and state grants. As these one-time grant funds expire, the District has included restricted salary reductions of approximately (\$26,000) for 2022-23.

The 2021-22 enacted State Budget continues to acknowledge the increased cost pressures on school districts from the growing CalSTRS and CalPERS employer pension rates. The State Budget continues to include a budget allocation to buy down school district employer contribution rates for CalSTRS and CalPERS in 2021-22. This provides relief in 2021-22 of a (2.18%) decrease to the scheduled increases of CalSTRS & a (1.99%) decrease to the scheduled increases of CalPERS employer rates.

Despite this relief that the District included in their budget, CalSTRS and CalPERS employer rates continue to rise, and districts must recognize the impact of these increased rates (as listed in the tables below) in their multiyear projections. The District's multiyear includes both the CalSTRS and CalPERS employer rate increases, which are estimated at \$78,000 in 2022-23 and \$10,000 in 2023-24.

					Projected*	
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Employer Rate	16.28%	17.10%	16.15%	16.92%	19.10%	19.10%
Increase from Prior Year	3.700%	0.820%	-0.950%	0.770%	2.180%	0.000%

\*Starting in 2021-22, employer rate set by CalSTRS board

					Projected	
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Employer Rate	18.060%	19.72%	20.70%	22.91%	26.10%	27.10%
Increase from Prior Year	4.172%	1.661%	0.97900%	2.210%	3.190%	1.000%

- **Administration Transition** – The District experienced an administrative change in July 2021 with the hiring of a new superintendent. Leadership stability is considered a key fiscal indicator in measuring the financial solvency of districts, while leadership instability is one of the primary Fiscal Crisis & Management Assistance Team's (FCMAT) predictors of school agencies needing intervention. The FCMAT Fiscal Health Risk Analysis indicates that a district that has a superintendent and/or a chief fiscal officer that has been with the district less than two years, combined with other key fiscal indicators, may increase the risk of the district's fiscal health.

- **Reserve Levels / Ending Fund Balance** - As of the Second Interim Budget, the District has an economic uncertainty reserve of 33% for 2021-22. The state required minimum economic uncertainty reserve level for the District is 5.0%. We recognize the District maintains additional reserves beyond the required minimum.

County offices continue to reinforce the need for reserves in excess of the state minimum reserve. The required reserves represent only a few weeks of payroll for most districts. Government Finance Officers Association and Moody's recommend that districts maintain reserves of at least the cost of two months of operating expenses or approximately 17% of total expenditures. To help quantify this percentage, the average cost of payroll for one month (which is typically at least 85% of a district's monthly expense) for the District is approximately \$140,000. To meet this recommendation, this would mean the District should have over \$280,000 in reserves.

As the economic impacts of the COVID-19 pandemic unfold, it is crucial that districts develop a plan to ensure reserves continue to be available for further unknown impacts or changes. Prudent reserves afford a district and their governing board time to thoughtfully identify and implement budget adjustments over time. Inadequate reserves force districts to react quickly, often causing significant disruption to student programs and employees.

- **Cash Flow** – The 2021-22 State Budget Act no longer includes LCFF cash deferrals. It is imperative that districts continue to monitor cash flow closely and update cash flow projections at least monthly. This will allow districts to plan if external borrowing, such as a Tax Revenue Anticipation Note (TRAN), may be necessary.

The general fund cash flow submitted with the 2021-22 Second Interim Budget projects that the District will end the budget year with a positive cash balance.

#### Summary Statement

We recognize the increase in short-term and temporary positions districts have created through the pandemic that are funded by one-time federal and state grants. It is imperative for the long-term fiscal health of a district that boards and district administration continue to closely monitor these positions as the one-time grant funds expire.

We appreciate the efforts of the Board and District Administration as they strive to develop and maintain balanced budgets. The need for the District to continue to their open communication and efforts to keep all stakeholders informed about the District's financial planning has never been greater. We recommend the Board and District Administration continue the development of their District budget stabilization plan to ensure long-term fiscal health in this volatile economic climate.

We look forward to our continued partnership as we work together to support continued student achievement throughout El Dorado County. Please do not hesitate to contact our office if we can be of assistance or support.

Sincerely,



Dr. Ed Manansala, County Superintendent of Schools  
El Dorado County Office of Education

cc: Dave Scroggins, District Superintendent  
Jennifer Fusano, District Chief Business Officer  
Wendy Frederickson, EDCOE Deputy Superintendent, Administrative Services  
Roslynne Manansala-Smith, EDCOE Director, External Business Services

Latrobe School District  
**2021-22 Enrollment Summary**

**2021-22**

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
TK	4	4	4	4	4	5	5	5	5	5
K	9	9	9	9	9	9	9	9	10	9
1	18	18	19	19	19	19	17	17	17	17
2	15	15	15	14	14	14	13	13	13	13
3	15	15	15	15	15	16	16	16	17	17
<b>LES</b>	<b>61</b>	<b>61</b>	<b>62</b>	<b>61</b>	<b>61</b>	<b>63</b>	<b>60</b>	<b>60</b>	<b>62</b>	<b>61</b>
4	9	9	10	10	10	11	11	11	11	11
5	25	25	25	25	25	25	23	23	23	23
6	22	22	23	23	23	23	23	23	23	23
7	19	19	19	19	19	19	18	18	17	17
8	22	22	22	22	23	24	24	24	24	24
<b>MH</b>	<b>97</b>	<b>97</b>	<b>99</b>	<b>99</b>	<b>100</b>	<b>102</b>	<b>99</b>	<b>99</b>	<b>98</b>	<b>98</b>
<b>Total</b>	<b>158</b>	<b>158</b>	<b>161</b>	<b>160</b>	<b>161</b>	<b>165</b>	<b>159</b>	<b>159</b>	<b>160</b>	<b>159</b>

**Historical (May Counts)**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
TK				1	5	2	4	2	5	3
K	17	6	11	12	11	18	3	17	17	12
1	15	15	6	14	13	11	20	7	13	17
2	19	13	13	8	18	13	13	24	10	14
3	21	17	12	13	8	17	13	20	22	10
<b>LES</b>	<b>72</b>	<b>51</b>	<b>42</b>	<b>48</b>	<b>55</b>	<b>61</b>	<b>53</b>	<b>70</b>	<b>67</b>	<b>56</b>
4	20	23	16	14	15	8	18	13	19	26
5	17	22	19	15	17	14	10	20	17	18
6	21	18	7	20	20	15	16	11	23	18
7	18	20	15	16	20	21	17	20	11	21
8	18	19	19	13	16	21	21	17	17	13
<b>MH</b>	<b>94</b>	<b>102</b>	<b>76</b>	<b>78</b>	<b>88</b>	<b>79</b>	<b>82</b>	<b>81</b>	<b>87</b>	<b>96</b>
<b>Total</b>	<b>166</b>	<b>153</b>	<b>118</b>	<b>126</b>	<b>143</b>	<b>140</b>	<b>135</b>	<b>151</b>	<b>154</b>	<b>152</b>

12.A.